



# Puggles at Home Parent Guide







# **Puggles at Home**

## Parent Guide



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# Introduction

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**WELCOME** to the *Puggles at Home Parent Guide*! Inside this online resource you will find 32 lessons to use with your toddler. The lessons focus on four key Puggles Precepts: 1) *God made everything.* 2) *God saw that it was good.* 3) *God is love.* 4) *Give thanks.* The overall goal is building a foundation of RESPECT for God. Through these simple teachings and your constant modeling, you will lead your child to respect the awesomeness, authority and love of God. Respect is an initial step towards salvation. Pray that as your child grows in respect for God, he or she will grow to love, obey and thank Him in return. Ultimately, pray that at the right time your child will trust Jesus Christ as Savior and come to know, love and serve Him for life.

## The Basic Plan

Flexibility is key! We want you to use Puggles at Home in a way that fits naturally into your family life. We don't have a set plan that you HAVE to follow. Try it out and see what works for you. It will be different in every home. However, one principle to keep in mind is *repetition*. Toddlers learn best through repetition; ideas and experiences "stick" with them when they say and do things over and over again. Repetition also helps them feel comfortable and secure. So whatever plan you choose, make sure you are constantly reviewing and reinforcing what your child learns. Here are some ideas you might want to try:

- Do a lesson at breakfast early in the week. Choose a few activities from the corresponding Puggles Activity Card to do later in the week to help reinforce the lesson.
- Do a different lesson at bedtime every night. In this way, you will get through a unit in about a week. Instead of using the activity cards, repeat the same lessons the following week as a review.
- Block off time on a Saturday or Sunday to do a lesson, a snack or craft, and one or two activities from the Puggles Activity Cards together. Do the same lesson the next weekend and choose two new activities.
- Do something every day of the week. On the first day, do the lesson and snack. On the second day, do the lesson coloring sheet or craft. On the third day, do one of the activities on the Puggles Activity Card. On each of the remaining days of the week, do a different card activity.



## Lesson Components

We encourage you to print this entire parent guide so you will have each lesson on hand when you need it. However, if you have a laptop or iPad, you may be able to skip the printing step (save some trees!) and view your lesson on the screen while you teach.

Each lesson starts with a **Puggles Precept**. This reminds you of the larger unit theme. All of the lessons in a unit relate to this theme. The theme is rather abstract for Puggles® to grasp at first, so the lessons make the theme more specific and concrete. For example, in the first unit the theme is *God made everything*. The lessons in the unit break this down into smaller bites: "God Made the Light," "God Made Trees," "God Made Farm Animals," etc.

The next section is **Reflections for Parents**. We know that you need to be fed spiritually before you can feed your child. Take this time out to read the Scriptures and grow in your own personal relationship with God.

At the start of each lesson, you will find a list of **items needed**. We made this as easy as possible. In most cases, you will only need the corresponding activity card and a Bible. In some cases, you will need activity cards from prior lessons for review. We also recommend **optional items** to enhance your lessons. Since toddlers like to look, touch, smell and taste, real-life objects are most effective with this age. We encourage you to use these objects whenever possible. They are typical household objects that should be simple to find. However, we know that parents of toddlers are busy, so you if you don't have time to grab one of these items, don't worry! We have written the lesson to work without these. Just skip over the highlighted text that looks like this:

***(If you have a flashlight, hold it up; shine it for your child.)*** Sometimes we use a flashlight to help us see. Do you like flashlights? ***(Let your child hold the flashlight.)***

**The lesson is ready-to-go.** You can read it as if you were reading a book to your child. Pay attention to the bold text in parenthesis; it tells you what visuals to use, additional insights or ideas to help your child, and body motions or facial expressions to enliven your reading. **Don't feel like you have to read**

**the whole lesson in one sitting.** If your child seems distracted, stop where you are, mark your spot, and pick the lesson up again at a later time. It's better to quit when your child is still enjoying the lesson than draw something out, making learning about God feel like drudgery.

You want to make these lessons as personal as possible, and children love to hear their name. **So whenever you see, [NAME] insert your child's name.** Feel free to insert a personal touch to other parts of the lesson too. For example, if your child went to the zoo recently, work that into your discussion. If your child struggles with a fear of the dark, bring that up when you teach the lesson, "God Loves Me When I'm Afraid." As a parent, you have an advantage over any other teacher, since you know your child so well!

Each lesson includes a **Bible reading**. Your toddler will not be able to understand everything that you read, but you are teaching him love, respect and familiarity with God's Word. It's great to start this habit of opening God's Word together.

Each lesson also ends with **prayer**. Teach your child that prayer is talking to God. We can tell Him the things on our mind and heart, anytime and anywhere. Pray out loud with your child so she can see your example.

For those of you who want more ideas, each lesson includes a **snack suggestion, two or three optional activities and a coloring page and craft**. We know that some days with your toddler can be long. You run out of ways to keep your child entertained. Try one of these activities when your child (and you!) needs a change of pace. Not only will you have fun together, but you can review the lesson too!

## Puggles Activity Cards

Each lesson has a corresponding Puggles Activity Card. The front side of the card includes a lesson summary and a picture to use during your lesson. The back side of the card offers parenting and toddler development tips and five activities to do with your child to reinforce the truth from your lesson. You can do an activity each day for five days, or you can choose two or three of your favorites and do them whenever you find a window of time in your week. Choose whatever format works best for you. Feel free to add your own ideas too.



## Craft Supplies List

**Keep these supplies on hand so you will have what you need for each craft.**

Construction paper (pack of multi-colored sheets)

Jumbo crayons in various colors (or other kind of large crayon or triangle crayon)

Glue (for parent's use)

Scissors (for parent's use)

Cotton balls (white and colored ones)

Pom-pom (use one for a kitten nose or use a colored cotton ball instead)

Felt or fabric (white, yellow, brown, black and other colors of your choice)

Stickers (birds, apples or leaves, smiley faces, hearts, Bible verse stickers; balloons or flowers are optional)

Tissue paper sheets (multi-colored)

Green chenille wires (pipe cleaners) (you only need three or four of these)

Salt shaker

Orange and yellow JELL-O® powder

Small and regular-size paper plates

Paper towels (one roll)

Glitter or glitter glue (any color)

Sponge cut into one-inch (2.5 cm) squares

Yellow or gold washable paint

Paint smock

Child watercolor set

Child paint brush

Jumbo craft sticks

Froot Loops® cereal or Goldfish® Colors crackers

Craft foam (orange and yellow)

Craft foam shapes (available at craft stores; stickers can be used in place of these)

Wiggle eyes (three pairs)

Yarn (use red yarn and yarn in the same color as your child's hair)

10-inch (25 cm), one thin dowel rod

Black marker

Aluminum foil

Adhesive bandages

Tape

Regular-size cupcake holders (three)

Straws (three; not the bendable kind)

Brown paper lunch bags

Solid-colored ribbon



# Lesson One: God Made Light (Day One)

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## Puggles Precept

### God made everything.

(Genesis 1:1; John 1:3; Isaiah 42:5; Ecclesiastes 3:11)

## Reflections for Parents

**READ:** Genesis 1:3; Matthew 5:14-16; John 8:12

The first 16 lessons of the Puggles curriculum focus on God's creation. Just think! You have the privilege of teaching your child that God made everything!

The first lesson centers on God creating light (Genesis 1:3). Although we can see light (and sometimes feel the warmth from the light), it is not something concrete that children can touch and hold in their hands. Because of that, it is important to demonstrate light in various ways. For example, you can flip a light switch off and on or allow your child to hold a flashlight.

As you consider the subject of light this week, remember that the Lord Jesus tells us that He is the Light of the world (John 8:12). He also tells us that we are to be lights in the world (Matthew 5:14-16). That includes being a light to the son or daughter God has placed in your care. Whether your child is fussing or having a bathroom accident or jumping around the room with unstoppable joy — remember that your attitude needs to reflect Christ's love in both words and action.

Pray that your light will shine brightly for your child this week and during the weeks to come.

## The Lesson

### GOD MADE LIGHT (Day One)

**Items needed:** a room with a light switch and window; Puggles Activity Card, Unit One: Lesson One; Bible

**Optional item:** flashlight

(Note: Whenever you see, **[NAME]** insert your child's name.)

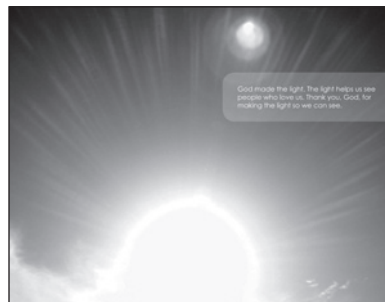
**[NAME]**, let's see what happens when we turn off the light. Are you ready? We will turn off the light for a little while. **(Flip the light switch off for a couple of seconds, making sure another nearby light stays on so the room is not totally dark.)** When we turn off the light, we cannot see very well, can we?

**(Flip the light switch back on.)** But when the light is on, we can see! **[NAME]**, can you SEE your hands? Let's clap our hands. Can you SEE your feet? Let's stomp our feet.

**(If you have a flashlight, hold it up; shine it for your child.)**

Sometimes we use a flashlight to help us see. Do you like flashlights? **(Let your child hold the flashlight.)**

**[NAME]**, look out the window. Do you see the light? What is making the light outside? **(If it is dark outside, ask your child what makes the light during the daytime. You could also focus on stars or the moon, which light up the night.)** Right, the sun is what makes it light during the daytime! **(Display the picture on the Puggles Activity Card. Don't talk for too long about the sun — you will be discussing the sun in more detail when you get to Day Four of creation.)**



Puggles Activity Card  
Unit One: Lesson One

A long, long time ago, everything was dark. God wanted to make a beautiful place for us to live. This is God's book, the Bible. In the Bible, we can read what God did. **(Read Genesis 1:3 aloud. Your toddler will not be able to understand everything that you read, but you are teaching him love, respect and familiarity with God's Word.)** The Bible tells us that God made the light.

On Day One, God made the light. **(Hold up one finger and ask your child to copy you and also hold up one finger.)**

**[NAME]**, I'm happy when the light is on or the sun is shining. Aren't you? God made the light. I like it when I can see all the people who love me. I can see you! Can you smile for me? God made the light so we can see. *God made everything.* Let's thank God for light. **(Encourage your child to bow her head and close her eyes. Ask if she wants to thank God for light. After she prays, close in prayer, thanking the Lord for giving us light so we can see the people who love us!)**

### Snack Suggestion

Serve your child two Oreo® cookies (one chocolate and one golden). Tell him to pick up the cookie that looks like the sun. (You may need to show him which cookie.) Then look together at the cookie that looks dark like the night. Serve cookies with a small cup of milk.

### Optional Activities

1. Sing the traditional Sunday school song "This Little Light of Mine" with your child. Encourage him to hold up one finger during the song as his own little light.
2. Introduce the "Puggles Creation Finger Play." Repeat this finger play together several times per week, especially during the lesson units on creation. Soon your child will become so familiar with the words and actions that she will recite her version of the finger play on her own.

God made the sun. **(Hold your hands above your head in a big circle.)**

So we can see. **(Point to eyes.)**

God made the stars. **(Hold fingers out and wiggle them as if to "twinkle.")**

And God made ME. **(Make a big gesture pointing to yourself.)**

God made the frogs. **(Cup hands together tenderly as if holding a baby frog.)**

To hop with glee. **(Hop one time.)**

God made the birds. **(Wave or flap arms.)**

And God made ME. **(Make a big gesture pointing to yourself.)**

God made my ears. **(Point to ears.)**

God made my knee. **(Point to knee.)**

God made my fingers. **(Wiggle fingers out in front.)**

Yes, God made ME. **(Make a big gesture pointing to yourself.)**

### Coloring and Craft Time

Print coloring page for Unit One: Lesson One. Review the lesson as your child colors. Do the craft together if you have extra time and supplies available.

#### You will need:

Unit One: Lesson One coloring page

Blue construction paper, one sheet

Glue (for parent's use)

Jumbo yellow crayon (and a variety of other colors)

Cotton balls (a handful)

#### Instructions:

1. Glue the Unit One: Lesson One coloring page onto a piece of blue construction paper. Let it dry.
2. Give your child the yellow crayon to color the picture of the sun. Provide other colors such as blue and green so he can finish the picture. (Be pleased with your child's scribbles. While some toddlers will be able to color within some semblance of the lines, most are still learning how to hold a crayon.)
3. Give your child a couple of cotton balls to glue in the sky for clouds. Show him how to pull the cotton balls apart. Put glue on his paper and allow him to stick the cotton balls on the glue.
4. As you work, talk about the color yellow and remind your child that God made the light.
5. Allow time for the craft to dry.

## Lesson Two: God Made the Sky (Day Two)

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### Puggles Precept

#### **God made everything.**

(Genesis 1:1; John 1:3; Isaiah 42:5; Ecclesiastes 3:11)

### Reflections for Parents

**READ:** Genesis 1:6-8; Psalm 19:1; Jeremiah 32:17

God made the sky! That's your focus this week (Genesis 1:6-8). Little children enjoy looking at the sky. They can get candy-store-excited about spotting the moon, a bird or an airplane and will often point a pudgy finger upward to show you what they've found.

When's the last time you looked at the sky with a child's wonder? We wake up to sunny days with blue skies that never end. White clouds stretch and divide into puffy, new shapes. Sunrises and sunsets streak with colors as vibrant as a burning fire or as soft as a baby's blanket. The night sky sparkles with thousands of stars and a look through a telescope shows how much we aren't even seeing.

Yet so often our take on the sky is, "It's cloudy and depressing," or "The sun is so bright it hurts my eyes."

In Psalm 19:1, David writes that the heavens declare God's glory and display His handiwork.

Jeremiah tells us exactly how God made the sky (32:17). He used His power and His outstretched arm. Nothing is too hard for Him.

Ponder that for a moment — God made the whole of space with His arm! (Can you imagine, one swipe across the sky and everything was

instantly in place?) Can He not give you the peace needed to handle life even when you're working at getting the laundry put away, your child to her doctor's appointment, supper on the table and everyone in the car by 6:00 for church tonight? Can He not help you talk to your misbehaving toddler with a kind and calm voice? He has the power to create space, and He surely has the power to help you.

Thank Him for His power, the power to create the sky — and to walk with you during your daily life.

### The Lesson

#### **GOD MADE THE SKY (Day Two)**

**Items needed:** window; Puggles Activity Card, Unit One: Lesson Two; Bible

**Optional items:** piece of blue construction paper or any object that's blue; cotton ball

**[NAME]**, I like to look at the sky. Do you? God made the sky. Do you like to look up at the sky and the clouds? Let's walk over to the window. **(Or go outside for a moment. Point to the sky.)** Let's stretch our arms up to the sky. God made the sky. *God made everything.*



Puggles Activity Card  
Unit One: Lesson Two

#### **(Go back and sit down.)**

Sometimes in the daytime when we play, the sky is blue. **(If you have blue construction paper, hold it up, or point to an object in the room that's blue.)** Can you say blue? Blue is such a nice color for the sky.

Sometimes we see white clouds in the sky. **(Point to the clouds on the activity card picture.)**

**[NAME]**, do you like the white clouds? They look like they're made out of cotton.

**(If you have a cotton ball, hand it to your child.)** **[NAME]**, can you feel the soft cotton on your cheek? **(Allow time for your child to feel the cotton on her cheek.)** Can you feel the soft cotton on your nose too? **(Allow time for your child to feel the cotton on her nose.)**

But clouds don't feel soft like cotton. Clouds feel wet like rain. **(If you live in an area where you experience a lot of fog, you could talk about the fog and how that feels.)** Walking in the fog is like walking in a cloud. Sometimes the clouds are gray. **(Point to the darker half of the activity card picture.)** Sometimes the gray sky brings rain. Plants, flowers and trees need rain. The rain makes the plants, flowers and trees grow.

I like to look at the sky. On Day One, God made the light. **(Hold up one finger and ask your child to do the same.)**

**[NAME]**, what do we call this book? **(Hold up a Bible.)** This is God's book, the Bible. **(Read Genesis 1:8 to your child.)** On Day Two, God made the sky. **(Hold up two fingers and ask your child to do the same.)**

God made the sky. *God made everything.* Let's thank God for the sky. **(Encourage your child to bow his head and close his eyes. Ask if he wants to thank God for the sky. After he prays, close in prayer, thanking God for the sky and the clouds.)**

### Snack Suggestion

Serve your child a small cup of blue JELL-O. Talk about the sky and the color blue. Let your child put a few mini marshmallows on her blue JELL-O to remind her of the soft clouds. Talk about the clouds. Serve with milk. (You could even put a tiny drop of blue food coloring in the milk.)

### Optional Activities

1. Do the "Puggles Creation Finger Play" as explained in last week's lesson.
2. Play Toss and Say. Gently toss a bright-colored beanbag or soft ball to your child. Say, "God made the sky." Ask your child to repeat "God made the sky" as he tosses the beanbag back to you. Throw the beanbag again and say, "God made the light." Ask your child to repeat this phrase as he tosses the beanbag back to you. Continue in this pattern, and end with a phrase such as "God made everything" or "God loves me."

### Coloring and Craft Time

Print coloring page for Unit One: Lesson Two. Review the lesson as your child colors. Do the craft together if you have extra time and supplies available.

#### You will need:

- Unit One: Lesson Two coloring page
- Blue construction paper, one sheet
- Glue
- Jumbo blue crayon
- White felt cut into two or three cloud shapes
- Bird stickers

#### Instructions:

1. Glue the Unit One: Lesson Two coloring page on blue construction paper to make it sturdier. Let it dry.
2. Tell your child to color the sky blue.
3. Put glue on your child's page and instruct her to glue the white felt clouds onto the paper. Show her how to press down on the clouds to make them stick.
4. Give your child bird stickers to put in the sky.
5. Talk with your child as she works. Remind her that God made the sky. Tell her that the clouds bring rain so the plants, flowers and trees can grow.
6. Allow time for the craft to dry.



# Lesson Three: God Made the Trees (Day Three)

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## Puggles Precept

**God made everything.**

(Genesis 1:1; John 1:3; Isaiah 42:5; Ecclesiastes 3:11)

## Reflections for Parents

**READ:** Genesis 1:11; Psalm 1:1-3

On Day Three, God made the trees (Genesis 1:11). Have you ever thought about the variety of trees God created for us? Some have enough size and strength for a car tunnel to be carved out of their trunks. Others are weak and bend with the breeze. Pine trees alone produce a myriad of cones — from the small, scrawny cone of the black spruce to the large, hard (and very pointy) cone of the Jeffrey pine (which could be used as a weapon — if needed).

Psalm 1:1-3 compares the person who delights in the Lord to a healthy tree planted by the riverside. Think about what that means: strong roots, well-watered and abundant fruit. In what ways does this metaphor describe you? Are you delighting in the Lord during this season of life?

As you teach your child about trees, talk about the different kinds, gather some pine cones, study some leaves — and remind him over and over again that trees are God's creation.

## The Lesson

### GOD MADE THE TREES (Day Three)

**Items needed:** window; Puggles Activity Card, Unit One: Lesson Three; Bible

**Optional items:** apple, orange, acorn (or other fruits and nuts common to your area); two leaves; a piece of bark

God made many different kinds of trees. Some trees are little **(lower your hand to demonstrate the word little)** and some trees are big **(raise your hand high)**. Let's look outside at the trees. **(If you cannot see trees from your window, take your child outside for a few minutes. If you don't have any trees nearby, display the Puggles Activity Card instead and skip to the next paragraph.)**

**[NAME]**, look at that tree over there. That is a pine tree **(or whatever kind of tree)**. This tree over here looks different from the pine tree, doesn't it? This tree is a maple tree. **[NAME]**, can you tell me what this tree is called? **(Allow your child to tell you.)** And what is this other tree called? **(Allow your child to answer.)**



Puggles Activity Card  
Unit One: Lesson Three

God made branches on the trees. This is a branch. **(Point to a branch on the activity card picture.)**

Leaves grow on the branches. These are the leaves. **(Point to leaves on the activity card picture.)**

**(If you have two leaves, give them to your child, one for each hand.)** Here are some leaves for you, **[NAME]**. Feel the leaves with your fingers. What do they feel like? What color are your leaves? *God made everything. God made the trees and leaves. God made everything.*

This part of the tree **(point to a tree trunk on the activity card picture)** is called the trunk. The bark is on the outside of the trunk. **(Hold up a piece of bark, if you have one.)** God made the trees and leaves and bark. *God made everything.*

Let's stretch our arms up tall like the trees. God made little trees too. Let's pretend we are baby trees. **(Crouch down with your child.)**

**(If you have fruits and an acorn, include this part.)** [NAME], sit down on the floor and we will talk some more about the trees. Some trees have apples on them. **(Hold up an apple.)** Do you like apples? Some trees have oranges on them. **(Hold up an orange.)** Some trees have acorns on them. **(Hold up an acorn and repeat the Puggles Precept: God made everything. Let your child touch the fruits and acorn.)**

Remember, on Day One, God made the light. **(Hold up one finger.)** On Day Two, God made the sky. **(Hold up two fingers.)** On Day Three, God made the trees. **(Hold up three fingers. Then repeat the first three days, this time asking your child to hold up his fingers when you do.)** This is God's book, the Bible. Let's listen to what God says about the trees. **(Read Genesis 1:11 to your child.)**

**(Encourage your toddler to bow her head and close her eyes. Ask if she wants to thank God for the trees. After she prays, close in prayer, thanking God for the many different kinds of trees — and for the little blessing sitting in front of you.)**

**Snack Suggestion**

Serve your child thin pretzel sticks and raisins. Ask him if the pretzel sticks look like little tree trunks.

**Optional Activities**

Remember that young children feel comfortable and secure in repetition, and it is an essential part of their learning process. With toddlers, doing similar activities week after week is a good thing.

1. Repeat any or all of these activities described in previous lessons:  
Sing "This Little Light of Mine."  
Do the "Puggles Creation Finger Play" (explained in Unit One: Lesson One).  
Play Toss and Say (explained in Unit One: Lesson Two).
2. To help your child quiet his heart and hands before your lesson or prayer time, sing the "Puggles Quiet Song" together. Sing to the tune of "Twinkle, Twinkle Little Star."

Puggles giggle and they sing. **(Hold your hand in front of your mouth as if keeping in laughter. Then cup your hands around your mouth to represent singing.)**  
Puggles like to run and play.  
Puggles sit so very still.

Puggles fold their hands and pray. **(Fold hands in your lap and bow head.)**  
**(Quietly)**  
Puggles sit so very still.  
Puggles fold their hands and pray. **(Fold hands in your lap and bow head.)**

**Coloring and Craft Time**

Print coloring page for Unit One: Lesson Three. Review the lesson as your child colors. Do the craft together if you have extra time and supplies available.

- You will need:**  
Unit One: Lesson Three coloring page  
Yellow construction paper, one sheet  
Glue  
Jumbo brown and green crayons  
Apple or leaf stickers

- Instructions:**
1. Glue the Unit One: Lesson Three coloring page onto yellow construction paper for your child. Let it dry.
  2. Provide a brown crayon for your child to color the trunk of the tree.
  3. Provide a green crayon for your child to color the leaves.
  4. Give your child some apple or leaf stickers to put on her tree.
  5. As she works, talk about the color brown and the color green. Remind her that God made the trees — and colors too.

# Lesson Four: God Made Flowers (Day Three)

## Puggles Precept

### God made everything.

(Genesis 1:1; John 1:3; Isaiah 42:5; Ecclesiastes 3:11)

## Reflections for Parents

**READ:** Genesis 1:11; Matthew 6:28-30; Luke 12:27-28

God made so many flowers — from the delicate lily of the valley to the hardy sunflower. He made so many different colors and textures and sizes for you to show your child. Start with Genesis 1:11 — God made the plants, and that includes flowers!

Flower is one of the first words many children learn to say. Capitalize on your toddler's excitement in looking at, smelling and picking flowers, and encourage excitement over the One who made the flowers.

Both Matthew 6:28-30 and Luke 12:27-28 recorded Christ's words about the flowers. Take time this week to read through these passages. Think about it — if God cares about the flowers, how much more He must care about us — the very ones who were made in His image.

## The Lesson

### GOD MADE FLOWERS (Day Three)

**Items needed:** Puggles Activity Card, Unit One: Lesson Four; Bible  
**Optional items:** bouquet of two different kinds of flowers; large vase

*(Hold the bouquet of flowers in your hand. If possible, get two flowers that don't look anything alike — a rose and a daisy, a tulip and a branch of apple blossoms — whatever is easiest to find in your area or yard. Of course, a sunflower would be impressive to a small child! If you do not have flowers, point to the flowers on the activity card picture, and adapt the lesson accordingly.)*

**[NAME]**, do you like to look at flowers? I love to look at pretty flowers that God made. *God made everything.*

*(Let your child look closely at your bouquet or the activity card picture.)* **[NAME]**, do you see all the pretty flowers? What are the colors of the flowers? *(Let your child point to colors and name them.)*



Puggles Activity Card  
Unit One: Lesson Four

God made the stems on the flowers. Where are the stems? *(Let your child point to the stems.)* God made the leaves on the flowers. Where are the leaves? *(Let your child point to the leaves.)*

*(Point to a specific flower.)* these flowers are **(name of flower)**. They are different from this flower. *(Point to another flower and say its name.)*

**[NAME]**, would you like to hold a flower? *(If you have flowers, give one to your child.)* Be very careful, **[NAME]**. We want to keep the flower beautiful! *(Guide your child in examining her flower.)* What color is your flower? Touch the stem. What does the stem feel like? Touch the leaves. What do the leaves feel like? God made flowers to smell nice. Can you smell your flower? Now let's stand up and put the flowers into this vase. You go first! *(Let your child put her flower into your vase. You may need to hold the base of the vase to keep it steady.)* Let's count the rest of the flowers while we put them in the vase. *(Your child can help you put the remaining flowers into the vase, one by one.)* Look at how pretty the flowers are when they are together! *(Ask your child to sit back down.)*



God made flowers with pretty colors and smells. *God made everything. (Read Genesis 1:11 to your child. Since the Scripture does not mention flowers directly, explain that flowers grow on some of the plants and trees that God made.)*

On Day One, God made the light. **(Hold up one finger and ask your child to hold up one finger too.)** On Day Two, God made the sky. **(Hold up two fingers and ask your child to also hold up two fingers.)** On Day Three, God made the trees, the plants and the flowers. **(Hold up three fingers and ask your child to hold up three fingers.)**

Didn't God make beautiful flowers? Let's thank God for making all these lovely flowers for us to enjoy. **(Encourage your child to bow his head and close his eyes. Ask if he wants to thank God for the flowers. After he prays, close in prayer, thanking God for the pretty flowers.)**

### Snack Suggestion

Serve your child a Rice Krispies Treats® (bought or homemade). Before your child begins eating, sprinkle colored cookie sprinkles on the bar. You could also buy or make some sugar cookies in the shape of flowers.

### Optional Activities

1. Play Toss and Say (explained in Unit One: Lesson Two). Variation for this week: Toss an artificial flower instead of tossing the beanbag. Use phrases such as "God made the flowers," "God made the pretty flowers," "God made the yellow flowers" or "God made everything."
2. Young children feel comfortable and secure in repetition, and repetition is also an essential part of the learning process. Repeat the "Puggles Creation Finger Play" two times (explained in Unit One: Lesson One).
3. Sing the "Puggles Theme Song" or "God Is So Good" from the *Puggles Praise* CD (available at [www.awana.org/store](http://www.awana.org/store)).

### Coloring and Craft Time

Print coloring page for Unit One: Lesson Four. Review the lesson as your child colors. Do the craft together if you have extra time and supplies available.

#### You will need:

Unit One: Lesson Four coloring page  
 Yellow construction paper, one sheet  
 Glue  
 Scissors  
 Jumbo crayons  
 Colored tissue paper

#### Instructions:

1. Glue the Unit One: Lesson Four coloring page onto yellow construction paper for your child. Let it dry.
2. Let your child color her flower.
3. Cut colored tissue paper into one-inch (2.5 cm) squares and give several pieces to your child.
4. Spread some glue on the flower petals and allow your child to stick the tissue paper pieces to the glue.
5. Allow time for the craft to dry.

## Lesson Five: God Made Grass (Day Three)

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### Puggles Precept

#### **God made everything.**

(Genesis 1:1; John 1:3; Isaiah 42:5; Ecclesiastes 3:11)

### Reflections for Parents

**READ:** Genesis 1:11; Isaiah 40:8

What a joy to teach your child that God made the grass for him to enjoy (Genesis 1:11). What toddler doesn't enjoy running and jumping and rolling in the yard or park?

When's the last time you enjoyed the grass? When's the last time you walked barefoot across the yard? Maybe it wasn't all that long ago. (Maybe yesterday?) When's the last time you enjoyed the smell of a freshly-mowed lawn? When's the last time you sat under a tree and read a book?

The Lord uses grass as a word picture showing the temporary nature of the things of this world. In Isaiah 40:8, the prophet writes that the grass will wither, but God's Word will stand forever. (Take some time this week to read and reflect on Isaiah 40.)

Just think. You have the honor of teaching a young, receptive mind about the Word of God. You have the privilege of teaching your child about something that will never wither or fade away. You have the privilege of teaching him something of eternal value.

### The Lesson

#### **GOD MADE GRASS (Day Three)**

**Items needed:** Puggles Activity card, Unit One: Lesson Five; Bible  
**Optional items:** an outside lawn and (or) several blades of grass

**[NAME]**, I like to play in the green grass, don't you? God made the green grass. I like to go outside and have a picnic in the green grass. Would you like to go out in the grass right now? **(Go outside for a few minutes if it's daytime and the weather is nice. If going outdoors is not possible or practical, show your child the blades of grass or the picture on the activity card.)**



Puggles Activity Card  
Unit One: Lesson Five

We can do lots of fun things in the grass. Some children run and jump and roll in the grass. Some children watch older brothers and sisters play soccer or baseball in the grass. Some children sit in the grass and look at a book. Some children play with their dog in the grass. What fun! **(For giggles, you could roll across your carpet together and pretend you are rolling on the grass.)**

God made the grass. *God made everything.* This is God's book, the Bible. Let's see what He says about grass. **(Read Genesis 1:11. Since the Scripture does not mention grass directly, explain that grass is a type of plant.)**

Remember, on Day One, God made the light. **(Hold up one finger and have your child also hold up one finger.)** On Day Two, God made the sky. **(Hold up two fingers and ask your child to also hold up two fingers.)** On Day Three, God made trees, flowers and grass. **(Hold up three fingers and have your child hold up three fingers.)**

**(If you have blades of grass, give one to your child. Lightly brush a blade against your wrist so it tickles and encourage your child to do the same.)** Let's count the pieces of grass together. **(With your child, count each blade of grass as you put it in a pile.)**

**[NAME]**, do you know what cows do with grass? **(Allow your child to guess.)** That's right, cows eat the grass. **(Pretend to munch grass like a cow and lead your child to do the same. Although, make sure your child knows SHE can't eat the grass.)** Grass makes cows grow strong so they can give us milk.

Sometimes you can smell the grass after Daddy (or Mommy) mows the lawn. Cut grass smells good.

Who made the grass? **(Allow your child to answer.)** Right, God made the grass. Let's thank Him for making the grass so we would have a place to run and play.

**(Encourage your child to bow his head and close his eyes. Ask if he wants to thank God for the grass. After he prays, close in prayer, thanking God for the grass.)**

### Snack Suggestion

Frost two vanilla wafers with green frosting. Help your child shake green sprinkles on her cookies. Talk about the color green and how God makes the grass green. Explain that both sunshine and rain help the grass grow. Serve cookies with milk. For a healthier option, serve a plate of green vegetables, like cucumber, lettuce, broccoli or snap peas, with your child's favorite dipping sauce.

### Optional Activities

1. Enjoy a Puggles Parade. Let your child follow you around the house. Pretend that you are walking through the grass. Walk softly, on your tiptoes. Play the *Puggles Praise* CD (available at [www.awana.org/store](http://www.awana.org/store)) in the background.
2. Review the other activities such as the "Puggles Creation Finger Play" and Toss and Say.
3. To help your child quiet his heart and hands before your lesson or prayer time, sing the "Puggles Quiet Song" together. Sing to the tune of "Twinkle, Twinkle Little Star."

Puggles giggle and they sing. **(Hold your hand in front of your mouth as if keeping in laughter. Then cup your hands around your mouth to represent singing.)**

Puggles like to run and play.  
Puggles sit so very still.

Puggles fold their hands and pray. **(Fold hands in your lap and bow head.)**

**(Quietly)**

Puggles sit so very still.

Puggles fold their hands and pray. **(Fold hands in your lap and bow head.)**

### Coloring and Craft Time

Print coloring page for Unit One: Lesson Five. Review the lesson as your child colors. Do the craft together if you have extra time and supplies available.

#### You will need:

Unit One: Lesson Five coloring page  
Construction paper (any color), one sheet

Glue

Jumbo crayons

Real grass blades or green tissue paper to use as grass

#### Instructions:

1. Glue the Unit One: Lesson Five coloring page onto a piece of construction paper to make it sturdier. Let it dry.
2. Encourage your child to color his picture.
3. Help your child glue real grass blades or pieces of the green tissue paper onto the lawn area of the picture.
4. Remind your child that God made the grass.
5. Allow time for the craft to dry.

# Lesson Six: God Made Vegetables (Day Three)

## Puggles Precept

### God made everything.

(Genesis 1:1; John 1:3; Isaiah 42:5, Ecclesiastes 3:11)

## Reflections for Parents

**READ:** Genesis 1:11; 1 Corinthians 6:19-20

What is your favorite vegetable? Corn? Squash? Broccoli? Just the variety of vegetables shows us the majesty of God's creation. He could've chosen to create just one vegetable for us to eat. Or He could have chosen to create vegetables in one color — instead of an entire rainbow of colors. He could have chosen to create vegetables with just one taste — and a bland taste at that. But no, He chose to give us many different kinds with separate and unique characteristics.

Vegetables are good for us. We know that. Sometime this week, read 1 Corinthians 6:19-20. Our body is the temple of the Holy Spirit and one way we can take care of our bodies is to eat well. Thank the Lord for providing healthy food for us. Remind your child that God gives us good food to make us grow tall and strong.

## The Lesson

### GOD MADE VEGETABLES (Day Three)

**Items needed:** Puggles Activity Card, Unit One: Lesson Six; Bible  
**Optional items:** little bowl of green beans; little bowl of corn; a large cucumber; a few cucumber slices

**[NAME]**, are you feeling big and strong today? I would like to see you stand up and show me how big you are. **(Express amazement and delight at your child's height. You may even want to mark his height on a grow chart or on the wall.)** Oh, you are growing up to be such a big boy (or girl)! I am happy God is helping you to grow. You are not a little baby anymore, are you? Let's sit back down now.



Puggles Activity Card  
Unit One: Lesson Six

**(Display the activity card picture.)**

**[NAME]**, do you know what these are? **(See if your child can identify any of the vegetables in the picture. If she gets stuck, help her.)** Yes, in this picture we see carrots, broccoli, peppers and onions. Look at how colorful they are! We call all of these colorful foods vegetables.

**[NAME]**, do you know that God made vegetables to help you grow big and strong? God made vegetables to taste good too!

**(If you have a bowl of green beans, show it to your child.)** Do you know what's in this bowl? Yes, these are green beans. God made the green beans for us to eat. Do you know what's in this bowl? **(Show your little bowl of corn.)** Yes, this is corn. God made the corn. Do you know what this is? **(Hold up a large cucumber.)** Yes, it is a cucumber. God made the cucumbers for us to eat. Guess what? Rabbits like vegetables too. Have you ever seen a rabbit sneaking around our yard looking for some good food? **(If you live in an area where rabbits aren't common, omit the last part.)**

God made vegetables for us to enjoy. Let's enjoy some cucumber right now! **(You and your child can each eat a slice of cucumber.)**

Let's read from the Bible, God's book. **(Read Genesis 1:11 to your child. Since the Scripture does not mention vegetables directly, explain that vegetables grow on plants.)**

Remember, on Day One, God made the light. **(Hold up one finger and ask your child to also hold up one finger.)** On Day Two, God made the sky. **(Hold up two fingers and ask your child to do the same.)** On Day Three, God made trees, flowers, grass and vegetables. **(Hold up three fingers and have your child do the same.)**

God made lots of vegetables for us to taste and eat. Vegetables help us grow big and strong. Let's thank God for vegetables. **(Encourage your child to bow his head and close his eyes. Ask if he wants to thank God for vegetables. After he prays, close in prayer, thanking God for giving us good vegetables to eat.)**

### Snack Suggestion

Serve your child her favorite vegetable snack, such as celery and peanut-butter, baby carrots, or cucumbers with a salad dressing or hummus dip. You could also serve a fruit snack such as apple slices with cheese chunks. Talk about the good food that God made for us to eat.

### Optional Activities

1. Play Toss and Say. You could use a vegetable such as a potato or carrot in place of the beanbag. As you roll or gently toss the vegetable, say something like "God made vegetables" or "God made everything."
2. Play Puggle Says. This new activity lets your child move from high energy to low energy. It's great for getting wiggles out before lesson time or prayer time! Similar to Simon Says, this game helps your child learn to listen closely and follow directions. (Unlike Simon Says, you are playing with an individual child, not a group, so there's no need to call your child out.) You could use the Puggle finger puppet to say the words. (The Puggle finger puppet is available at [www.awana.org/store](http://www.awana.org/store).)

To play, face your child. Tell him, "Puggle says jump up and down." (Allow your child to jump around five times, and then go on to next instruction, and so on. Your child should only do those actions that are preceded by "Puggle says.")

Example of progression from high energy movements to quiet, low energy movements:

Puggle says jump up and down.  
 Puggle says reach up to touch the sky.  
 Puggle says clap your hands.  
 Puggle says touch your shoes.  
 Puggle says touch your nose.

Puggle says sit down.  
 Puggle says rest two hands in your lap.

### Coloring and Craft Time

Print coloring page for Unit One: Lesson Six. Review the lesson as your child colors. Do the craft together if you have extra time and supplies available.

#### You will need:

- Unit One: Lesson Six coloring page
- Orange construction paper, one sheet
- Glue
- Jumbo orange and green crayons
- Optional: green chenille wires, two
- Optional: scissors to cut chenille wires into small lengths

#### Instructions:

1. Glue a Unit One: Lesson Six coloring page onto the orange construction paper. Let it dry.
2. Encourage your child to color the carrots orange and the beans green.
3. Give your child several small lengths of the green chenille wires to glue on as carrot stems.
4. Remind your child that God made the carrots, the beans and all the other vegetables.
5. Allow time for the craft to dry.



# Lesson Seven: God Made the Sun (Day Four)

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## Puggles Precept

### **God made everything.**

(Genesis 1:1; John 1:3; Isaiah 42:5; Ecclesiastes 3:11)

## Reflections for Parents

**READ:** Genesis 1:16; Psalm 84; Revelation 21:23

Children enjoy the sunshine, but children can't touch the sunshine. This is an abstract concept that may be difficult to teach to your child. However, if you emphasize that the sunshine gives us light on sunny days and makes us feel warm, he or she will probably understand.

As you prepare the lesson, think about the reasons YOU enjoy the sun. When your child is this age, you can easily convey your enthusiasm.

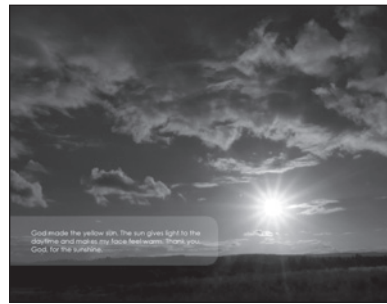
Interestingly, the psalmist (in Psalm 84:11) writes that God is a sun. Yes, God is our light, showing us the way through life and giving us substance. Someday the sun will no longer have a purpose, because God will provide all the light we need (Revelation 21:23). Now THAT'S a glorious thought!

## The Lesson

### **GOD MADE THE SUN (Day Four)**

**Items needed:** Puggles Activity Card, Unit One: Lesson Seven; Bible  
**Optional items:** yellow construction-paper sun and a larger grey construction-paper cloud; a child-sized umbrella; a pair of sunglasses for you and your child

**[NAME]**, do you like to go outside and play with your friends? I like to go outside and play **(or whatever you like to do outside, such as work in the garden, walk, go to the park, play ball, etc.)** when the sun is shining.



Puggles Activity Card  
Unit One: Lesson Seven

**(Display the activity card picture.)**

**[NAME]**, can you find the sun in this picture? **(Allow your child to point to the sun.)** Where are the clouds? What color are the clouds in this picture? **(Let your child point to and describe the clouds.)**

Before nighttime, when the sun sets, we can see pretty colors, like orange and red, all over the sky. **(If possible, watch the sunset with your child later in the day or the next day. You could also watch the sunrise.)**

Sometimes when it is cloudy, we cannot see the sun. The sun is still there, but it is hidden behind the clouds. **(Place your hand over the sun on the activity card to hide it or hold up the construction-paper sun and move the construction-paper cloud in front of it.)** When the cloud hides the sun, we can't see it until the cloud moves away. **(Alternate covering and uncovering the sun. Let your child take a turn doing this too. You could make this into a sort of peekaboo game.)**

**(If you have an umbrella and sunglasses, do this part.)**

Sometimes we have rainy days instead of sunny days. **[NAME]**, do you carry an umbrella on rainy days? **(Open the child-sized umbrella. Give it to your child to hold over her head. She can pretend like she is walking in the rain.)** But when the yellow sun comes back out again, we do not need our umbrellas. **(Ask your child to give you the umbrella. Close the umbrella and put it away.)** When the sun is shining brightly, we can wear our sunglasses. **(Put on your sunglasses and invite your child to do the same.)**

God made the sun. *God made everything.* This is the Bible, God's book. Let's see what God says about the sun. **(Read Genesis 1:16 from your Bible. Explain that the sun is the larger, or brighter, light that shines in the day.)**

**(As you review the following, pause before saying what God made on each day and see if your child can tell you the answer.)** Remember, on Day One, God made the light. **(You and your child each hold up one finger.)** Remember, on Day Two, God made the sky. **(You and your child hold up two fingers.)** Remember, on Day Three, God made the trees, flowers, grass and vegetables. **(You and your child hold up three fingers.)** On Day Four, God made the sun. **(You and your child hold up four fingers.)**

Let's thank God for making the sun to light the daytime. I like to go outside **(or wear my sunglasses)** and feel the warm sun shining on my face. **(Encourage your child to bow his head and close his eyes. Ask if he wants to thank God for the sun. After he prays, close in prayer, thanking God for making the sun.)**

### Snack Suggestion

Serve your child two crackers and two pieces of round cheese (any orange cheese cut beforehand). Talk about the round sunshine God made to light the day. Talk about the colors yellow and orange. Serve with milk.

### Optional Activities

1. Sing with your child. Walk around your house and sing your favorite song about God, such as "Jesus Loves Me" or "My God Is So Big." You can also sing songs, such as the "Puggles Theme Song," from the *Puggles Praise* CD (available at [www.awana.org/store](http://www.awana.org/store)).
2. Do the "Puggles Creation Finger Play" three times. How much can your child say without your help?
3. Play Puggle Says (explained in Unit One: Lesson Six).

### Coloring and Craft Time

Print coloring page for Unit One: Lesson Seven. Review the lesson as your child colors. Do the craft together if you have extra time and supplies available.

#### You will need:

- Unit One: Lesson Seven coloring page
- Orange or yellow construction paper, one sheet
- Glue
- Salt shaker
- Orange and yellow JELL-O powder
- Jumbo yellow and orange crayons
- Optional: orange and/or yellow tissue paper, a pair of scissors

#### Instructions:

1. Glue the Unit One: Lesson Seven coloring page onto yellow or orange construction paper to make it sturdier. Let it dry. You will also need to fill the salt shaker with the JELL-O powder.
2. Give your child yellow or orange crayons to color the sun.
3. Put a couple of swirls of glue on the sun and help your child sprinkle the sun with the powder. Shake the excess off into a wastebasket.
4. Optional: You could use tissue paper instead of JELL-O powder to decorate the sun. Cut little squares of orange and yellow tissue paper. Put a few swirls of glue on the sun. Help your child glue the squares onto the sun.
5. Allow time for the craft to dry.

## Lesson Eight: God Made the Stars (Day Four)

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### Puggles Precept

#### **God made everything.**

(Genesis 1:1; John 1:3; Isaiah 42:5; Ecclesiastes 3:11)

### Reflections for Parents

**READ:** Genesis 1:14-19; Matthew 2:2, 9-11; 1 Corinthians 15:41; Revelation 2:28, 22:16; Psalm 147:4

Stars show the glory of God. They are part of the splendor of the sky (1 Corinthians 15:41). But stars are more than that; God used a star to direct the wise men to His own Son, the Lord Jesus Christ. In Revelation, Christ is called the Morning Star — that which brings us a new dawn, light, glory and grace.

As you think about this lesson, go outside one night and look at the stars. Each one is a creation of God's. He knows exactly how many there are. He knows each star by name (Psalm 147:4).

Communicate that awe to your child. God made the stars as He made everything else. If He pays this kind of attention to the stars, to know their number and names, think how much more attention he pays to details about us and our lives!

This will be the eighth week since you started Puggles at Home. You have been teaching your child about God's amazing creations: light, sky, trees, flowers, grass, vegetables, the sun — and now stars. By now, your child is starting to understand that *God made everything*. Pray for your child today. Pray that your attitude will convey the power and awesomeness of a loving heavenly Father.

### The Lesson

#### **GOD MADE THE STARS (Day Four)**

**Items needed:** Puggles Activity Card, Unit One: Lesson Eight; Bible; Puggles Activity Cards from Lessons One through Seven in Unit One

**Optional items:** window or spot outdoors to gaze at stars; white and yellow construction-paper stars glued onto a black sheet; grey construction-paper cloud; binoculars or toy binoculars



Puggles Activity Card  
Unit One: Lesson Eight

#### **(Hold up the activity card.)**

**[NAME]**, what do you see in this picture? Yes, these are stars! We see stars shining in the sky at nighttime, when it's time for bed. God made the stars. God made everything.

#### **(Include this part if it's nighttime when you do the lesson.)**

Let's go outside and look for stars in the sky this evening. Let's see if they are twinkling at us! **(If you can't go outside, look out a window.)**

The stars seem to twinkle at us, don't they? Do you know who made the stars? God made the stars! I am so glad He made the pretty stars.

**(Whether you are inside or outside, add fun by singing "Twinkle, Twinkle Little Star" with your child.)** **[NAME]**, do you know "Twinkle, Twinkle Little Star"? Let's sing it a different way.

Twinkle, twinkle little star.  
How I wonder what you are.  
God has made you up so high.  
Twinkling brightly in the sky.  
Twinkle, twinkle little star.  
How I wonder what you are.

This is God's book, the Bible. What does God say about the stars? **(Read Psalm 147:4 to your child from the Bible.)** God has a name for each star. That is a lot of names because there are a lot of stars! He cares about the stars, and He cares about us. Guess what? He knows your name too, **[NAME]**!



Sometimes we can't see the stars in the sky. Just like the sun, they hide behind the clouds. **(Show the construction-paper stars and place the construction-paper cloud in front of them. Alternate covering and uncovering the stars. Let your child take a turn doing this too. You could make this into a sort of peekaboo game.)**

God made the stars. God made everything. **(Read Genesis 1:16 to your child.)**

**(Show the activity cards from the prior lessons in Unit One, starting with the card from Lesson One.)** What did God make on Day One? **(Allow your child to answer and continue by showing cards from Lessons Two through Eight. Hold up fingers for each day if it helps your child to remember.)**

Good job, **[NAME]**. You are doing so well remembering that God made everything!

Let's pray and thank God for making the stars, the twinkling lights in the sky. **(Encourage your child to bow her head and close her eyes. Ask if she wants to thank God for the twinkling stars. After she prays, close in prayer, thanking God for making the stars.)**

### Snack Suggestion

Prepare a sandwich for your child and cut the sandwich into a star shape, using a star-shaped cookie cutter. Instead of a sandwich, you could cut a star out of a slice of watermelon, pizza or cheese. Star fruit, or carambola, is also an option. Star fruit naturally slices into a star shape.

### Optional Activities

1. Enjoy a Puggles Parade. As your child follows you around the house, pretend that you are stars shining in the sky. Hold your hands out as far as you can (to represent the points of the star). Play the *Puggles Praise* CD (available at [www.awana.org/store](http://www.awana.org/store)) in the background.
2. Play Toss and Say. This time say phrases such as, "God made everything," "Stars shine at night" and "God made the stars."
3. You could purchase some glow-in-the-dark stars for your child's bedroom wall or ceiling. Allow your child to watch you put them up. Turn out the light for a few seconds and look at the glowing stars together.

### Coloring and Craft Time

Print coloring page for Unit One: Lesson Eight. Review the lesson as your child colors. Do the craft together if you have extra time and supplies available.

#### You will need:

- Unit One: Lesson Eight coloring page
- Dark blue construction paper, one sheet
- Glue
- Jumbo yellow crayon
- Glitter or glitter glue

#### Instructions:

1. Glue the Unit One: Lesson Eight coloring page onto dark blue construction paper. Let it dry.
2. Give your child a yellow crayon to color the star.
3. Talk together about the color yellow. (Name things that are yellow. You could look around the room for yellow objects.) Remind your child that God made the stars and the color yellow.
4. Spread glue (or glitter glue) on the star.
5. Help your child to gently sprinkle glitter on the star. (If you used glitter glue, skip this step.) Shake off the excess.
6. Allow time for the craft to dry.

# Lesson One: God Made the Moon (Day Four)

## Puggles Precept

**God saw that it was good.**  
(Genesis 1:10, 31)

## Reflections for Parents

**READ:** Genesis 1:16; Psalm 8:3, 119:105

Isn't it sort of funny that *moon* is one of the first words many children learn? Do you ever smile when you see how excited they get when they spot it in the sky? Our focus this week is the moon.

Start by reminding your child that God made everything. Then, more specifically, tell her that He made the moon.

The moon is a light in the night sky. Sometimes when the moon is full, it provides enough light to illuminate the yard or field or road by your house. (It can shed some light inside our houses too. Think of the difference between a dark, windowless room and a room in which the moon is shining in the window.)

Psalm 8:3 tells us that God made the moon with His fingers. If He could do that with His fingers, can you imagine what He can do with His entire hand or arm? Well, actually we can't imagine — it is beyond our scope of comprehension.

Next time you see the moon shining in the night sky, or softly glowing in the day sky, thank God for creating light for a dark world. The Bible tells us that His VERY Word is our light, the light that guides us through our day-to-day life; a light that illuminates the paths of life (Psalm 119:105).

## The Lesson

### GOD MADE THE MOON (Day Four)

**Items needed:** Puggles Activity Card, Unit Two: Lesson One; Bible  
**Optional items:** window; night-light; white construction-paper moon and grey construction-paper cloud

**[NAME]**, I like to look at the moon at night! Do you? God made the pretty moon to shine while we are sleeping. God made everything. **(Repeat the Puggles Precept.)** God saw that it was good.



Puggles Activity Card  
Unit Two: Lesson One

**(Display activity card picture.)**

Look at the moon in this picture.

**[NAME]**, can you point to the moon? **(Allow your child to point to the picture of the moon.)**

**[NAME]**, have you ever seen the moon shining through your bedroom window at night? Have you ever seen the moon in the sky while you were riding in a car and looking out the window? **(Allow your child to tell you about the moon. If it is nighttime, go outside**

**or look out a nearby window and see if you can spot the moon. You could also turn on a night-light in your child's bedroom and explain how the moon is like a night-light for the dark sky outside.)**

The moon shines at night while boys and girls are sleeping. **[NAME]**, let's pretend we are sleeping! Let's lie down on the floor. Let's close our eyes and start to snore. Now it's time to wake up! **(Pretend to sleep with your child. Pop up when you say that it's time to wake up.)** In the daytime, we usually can't see the moon, and the sun shines for us.

Sometimes at night the moon is shining bright. Sometimes the moon is hiding behind the dark clouds so we cannot see it. **(Show your child the construction-paper moon and then hide it behind the construction-paper cloud. You could also hide the picture of the moon on the activity card with a blank sheet of paper.)** Sometimes, we can only see half of the moon or even smaller parts of the moon. **(Cover half of the moon with the construction-paper cloud.)**

The sun is a light for the daytime; the moon is a light for the night.

[NAME], God made the sun and moon for us. Let's see what God says about the sun and the moon in His book, the Bible. **(Read Genesis 1:16 or Psalm 8:3 to your child. In each lesson, we suggest you read verses to your child. You do not have to read the entire verse. You could choose a phrase or two to share. Even though your child may not understand a lot of what you are reading, you are teaching love and respect and familiarity with Scripture.)**

**(Hold up your fingers for each day and let your child copy your motions.)** On Day One, God made the light. On Day Two, God made the sky. On Day Three, God made the trees, flowers, grass and vegetables. On Day Four, God made the sun, moon and stars.

God made the moon. God made everything. God saw that it was good.

Let's thank God for the moon. **(Encourage your child to bow his head and close his eyes. Ask him if he wants to thank God for the moon. After he prays, close the prayer, thanking God for giving us the moon for light and also His Word, so we can know what He says.)**

### Snack Suggestion

Serve your child several cheese balls or cheese puffs (puffed corn snacks, coated with cheese). Ask your child if the cheese balls look a little like the moon. Review that God made the moon to be our outside night-light. Serve with juice or milk.

### Optional Activities

During Part Two (the next eight weeks), continue to involve your child in the activities she has already learned to play and enjoy. In addition, two new activities will be introduced. Feel free to use the suggested activities each week or mix and match the ideas to best meet the individual needs of your child.

1. As you are getting ready for bed each night this week, look for the moon. Then sing the "Puggles Quiet Song."
2. Enjoy a Puggles Parade. Let your child follow you around the room or your house. Change your style of movement from walking to marching to hopping to crawling. Stop often to look out the windows to see if your child can spot the moon.
3. Play Puggle Says (explained in Unit One: Lesson Six).

### Coloring and Craft Time

Print coloring page for Unit Two: Lesson One. Review the lesson as your child colors. Do the craft together if you have extra time and supplies available.

#### You will need:

- Unit Two: Lesson One coloring page
- Dark blue construction paper, one sheet
- Glue
- Jumbo yellow or gold crayons
- Sponge cut into one-inch squares
- Yellow or gold washable paint
- Small plate
- Paint smock
- Paper towel
- Optional: aluminum foil

#### Instructions:

1. Glue a Unit Two: Lesson One coloring page on a piece of dark blue construction paper. Let it dry.
2. Give your child yellow and/or gold crayons to color the stars and moon.
3. Allow your child to dip a one-inch (2.5 cm) piece of sponge onto a small plate of paint. (Put a smock on your child.)
4. Blot the sponge on the paper towel to remove most of the paint. Help your child to sponge paint the moon and the stars.
5. Allow time for the craft to dry.
6. Optional: Instead of using paints, cut a moon shape out of foil (the same size as the moon on the coloring sheet) and let your child glue it on his moon.

## Lesson Two: God Made the Fish and the Birds (Day Five)

### Puggles Precept

**God saw that it was good.**  
(Genesis 1:10, 31)

### Reflections for Parents

**READ:** Genesis 1:20-22; Mark 1:17

God made the fish and birds — in hundreds and hundreds of varieties of shapes, sizes and colors.

He made fish that live in the deep waters of the ocean, fish that inhabit backyard streams, colorful tropical fish and fish that taste good when broiled over a campfire!

He made birds that soar over the rocks and trees on a mountainside, birds that feast at backyard feeders and birds that live most of their lives on the water. He made birds that know exactly when to migrate north and exactly when to migrate south.

In the Gospels, Jesus used the analogy of a fisherman catching fish to describe our responsibility to be “fishers of men” or “fishers of people.” What about you? Have you “gone fishing” lately? Do you actively look for opportunities to share the gospel with friends, neighbors and others in your path? Next time you share the gospel, take your child along. Not only will he see your example, but he may help your efforts in some way. For example, parents may connect with you more easily when they see you have a child of the same age. Plus, children can set people at ease and serve as a conversation piece. Maybe you could even let your child share some of the truths he is learning in Puggles at Home.

### The Lesson

#### GOD MADE THE FISH AND BIRDS (Day Five)

**Items needed:** Puggles Activity Card, Unit Two: Lesson Two; Bible  
**Optional items:** pictures of brightly-colored fish from a book or the Internet; child-size fishing pole (an adult fishing pole will also work)

**(Start by making chirping or quacking noises. You could also mimic the call of a bird your child knows.)** [NAME], do you know this sound? What animal makes this sound? Yes, a bird **(or duck or robin, etc.)** makes this sound.



Puggles Activity Card  
Unit Two: Lesson Two

**(Display the activity card picture.)**

How many birds do you see in this picture? Yes, there are two birds here. These birds are called bluebirds. Do you see the blue on each bird? God made the bluebirds. God made all the birds!

Birds fly in the sky and make nests in the trees. Can you flap your arms like a bird? **(Walk around the room with your child, pretending you are flying like a bird.)**

When the birds sit in the tree tops, they like to sing. **(Make tweeting sounds to your own made-up melody and invite your child to sing along.)** Did you know that each kind of bird has a different song?

Some birds, like ducks and geese, like to swim in the water. Can you think of another animal that swims in the water? **(Let your child respond. If she names other aquatic animals besides fish, affirm those answers too.)** Yes! Fish swim in the water. God made lots of fish to swim in the water. What about you, [NAME], do you like to swim in the water? **(Let your child respond.)**

God made many different kinds of fish. God made some fish orange; God made other fish pink or blue. **(If you have a picture of colorful fish from a book or the Internet, display it here and talk about it.)**

**(Hold up a fishing pole.)** [NAME], do you know what this is? Yes, it is a fishing pole. We use a fishing pole to catch fish from the water. Do you know anyone who likes to fish? **(Mention the names of any family members or neighbors who like to fish. Talk about what they do.)**

This is God's book, the Bible. Do you think God talks about fish and birds? Let's see! **(Read Genesis 1:21.)** God made the fish and birds. God made everything and God saw *that it was good*.

**(Hold up your fingers for each day and let your child copy your motions.)** On Day One, God made the light. On Day Two, God made the sky. On Day Three, God made the trees, flowers, grass and vegetables. On Day Four, God made the sun, moon and stars. On Day Five, God made the fish and birds.

Let's thank God for the birds and fish. **(Encourage your child to bow her head and close her eyes. Ask if she wants to thank God for the fish and birds. After she prays, close the prayer, thanking God for the birds that fly in the sky and the fish that swim in the water. You may also want to pray for a "fish" in your life — a person who needs to trust the Lord Jesus as Savior.)**

### Snack Suggestion

Beforehand, make blue JELL-O in a medium-size fishbowl or any large, clear bowl from your kitchen. When the JELL-O is almost set, drop in gummy fish one at a time. (If the fish immediately fall to the bottom, wait a few more minutes and try again. If your JELL-O is too firm, however, the fish will just have to stay on the top.) Let your child look at the fish in the "water." Then serve the JELL-O to your child. Another option would be Goldfish Colors crackers. Serve with a juice box or water.

### Optional Activities

1. Repeat the "Puggles Creation Finger Play" (explained in Unit One: Lesson One).
2. Play Toss and Say. This time, toss a small stuffed fish or bird. Say, "God made the fish," "God made the birds" or "God made everything."
3. Play a Puggles Fishing game. Cover several pieces of construction paper with clear Con-Tact® paper. Cut several fish shapes from the paper. Attach a paper clip to each fish. Prepare a fishing pole by tying 18 to 24 inches (46 to 61 cm) of yarn onto a 12-inch (30 cm) stick or dowel rod. Tie a small magnet onto the end of the yarn. Put the fish in a small, plastic tub (or your bathtub) with the paper clips clearly visible. The magnet will "catch" the paper clip on the fish.

### Coloring and Craft Time

Print coloring page for Unit Two: Lesson Two. Review the lesson as your child colors. Do the craft together if you have extra time and supplies available.

#### You will need:

- Unit Two: Lesson Two coloring page
- Blue construction paper, one sheet
- Glue
- Child watercolor set
- Paint brush with large handle
- Water in an unspillable container
- Optional: Froot Loops cereal or Goldfish Colors crackers

#### Instructions:

1. Glue the Unit Two: Lesson Two coloring page onto a piece of blue construction paper to make it sturdier. Let it dry.
2. Set out the watercolor paints, brush and the container of water.
3. Help your child paint his picture.
4. Optional: Instead of painting (or after paint has dried), help your child glue a few cereal pieces onto his fish to make them "pretty." Or allow him to glue some Goldfish Colors crackers in the water.



## Lesson Three: God Made the Pet Animals (Day Six)

### Puggles Precept

**God saw that it was good.**  
(Genesis 1:10, 31)

### Reflections for Parents

**READ:** Genesis 1:24-25; Psalm 50:10-11; Proverbs 12:10

Do you think God enjoyed creating animals?

Think of all the different kinds of animals — God made huge elephants and tiny mice and all shapes and sizes in between. He made zebras, each with a unique configuration of stripes, and He made sheep that can be taught to follow a shepherd's voice.

Read Psalm 50:10-11. God tells us that every animal of the forest and every cow on a thousand hills belongs to Him. The animals we own are creations of God, to be cared for and treated kindly. The Lord even admonishes us to treat our animals well (Proverbs 12:10).

Our emphasis this week is on animals — particularly pets. Does your family have a pet? Talk with your child about the gentle care we should give to our pets — feeding them, giving them water, walking them, giving them a warm place to sleep. If your family doesn't have a pet, talk about ways your child could show kindness to other people's pets. Remind your child that God made all the animals, and He made pets for us to enjoy.

### The Lesson

#### GOD MADE THE PET ANIMALS (Day Six)

**Items needed:** Puggles Activity Card, Unit Two: Lesson Three; Bible  
**Optional items:** stuffed animal with soft fur; small box of pet food



Puggles Activity Card  
Unit Two: Lesson Three

**(Hold up the activity card picture.)** [NAME], what animals do you see here? **(Allow your child to answer.)** Yes, that's a puppy and that's a kitten. What should we name the puppy? What should we name the kitty? **(For fun, let your child suggest possible names for each animal. If you have a pet in your home, ask your child questions about the pet. For example, "What is our puppy's name?" or "What does our kitty like to eat?" or "Do you like to pet our dog?")**

We like to pet the soft puppies and kittens, don't we? **(Make gentle petting motions with your hand, and let your child imitate you.)** God made the puppies and the kittens. He made the hamsters too! God made everything. God saw that it was good.

God made the puppies to bark. [NAME], can you bark like a puppy? **(Let your child bark.)**

God made the kittens to meow. [NAME], can you meow like a kitten? **(Let your child meow.)**

God made the hamsters to wiggle their noses. Let's wiggle our noses! **(Wiggle your nose and let your child try to mimic you.)**

**(If you have a soft stuffed animal, let your child hold it.)** We like to play with the puppies and kittens. We like to pet them and feel their soft fur. This toy animal feels kind of like a pet. [NAME], feel how soft God made the fur. **(Let your child pet the stuffed animal.)**

**(Hold up a box of pet food.)** The puppies and kittens need to eat. Puppies and kittens need to eat to stay strong. Sometimes puppies and kittens run around and exercise. Sometimes puppies and kittens sleep.

God made many different animals. [NAME], can you name some other animals God made? **(Let your child respond.)**

This is God's book, the Bible. Let's see what He says about the animals. **(Open your Bible and read Genesis 1:25 to your toddler.)** God made the animals on Day Six — and that includes all the pet animals, like kitties and puppies and hamsters!

**(See if your child can tell you what God made on the other days of creation. Hold up your fingers as you talk about the different days.)**

God made the animals. God made everything. Let's thank God for pet animals, like puppies and kittens. **(Encourage your child to bow his head and close his eyes. Ask if he wants to thank God for the pet animals. He can also thank God for the pets in his house. After he finishes, close the prayer, thanking God for pets, like puppies and kittens. Ask God to help you and your child to care for pets well.)**

### Snack Suggestion

Beforehand, prepare the Puppy Chow recipe described below. Serve your child a small cup of the Puppy Chow with a glass of milk.

#### Puppy Chow Recipe

- ½ cup (115 g) butter
- 12 ounces (340 g) chocolate chips
- 1 cup (180 g) peanut butter
- 14 ounces (398 g) Golden Grahams® cereal
- 2 cups (260 g) powdered sugar

In a double boiler, melt the butter, chocolate chips and peanut butter together until smooth. Pour this mixture over the cereal and toss to coat. Place the powdered sugar in a plastic bag or covered bowl. Pour the cereal mixture in and shake.

Alternate snack suggestion: Serve your child a handful of animal-shaped fruit snacks or cinnamon Teddy Grahams® crackers. Talk about the animals God made. Count the pieces together as your child eats.

### Optional Activities

1. Remember that young children feel comfortable and secure in repetition, and it is an essential part of their learning process. Repeat these activities from prior lessons: Do the “Puggles Creation Finger Play” with your child (described in Unit One: Lesson One). Play Puggle Says (explained in Unit One: Lesson Six).
2. Introduce the Bucket Toss game. Put a sturdy container approximately four feet (1.2 m) in front of your child. You and your child can take turns throwing a beanbag or soft ball into the bucket. Cheer when your child lands the beanbag in the

bucket. Increase the challenge if your child does well. For example, have him stand farther away from the bucket.

### Coloring and Craft Time

Print coloring page for Unit Two: Lesson Three. Review the lesson as your child colors. Do the craft together if you have extra time and supplies available.

#### You will need:

- Unit Two: Lesson Three coloring page
- Glue
- Scissors
- Paper plate
- Jumbo brown and yellow crayons
- Felt (yellow, brown, black) cut into small, odd shapes
- Jumbo craft stick
- Optional: tape

#### Instructions:

1. Cut out the puppy on the Unit Two: Lesson Three coloring page and glue it onto the paper plate. Let it dry.
2. Encourage your child to color the puppy.
3. Put dabs of glue on your child's puppy. Give her a few felt “spots” to glue onto her puppy.
4. Glue or tape (whatever best holds the stick in place) a craft stick to the back of the paper plate, so your child can hold up the puppy like a puppet. Let the craft dry before allowing your child to play with her puppet.

## Lesson Four: God Made the Farm Animals (Day Six)

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### Puggles Precept

**God saw that it was good.**  
(Genesis 1:10, 31)

### Reflections for Parents

**READ:** Genesis 1:24-25

Last week we talked about pets. This week our emphasis is on farm animals. For some children, these two categories may cross over. For example, you and your child may live on a farm and have a pet lamb or pony. Many children, however, will only know about farm animals from a book or one or two visits to a farm or petting zoo.

As you reflect on this lesson, read Genesis 1:24-25. Each farm animal is a unique creation of God's that provides for us in different ways. Think about how many different products come from farm animals: milk, cheese, steak, ham, eggs, wool, pork chops, ice cream, etc.

Convey to your child the goodness and kindness of our Creator. He takes care of us in so many ways through the things He has made.

### The Lesson

#### GOD MADE THE FARM ANIMALS (Day Six)

**Items needed:** Puggles Activity Card, Unit Two: Lesson Four; Bible  
**Optional items:** an item of clothing made from wool; farm animal toys (such as cows, pigs, chickens, etc.) or pictures of farm animals from a children's book; milk carton or glass of milk; cheese; egg

**[NAME]**, do you remember when we visited the farm? What kinds of animals did we see? **(If you've never visited a farm with your child, ask your child to name some animals she thinks would live on a farm. You could also talk about any farm animals you've seen at a state fair or petting zoo. If you live on a farm, talk about the animals you own.)** Lots of different animals live on a farm. Cows live on a farm. Horses live on a farm. Pigs, goats, chickens, ducks and sheep live on a farm too.



Puggles Activity Card  
Unit Two: Lesson Four

**(Hold up the activity card picture.)**

**[NAME]**, do you see the sheep? What color are the sheep? What does a sheep say? Can you baa like a sheep? **(Let your child baa like a sheep.)**

**(If you have an article of clothing made from wool, let your child feel it.)** Guess what, **[NAME]**! This is made from wool. Do you know where wool comes from? Wool comes from a sheep! **(Point to the wool on the sheep in the picture.)**

Let's talk about some other farm animals. Chickens live on farms. What does a chicken say? Can you cluck like a chicken? **(Demonstrate a clucking sound and let your child copy you. For extra laughs, move your head like a chicken and flap your arms. If you have a toy chicken or picture of a chicken from a children's book, show it to your child. Also show the egg and explain that eggs come from chickens.)**

Cows live on farms too. What does a cow say? Can you moo like a cow? **(Let your child moo like a cow. If you have a stuffed animal cow or picture of a cow from a children's book, show it to your child.)**



**(If you have milk and cheese, hold these up for your child.)**

**[NAME]**, do you know where milk comes from? That's right! Milk comes from cows. Cheese comes from cows too. We make cheese out of cow's milk. Do you know what else we make from cow's milk? Ice cream! I'm glad God gave us cows so we can have milk and cheese and ice cream too, aren't you?

**(You can talk about pigs and horses in the same way you have talked about chickens and cows. Stay away from showing products such as bacon or hamburger. You don't want to get into a discussion about how you get the bacon or hamburger out of the pig or cow.)**

**(Hold up the activity card picture again.)** **[NAME]**, who made the sheep? Who made the chicken and cows? Who made ALL the animals? **(Allow child to answer each question. Then read Genesis 1:25).** Yes, **[NAME]**, the Bible tells us that God made all the animals, and that includes the farm animals. God made everything. God saw that it was good.

**(Review the first five days of creation. See if your child can tell you what God made on each day. Hold up your fingers to represent the days and encourage your child to do the same. Then add the sixth day.)** On Day Six, God made the animals. **(Hold up six fingers.)**

God made the farm animals — like cows and sheep. God made everything. Let's thank God for the animals. **(Encourage your child to bow her head and close her eyes. Ask if she wants to thank God for the animals. After she prays, close the prayer, thanking God for the farm animals and the good things they provide for us like milk, wool and ice cream!)**

### Snack Suggestion

Serve your child a handful of animal crackers. Remind him that God made the animals, and He made the boys and girls too. Serve with milk. Remind your child that milk comes from cows.

### Optional Activities

1. Sing "It's a Perfect Day," the animal song from the *Puggles Praise* CD, or sing another favorite animal song.
2. Play Toss and Say using a stuffed animal (preferably a farm animal) instead of a beanbag. Say phrases such as: "God made sheep," "God made cows" or "God made pigs."

3. Enjoy an Animal Parade. Make sounds and movements like different farm animals and let your child follow you around the house mimicking you. For example, crawl on your elbows and knees and say baa like a sheep, run and say neigh like a horse or roll around on the floor and say oink like a pig in the mud.

### Coloring and Craft Time

Print coloring page for Unit Two: Lesson Four. Review the lesson as your child colors. Do the craft together if you have extra time and supplies available.

#### You will need:

- Unit Two: Lesson Four coloring page
- Light green construction paper, one sheet
- Glue
- Jumbo green crayon
- Cotton balls

#### Instructions:

1. Glue the Unit Two: Lesson Four coloring page onto the light green construction paper. Let it dry.
2. Give your child the green crayon and tell him to color the grass green.
3. Dab some glue on the sheep and give your child a few cotton balls to place on the glue.
4. Allow time for the craft to dry.

## Lesson Five: God Made the Zoo Animals (Day Six)

### Puggles Precept

**God saw that it was good.**  
(Genesis 1:10, 31)

### Reflections for Parents

**READ:** Genesis 1:24-25; Psalm 136:1-9

Have you ever thanked God for His creativity?

He could have created all animals to have the same look, the same characteristics and the same size. Instead, He created a seemingly-endless variety of animals. Few of us even comprehend the diversity of the animal species. (Most of us know the animals common to our own country, but we know little about those in other habitats.)

Consider the platypus. The platypus, a mammal, has a duck bill and webbed feet — very different from your average mammal. Besides that, the platypus is egg-laying — again, different from other mammals.

In fact, classifying the platypus is difficult. When the first platypus was seen back in 1797, it started a century-long controversy. When zoologists first saw it, they declared it a “freak imposture.” One even tried prying the beak off, thinking it was a fraud.

Oh, and another fact about the platypus — it shuts its ears and eyes when it swims underwater to find food. Some scientists decided this was because the platypus hadn't evolved enough.

But not long ago, researchers made a discovery. The platypus actually uses a receptor on its bill — sort of an electronic scanning device to pick up the location of shrimp and worms. His food-gathering mechanism is right on target.

Wow! And that's just ONE animal!

God made hundreds of different kinds of animals. Each animal has its own unique characteristics for us to appreciate and enjoy. This week as you reflect on this lesson, read Psalm 136:1-9. Following the pattern, compose some of your own lines about birds, fish and other animals after verse nine. Read the biblical verses and your additional verses aloud, praising God for His creation and His love that lasts forever.

### The Lesson

#### GOD MADE THE ZOO ANIMALS (Day Six)

**Items needed:** Puggles Activity Card, Unit Two: Lesson Five; Bible  
**Optional items:** a picture of a giraffe in which you can see his tongue (you should easily be able to find and print one from the Internet); children's picture books about zoo animals

[NAME], do you remember when we went to the zoo? Did you have a good time? What animals did we see there? **(Allow your child to answer each question. If you haven't taken your toddler to the zoo yet, ask her to name some animals that she thinks would be at the zoo.)** We can see lots of animals at the zoo. We can see lions, tigers, hippos and **(include some of the animals your child mentioned)**. God made all the animals and God saw that it was good.



Puggles Activity Card  
Unit Two: Lesson Five

**(Hold up the activity card picture.)** [NAME], do you know what animal this is? **(Allow your child to answer.)** What colors are the zebra's stripes? Did you know that every zebra's stripes look different?

The zebra has a head. [NAME], can you point to your head? **(Point to the zebra's head and let your child point to his head. Then point to the zebra's ears.)** The zebra has ears. Can you point to your ears? **(Let your child point to his**

**ears. Then follow the same pattern for the next body parts.)** The zebra has eyes. Can you point to your eyes? The zebra has a nose. Can you point to your nose? [NAME], do you think your nose looks different from the zebra's nose? I do!

The zebra has feet, but you can't see them here. Can you see your feet? The zebra has four feet. How many feet do you have?

**(If you have a picture of a giraffe or pictures of other zoo animals, talk about them with your child. Note: the coloring page for this lesson pictures a giraffe.)** God made other zoo animals too. God made the giraffes. Look at the giraffe

[continued on next page]

in the picture. The giraffe is tall, isn't he? Do you think he is taller than this room? **(Stand and point to the ceiling. The average giraffe is about 18 feet (5.5 m) tall. So he will probably be taller than your room's ceiling.)** [NAME], stand as tall as you can. **(Show your child how to stand on her tiptoes and stretch her arms to the sky.)** Are you as tall as the giraffe?

[NAME], I'm going to tell you something funny about giraffes. What color is my tongue? **(Stick out your tongue and allow your child to describe the color.)** Yes, my tongue is pink. A giraffe's tongue is different. Giraffes have black, sticky tongues. **(Show your child a picture of a giraffe with his tongue sticking out.)**

God made the zebras and giraffes. God made all the other zoo animals too. [NAME], let's read what God says in His book, the Bible. **(Read Genesis 1:25 to your child.)** God made the animals on Day Six. God made everything and *God saw that it was good.*

**(Review what God created on each day, holding up the previous activity card pictures to help your child remember. Again, use your fingers to represent the different days. For Day Six, you can just say animals, or you can be more specific and say pet animals, farm animals and zoo animals.)**

I am so glad God made the animals, aren't you? Let's thank God for the animals at the zoo. **(Encourage your child to bow his head and close his eyes. Ask if he wants to thank God for the animals at the zoo. After he prays, close the prayer, thanking God for the interesting animals He made and for His great love for us. You may want to read a verse from Psalm 136:1-3 at the end of your prayer.)**

### Snack Suggestion

Serve your child a handful of honey Teddy Grahams crackers on a napkin. Let your child line up her crackers on the napkin as if they are in a parade. Count the crackers together. Serve with milk.

### Optional Activities

1. Enjoy an Animal Parade. Put some happy music on in the background and lead your child around the house. As you walk, make the sounds and motions of different animals and encourage your child to mimic you.
  - a. Put your arm out in front of you to represent an elephant's trunk.
  - b. Hop like a kangaroo.
  - c. Move your arms in a climbing motion like a monkey.
  - d. Roar like a lion.

2. Frogs aren't zoo animals, but God made them too. Play the Jumping Frogs game. Beforehand, make lily pads by cutting out five 12-inch (30 cm) circles from green craft foam. When you are ready to play, lay the lily pads on the floor. Play the *Puggles Praise* CD (or another favorite CD) and tell your child to hop around the room like a frog. When the music stops, your child finds the nearest lily pad and sits on it. Each time you play, take away one lily pad. (You can be a jumping frog too if you're able!)

### Coloring and Craft Time

Print coloring page for Unit Two: Lesson Five. Review the lesson as your child colors. Do the craft together if you have extra time and supplies available.

#### You will need:

- Unit Two: Lesson Five coloring page
- Orange construction paper, one sheet
- Glue and scissors
- Jumbo brown and blue crayons
- Orange craft foam cut into rounded, odd-shaped pieces to put on the giraffe

#### Instructions:

1. Glue a Unit Two: Lesson Five coloring page onto orange construction paper. Let it dry.
2. Encourage your child to color her picture.
3. Place some dots of glue on your child's giraffe and give her several pieces of orange craft foam to place on the glue.
4. Allow time for the craft to dry.

## Lesson Six: God Made Me (Day Six)

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### Puggles Precept

**God saw that it was good.**  
(Genesis 1:10, 31)

### Reflections for Parents

**READ:** Genesis 1:26-27; John 3:16

We've talked about the sun, stars, flowers, farm animals — and even the strange-looking platypus.

This week our emphasis is on God creating each one of us. What a privilege you have to introduce your child to the very One who made her! And to teach her that because He made her, He cares about every detail of her life.

We need to think about our own lives. Because God created us, He gave us the Bible, a book of instructions for our everyday living. The Bible is our manual, our handbook. It's the book of guidelines for making every decision we face.

Yes, God made us in His image (Genesis 1:27) so He could have a relationship with us. It is this same God who has provided a way for us to spend forever with Him in heaven (John 3:16). Pray that as you teach your child basic truths from God's Word, his heart will become pliable and receptive to his Creator. Pray that in time, he will come to realize his need of a Savior.

### The Lesson

#### GOD MADE ME (Day Six)

**Items needed:** Puggles Activity Card, Unit Two: Lesson Six; Bible; activity cards from prior lessons for review

**Optional item:** mirror

**[NAME]**, do you know who made you? God made you. He made you and He made me too.



Puggles Activity Card  
Unit Two: Lesson Six

**(Hold up the activity card picture.)**

**[NAME]**, do you see the children in this picture? God made the children. He made their hair, their eyes, their noses, their mouths, and their hands and feet. **(Point to these body parts on the children in the picture as you talk.)**

God made us too! He made our hair, our eyes, our noses and our smiling mouths. **(While you talk, point to these body parts on yourself and invite your child to**

**point to these body parts on herself. Smile when you say "smiling mouths.")** He made our soft skin too. **(Rub your fingers on your arm and then rub your child's arm or hand.)**

God made our feet so we could walk and run and jump. Let's jump up and down with our feet! **(Jump around with your child for a few seconds.)** God made our hands so we could touch and hold things. Let's clap our hands! **(Clap with your child for a few seconds.)**

**(Hold up the activity card picture again.)** **[NAME]**, can you point to the girl in this picture? **(Allow your child to point.)** Yes, that's the girl. God made girls. Can you point to the boy in this picture? **(Allow your child to point.)** Yes, that's the boy. God made boys. **[NAME]**, are you happy to be a boy **(or girl)**? I'm happy that you're a boy **(or girl)**!

**[NAME]**, I am so happy God made YOU. God made your hair. God made your fingers. God made your smile. God made YOU.

**(If you have a mirror, hold it up so your child can look at himself in it. You could also take him to a mirror in the bathroom or on the wall.)** **[NAME]**, what do you see in the mirror? **(Compliment your child's hair and various facial features as you point to each one.)**



[NAME], let's say this together: "God made me!" *(Tell your child to repeat "God made me!" while pointing to himself. Do this two or three times.)*

God made you. God made me. God made everything. Let's see if God says anything about us in His book, the Bible. **(Read Genesis 1:27. To help your child understand that this verse is talking about him, read the verse again and insert your child's name into the verse at appropriate points.)**

**(Review what God made on days one to six of creation. Hold up your fingers for each day and display previous activity card pictures to help your child remember. Add people to the sixth day.)** On Day Six, God made people, like you and me!

Yes, God made you **(point to your child)**. And God made me **(point to yourself)**. God made everything and God saw that it was good. **(Encourage your child to bow her head and close her eyes. Ask if she wants to thank God for making her. After she prays, close the prayer, thanking God for making your child. Name specific things about her that you are thankful for.)**

### Snack Suggestion

Beforehand, take one side off an Oreo cookie so the white or brown frosting is on top of the other side. Set the frosted cookie on a plate or napkin. Let your child make a face on his cookie using M&M's® Minis® for eyes, mini chocolate chips for noses and tiny pieces of red licorice for mouths. Serve with milk.

### Optional Activities

1. Sing the "Puggles Theme Song" and "It's a Perfect Day" from the *Puggles Praise* CD. When it's time for bedtime prayers, sing the "Puggles Quiet Song." Do you remember the words? We listed them again here. Sing to the tune of "Twinkle, Twinkle Little Star."

Puggles giggle and they sing.  
 Puggles like to run and play.  
 Puggles sit so very still.  
 Puggles fold their hands and pray  
**(Quietly)**  
 Puggles sit so very still.  
 Puggles fold their hands and pray.

2. Do the "Puggles Creation Finger Play."
3. Play the Bucket Toss game (explained in Unit Two, Lesson Three).

### Coloring and Craft Time

Print coloring page for Unit Two: Lesson Six. Help your child to draw eyes, noses and mouths on the two faces and to color the hair. Review the lesson as your child colors. Do the craft together if you have extra time and supplies available.

#### You will need:

- Unit Two: Lesson Six coloring page
- Light blue or pink construction paper, one sheet
- Glue
- Jumbo crayons
- Wiggle eyes, one pair (available at a craft store)
- Yarn the same color as your child's hair
- Scissors to cut the yarn into smaller strands

#### Instructions:

1. From the Unit Two: Lesson Six coloring page, cut out the face that is the same gender as your child. Glue the girl face to a pink sheet of construction paper. Glue the boy face to a light blue piece of construction paper. Let it dry.
2. Encourage your child to color his picture to look like himself.
3. Dab two spots of glue on the face for the eyes, and let your child place a wiggle eye on each spot of glue.
4. Spread some glue on the hair and let your child place the yarn strands on the glue.
5. Write "God Made Me" on top of your child's paper.
6. Allow time for the craft to dry.

# Lesson Seven: God Made My Family (Day Six)

## Puggles Precept

**God saw that it was good.**  
(Genesis 1:10, 31)

## Reflections for Parents

**READ:** Genesis 1:26-27, 2:24, 50:15-21;  
Psalm 139:14, 17-18

God made our families. He created the first family way back in Genesis 2:24, and He continues to create families today. The specific parents and children in each family are ordained by God. Even though our families are imperfect, God uses our families to shape us in important ways. Thankfully, He is also faithful to heal us from any hurts caused by our family. Our amazing God is able to bring good even out of horrible family situations. Remember Joseph in the Old Testament (Genesis 50:15-21)?

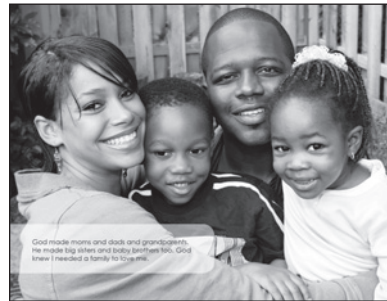
As you strive to be a good parent to your toddler, take comfort in the fact that your child already has a perfect, compassionate heavenly Father who is ever-present in her life. And as for you ... you, too, have a devoted God and Father who thinks the world of you! Slow down for awhile this week and praise God for creating and loving you. Read how David praised God for creating and loving him: *I will praise Thee; for I am fearfully and wonderfully made: marvelous are Thy works; and that my soul knoweth right well. How precious also are Thy thoughts unto me, O God! How great is the sum of them! If I should count them, they are more in number than the sand ...* (Psalm 139:14, 17-18).

## The Lesson

### GOD MADE MY FAMILY (Day Six)

**Items needed:** Puggles Activity Card, Unit Two: Lesson Seven; Bible; activity cards from previous lessons

**Optional items:** large family photo; a picnic basket (or shopping bag) packed with a snack and drink; blanket to spread on floor



Puggles Activity Card  
Unit Two: Lesson Seven

**(Hold up the activity card picture.)** Look, [NAME]! Here is a picture of a family. Can you point to the mommy? Can you point to the daddy? Can you point to the brother and sister? God made families. **(Allow your child to point to each of the people in the picture. Since many families differ from the traditional, two-parent family, you may want to mention some of these differences to your child. For example, you could say,**

**“Families are different. Some families only have a mommy.”)**

**[NAME]**, who are the people in our family? Who lives at our house with us? **(Allow time for your child to name immediate family members and other relatives or “just-like-family” people that live with you. If these people are around, point to them as your child calls their names. You could also point to or walk to things in the house that remind you of these people, like Dad’s seat at the table, Big Brother’s room, or Grandma’s coat.)**

**(If you have a family photo, point to people in the picture and let your child name them.)**

God made our family! God knew we needed families to love us. God knew we needed families to take care of us.

**(Hold up the activity card picture again.)** [NAME], do you think this family loves each other? Yes, they are hugging each other. I love you, [NAME]. Can I hug you? **(Hug your child and let her sit on your lap for a few minutes or for the rest of the lesson.)**

**[NAME]** our family likes to do lots of things together. **(Name things your family does together and act them out. Use these examples or come up with your own.)** We eat dinner together.

[Continued on next page]

Let's pretend to eat dinner. **(Act out motions of sitting at a table and eating.)** We drive in the car together. Let's pretend to drive in the car. **(Travel around the room, making motions like you are sitting in a car and turning a steering wheel or honking a horn.)** We play in the yard together. **(Make motions of throwing a ball or pushing your child on a swing.)**

Some families like to go on picnics at the park. They like to eat their lunch outside on a blanket. Let's pretend we are going on a picnic. Come walk with me to our picnic! **(Lead your child to another area where you can put the blanket down on the floor and serve the snack from your picnic basket. Pray and thank God for your family before you eat the snack. If your family has ever been on a picnic, talk about that as you eat.)**

God made families. Let's see if God says anything about families in His book, the Bible. **(Read Genesis 1:27 to your child. Read it again and insert various family member's names at appropriate points in the verse, so your child understands that this verse includes the people in his family.)**

**(Use activity cards from past lessons to review what God created on each of the six days of creation. Hold up your fingers to represent the days.)**

God made our families. God made everything, and God saw that it was good. Let's thank God for our family. **(Encourage your child to bow his head and close his eyes. Ask if he wants to thank God for each person in your family. After he prays, close the prayer, thanking our good, heavenly Father for giving us families.)**

### Snack Suggestion

Serve picnic food, such as Ritz Bits® crackers, cheese and grapes or apples. Pack these items, along with juice boxes, into the picnic basket (or shopping bag) you plan to use during the lesson. Pack sandwiches if it's around lunchtime.

### Optional Activities

1. Ask your child what she would like to sing. You may be surprised to hear what she says! If you get no response, chose two or three favorites or introduce the song, "I Love My Family" from the *Puggles Praise CD*.
2. Play Puggle Says.
3. Play the Bucket Toss game (explained in Unit Two: Lesson Three) or the Puggles Fishing game (explained in Unit Two: Lesson Two).

### Coloring and Craft Time

Print coloring page for Unit Two: Lesson Seven. Talk about the way your family loves each other while your child colors the hearts. Do the craft together if you have extra time and supplies available.

#### You will need:

- Unit Two: Lesson Seven coloring page
- Red construction paper, one sheet
- Glue
- Black marker
- Jumbo red and pink crayons
- 10-inch (25 cm), one thin dowel rod
- Smiley face or heart stickers
- Red yarn, one strand (make the strand long enough so it will hang up the picture)

#### Instructions:

1. Glue a Unit Two: Lesson Seven coloring page onto a piece of red construction paper. Turn back the top of the paper and glue it down, leaving room for you to slide in the dowel stick. Let it dry.
2. With the black marker, write your child's name in the large heart.
3. Write the names of four family members in the smaller hearts. You may want to draw other hearts to include additional names.
4. Encourage your child to color her picture.
5. Slide the dowel stick through the top and tie the ends of the red yarn to each side so that it will hang.
6. Optional: You could cut a fringe on the bottom of the page.
7. Hang up the heart banner in your home somewhere.

## Lesson Eight: God Made Everyone (Day Six)

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### Puggles Precept

**God saw that it was good.**  
(Genesis 1:10, 31)

### Reflections for Parents

**READ:** Genesis 1:26-27; Matthew 19:14-15

Remember what happened when the disciples told the parents to keep their children away from the Lord Jesus? The Lord reprimanded the disciples and said they must allow the children to come to Him. When the children came to Jesus, He touched them and said a blessing for them (Matthew 19:15, Mark 10:16). (Can you imagine what it would have been like to hear the Lord Jesus talk to a little child?) Think about it — WE are His children and He gives us words of encouragement all through the Bible.

Pray for your child today. Thank the Lord for the privilege of teaching her. Pray that you are wisely laying a foundation that, in the future, may be built upon and result in your little one trusting Christ as Savior.

Jesus wanted the little children to come to Him; after all, He made them! Each time you teach your toddler about God, Jesus and the Bible, you are bringing your child to Jesus, in the same way those parents did way back in the New Testament. Keep bringing your child to Jesus! Don't hinder your child in any way. Ask Jesus to help you model His love and compassion.

### The Lesson

#### GOD MADE EVERYONE (Day Six)

**Items needed:** Puggles Activity Card, Unit Two: Lesson Eight; Bible; smile face poster (included with this lesson); activity cards from all lessons in Units One and Two

**Optional items:** photos of your child's friends and other family friends or neighbors; toys



Puggles Activity Card  
Unit Two: Lesson Eight

**(Hold up the activity card picture.)** [NAME], look at all the friends in this picture! They are having such a good time together, aren't they? [NAME], do you have friends? Do any of these friends look like your friends? **(Talk with your child about any of the kids in the picture who may have similar features to kids you know.)**

God made the friends. [NAME], who are your friends? What are their names? **(Since toddlers are**

**just learning how to make social connections, you may need to help your child name kids from his church classes, play group, etc. Display photos of your child's friends if you have them. Name and point to the children in the photo.)**

[NAME], God made your friends. Some of your friends are children. Some of your friends are bigger people called grown-ups. Can you say "grown-ups"? God made grown-ups too. Who are your grown-up friends? **(Help your child to name adults he sees frequently, like Sunday school teachers, family friends, neighbors, grocery store workers, etc. If you have photos of these people, show them now.)**

God made your friends. God made everyone. God saw that it was good. Let's see if God tells us about friends in His book, the Bible. **(Read Genesis 1:27 to your child. Read it again and insert various friends' names at appropriate points in the verse, so your child understands that this verse includes the people he knows.)** God made our friends. God made everyone, and God saw that it was good.

[NAME], God wants us to love all the people He has made. We can show love to our friends in three ways!

First, we can smile at our friends and say hello. **(Hold up the smile poster.)** [NAME], can you smile and say hello? **(Practice this with your child and insert various friends' names. For example, teach your child to say, "Hello, Mrs. Casey" to an adult or "Hello, Amy!" to a child friend.)**



Second, we can share our toys with friends that come over to play. **[NAME]**, can you pretend to share a toy with me? **(Demonstrate picking up an imaginary toy and giving it to your child. As you pick up the toy, say what kind of toy it is. Then invite your child to do the same to you. If you have real toys lying around, use these.)**

Third, we can tell our friends something about God. **[NAME]**, what could you say to a friend about God? **(You will have to help your child with this. Remind her of simple phrases you have been learning in Puggles at Home, such as “God made everything.”)**

**(Stack the activity cards from Units One and Two in the correct order. Use them to review what God created on each of the six days of creation. Hold up your fingers to represent the days.)** On Day One, God made the light. On Day Two, God made the sky. On Day Three, God made the trees, flowers, grass and vegetables. On Day Four, God made the sun, stars and moon. On Day Five, God made the birds and fish. On Day Six, God made all the animals. On Day Six, God also made people, like me and you.

**(Hold up seven fingers.) [NAME]**, what did God make on the seventh day? **(Let your child try to answer.)** Guess what! God didn't make anything on the seventh day. He rested. And God saw that everything He made was good.

**[NAME]**, God made everyone. Let's thank God for making our friends. **(Encourage your child to bow her head and close her eyes. Ask if she wants to thank God for each of her friends. She can list each one by name. After she prays, close the prayer, thanking God for making everyone, including friends. You may want to add other names that your child forgot.)**

### Snack Suggestion

Prepare some Friends Fun Mix. In a bowl, add raisins, mini cookies and pretzel twists. Add whatever amounts you desire. Serve your child a handful of the mix with a glass of water or milk. You could prepare a little bag of fun mix, tie it with a ribbon and encourage your child to give the bag to another child as an act of love and friendship.

### Optional Activities

1. Sing the “Puggles Theme Song” and “The Color Song” from the *Puggles Praise* CD.
2. Repeat the “Puggles Creation Finger Play” several times. This is a wonderful way to end these two units about creation.
3. Play Toss and Say. Use phrases that include the names of your child and his friends. (“God made Andrew.” “God made Emmy.” “God made Mr. Chen.”)

### Coloring and Craft Time

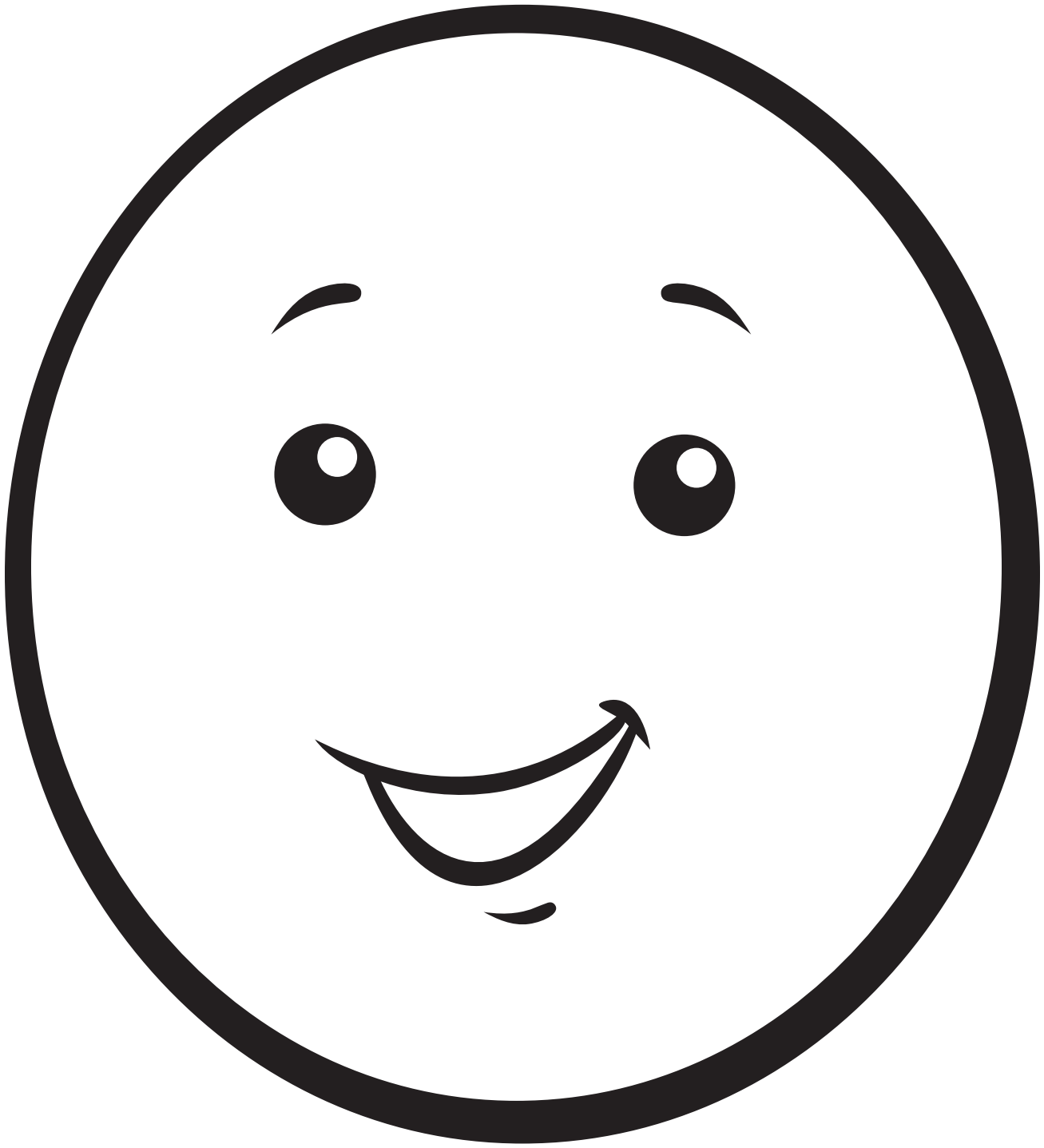
Print coloring page for Unit Two: Lesson Eight. Review the lesson as your child colors the girl and boy. Do the craft together if you have extra time and supplies available.

#### You will need:

- Unit Two: Lesson Eight coloring page
- Construction paper (any color), one sheet
- Glue
- Scissors
- Jumbo crayons
- Felt or fabric cut to fit the clothes on the boy and the girl in the picture

#### Instructions:

1. Glue a Unit Two: Lesson Eight coloring page onto a piece of construction paper. Let it dry.
2. Encourage your child to color his picture.
3. Dab some glue on the clothes of the boy and girl in the picture and help your child paste the fabric/felt clothes in the appropriate place.
4. Allow time for the craft to dry.





# Lesson One: God Loves Me When I Am Outside

## Puggles Precept

**God is love.**  
(1 John 4:8)

## Reflections for Parents

**READ:** Psalm 121; 1 John 4:8

Our precept for these next few weeks is: God is love. The goal is for your child to understand that God loves him all the time.

Because “all the time” is an abstract idea to young boys and girls, the next eight lessons talk specifically about when and where God loves us. Older children can understand that God always loves them, but younger children need to be taught this concept. Therefore, this week’s lesson is “God loves me when I am outside.” Next week’s lesson teaches that “God loves me when I am inside.”

Children love being outside. Give your child opportunities to play outside when the weather is nice. And, the next time YOU step outside, remember that God loves you too — whether you’re outside, inside or wherever your day takes you. Read Psalm 121, a beautiful and scenic piece of poetry which talks about our always-watching, always-helping, always-protecting Creator. The psalmist lifts his eyes to the hills — hills that belong to God. Close your eyes and thank God you can place all your trust in your Creator.

## The Lesson

### GOD LOVES ME WHEN I AM OUTSIDE

**Items needed:** Puggles Activity Card, Unit Three: Lesson One; Bible  
**Optional items:** window or yard; a child’s adhesive bandage

*(Try to do this lesson during the daytime.)*

**[NAME]**, are we inside or are we outside? We’re inside right now, aren’t we? I like to go outside, don’t you? Would you like to go outside? **(The lesson will be more real to your child if she is able to go outside for a couple of minutes. However, if it’s impractical to go outside, then look out a window. If you don’t have a good view outside you window, point to the picture on the activity card.)**

**(If you go outside or look through a window, talk about what you see and what you like to do outside.)** I like to see the trees outside — the pine tree and the maple tree. I like to see the birds outside — the cardinals and the robins. **(Substitute whatever kinds of trees, plants, birds or other animals you see in your yard or outside your window.)** **[NAME]**, what else do you see outside? **(Allow your child to observe the surroundings and point to things he sees.)** I like to do things outside too. I like to walk and sit outside. **(Substitute things you actually like to do outside.)** **[NAME]**, what do you like to do outside? **(Help your child to name things, and then actually do some of those things. For example, run on the grass or try to catch a bug.)**



Puggles Activity Card  
Unit Three: Lesson One

**(Hold up the activity card picture.)** **[NAME]**, do you see the boy? He is outside. What is he doing? **(Allow your child to answer.)** Yes, he’s riding his tricycle **(or bicycle)**. He’s having so much fun! Let’s pretend to ride our tricycles. **(Move around the room with your child, holding out your arms as if you are grasping handlebars. If you are outside, maybe your child can ride a real one!)**

**[NAME]**, what else can we do outside? **(Help your child to think of outside activities and then act them out. Use the following examples or come up with your own.)** Sometimes I swim at the beach. Let’s pretend to swim at the beach. **(Make swimming motions with your arms.)** Sometimes I walk in the snow and build a snowman. **(Pretend to trudge through snow and then make imaginary snowballs with your hands and start to build a snowman. Let your child copy your motions.)**

Sometimes when you are outside, **[NAME]**, you might trip on the sidewalk or fall off the tricycle or the swing and get hurt. Daddy or Mommy puts a bandage on the sore. **[NAME]**, do you have owies (or sores)? **(Let your child point to any cuts or bruises on her body. If appropriate, kiss the sore and pretend to put a bandage on it. You can also put a real bandage on it, if you have one.)**

**[NAME]**, even when you are crying because you are hurt, God loves you. **(Give your child a hug or gentle pat.)**

**[NAME]**, did you know God shows His love to us when we are outside? He loves us by giving us sunshine, trees, flowers, birds, animals and friends to enjoy. Let's see what God says to us in His book, the Bible. **(Open your Bible to 1 John 4:8. Read the second part of the verse, which is also the Puggles Precept: God is love.)**

**[NAME]**, can you say that with me? **(Lead your child in saying God is love.)**

Let's thank God for His love. **(Encourage your child to bow his head and close his eyes. Ask if he wants to thank God for loving him when he is outside. After he prays, close the prayer, thanking God that He loves us when we are outside and all the time!)**

### Snack Suggestion

Serve your child an orange Popsicle®. Talk about things you like to do outside in the sunshine, such as eat orange Popsicles, play, swim, and so on. Remind your child that God shows His love to her when she is outside and all the time.

### Optional Activities

During Unit Three (the next eight weeks), continue to involve your child in the Puggles activities he has already learned to play and enjoy. In addition, a new finger play and activity will be introduced in Unit Three.

1. Do the "God Loves Me Finger Play." This week, begin teaching your child this new finger play. Soon, your child will probably become so familiar with the words and actions that she will recite *her version* of the finger play on her own. Do the finger play one or two times this week.

God loves me when I'm happy. **(Point to mouth with big smile.)**  
 God loves me when I'm sad. **(Hang head and frown.)**  
 God loves me when I'm hopping. **(Hop up and down.)**  
 God sure does love me! **(Clap out all five syllables.)**

God loves me when I'm wiggling. **(Wiggle body.)**  
 God loves me when I sleep. **(Tilt head and make pillow with hands.)**

God loves me when I'm jumping. **(Jump up and down.)**  
 God sure does love me! **(Clap out all five syllables.)**

2. Enjoy a Puggles Parade. If possible, take your child outside for a few minutes and march across the yard.

### Coloring and Craft Time

Print coloring page for Unit Three: Lesson One. Review the lesson as your child colors the boy going on the slide. Do the craft together if you have extra time and supplies available.

#### You will need:

- Unit Three: Lesson One coloring page
- Green construction paper, one sheet
- Glue
- Scissors
- Jumbo crayons
- Foil (cut in pieces to fit on the coloring page slide)

#### Instructions:

1. Glue the Unit Three: Lesson One coloring page onto green construction paper. Let it dry.
2. Encourage you child to color his picture.
3. Dot some glue on the slide and help your child glue the foil to the page.
4. Allow time for the craft to dry.



# Lesson Two: God Loves Me When I Am Inside

## Puggles Precept

**God is love.**  
(1 John 4:8)

## Reflections for Parents

**READ:** Psalm 46:10, 139:1-6; 1 John 4:8

God shows His love to us when we are inside. Do you ever forget that God is always with you, loving you? The verses of Psalm 139:1-6 are good reminders of God's constant watch and care for us whether we are sitting down, rising up and lying down — all of the things we usually do inside.

Inside is often a place of comfort and shelter from outside storms. Inside represents home. Inside represents quietness and rest. As you reflect on this lesson, consider the words of Psalm 46:10a: *Be still, and know that I am God.* Take some time this week to sit and be still. Use that still time to pray. Pray for your child. Pray for God's help as you develop a spiritual foundation in this tiny life. Pray for wisdom and patience as you teach your child through both words and actions. Pray for other parents you know, that they would prioritize spiritual training in the home.

## The Lesson

### GOD LOVES ME WHEN I AM INSIDE

**Items needed:** Puggles Activity Card, Unit Three: Lesson Two; Bible  
**Optional items:** toy blocks; children's book; stuffed animal; your child's favorite blanket

**[NAME]**, are we inside or are we outside? We're inside right now, aren't we? I like to be inside sometimes, don't you?



Puggles Activity Card  
Unit Three: Lesson Two

**(Display the activity card picture.)**

**[NAME]**, do you see the girl in this picture? Is she inside or outside? What is she doing? Yes, she's inside, and she's playing with toys and blocks. **[NAME]**, do you like to play with toys and blocks when you're inside? Let's pretend to build a block tower. **(Make motions as if you are building a tower with blocks. If you have some real blocks nearby, use those.)**

**[NAME]**, what else do we do inside? **(Help your child to think of inside activities and then act them out. Use the following examples or come up with your own.)** We eat food when we are inside. Let's pretend to eat food. **(Make motions as if you are eating. If you are doing this lesson during mealtime, this shouldn't be too hard!)** Sometimes, we play quietly when we are inside. Shh, let's see how quiet we can be! **(Look at each other and try not to make any sort of sound for at least a minute.)** We take a bath inside. Let's pretend to take a bath. **(Make scrubbing motions on your child's hair and body.)** We sleep inside. **(Tilt your head and make a pillow with your hands. Let your child mimic you.)** God watches over us when we sleep. God loves us when we are inside.

**(If you have the children's book, stuffed animal and blanket, use these visuals while you talk about these next activities.)** **[NAME]**, do you ever sit on your bed and look at a book? **(Hold up the children's book. Flip through the pages.)** Do you like to look at the pretty pictures? **(Allow time for your child to share any thoughts about the book.)** **[NAME]**, do you like to snuggle with your favorite stuffed animal? **(Hold up the stuffed animal and allow time for your child to share any thoughts on the animal.)** I know that many boys and girls like to cuddle with their favorite blankets inside their homes too. **(Hold up the blanket.)** **[NAME]**, do you like to cuddle with your blanket? Sometimes we can play peekaboo with the blanket! **(Hide your face with the blanket and then remove the blanket and say "Peekaboo!" Do this a couple of times, and let your child try it too.)**

These are all things we like to do inside our homes. [NAME], God loves us when we are inside. God loves us all the time!

Let's see what God says about love in His book, the Bible. **(Open your Bible to 1 John 4:8. Read the second part of the verse, which is also the Puggles Precept: God is love.)**

**(Have your child repeat the Puggles Precept in a normal voice two or three times. Then whisper it and have him whisper it back to you.)**

I am so glad God gave us homes where we can play and sleep. Let's thank God for showing His love to us when we are inside. **(Encourage your child to bow her head and close her eyes. Ask if she wants to thank God for loving her when she is inside. After she prays, close the prayer, thanking God that He watches over us and loves us whether we are eating or sleeping or playing or doing whatever we do inside.)**

### Snack Suggestion

Serve your child one or two of his favorite cookies with milk. Talk about things we like to do inside, such as play, color, look at books, eat cookies, and drink milk. Remind your child that God loves him all the time.

### Optional Activities

1. Sing the "Puggles Quiet Song" to help your child prepare for any quiet indoor activities. Sing to the tune of "Twinkle, Twinkle Little Star."

Puggles giggle and they sing. **(Hold your hand in front of your mouth as if keeping in laughter. Then cup your hands around your mouth to represent singing.)**

Puggles like to run and play.  
Puggles sit so very still.  
Puggles fold their hands and pray. **(Fold hands in your lap and bow head.)**  
**(Quietly)**

Puggles sit so very still.  
Puggles fold their hands and pray. **(Fold hands in your lap and bow head.)**

2. Play "Puggle Says" (explained in Unit One: Lesson Six).
3. Do the "God Loves Me Finger Play" introduced last week.

### Coloring and Craft Time

Print coloring page for Unit Three: Lesson Two. Review the lesson as your child colors the picture. Do the craft together if you have extra time and supplies available.

#### You will need:

- Unit Three: Lesson Two coloring page
- Construction paper (any color), one sheet
- Glue
- Jumbo crayons
- Froot Loops cereal

#### Instructions:

1. Glue the Unit Three: Lesson Two coloring page onto a piece of construction paper. Let it dry.
2. Encourage your child to color her picture.
3. Put dabs of glue in a border around the page and show your child how to press the cereal onto the page to make a frame.
4. Allow time for the craft to dry.

# Lesson Three: God Loves Me When I Am Sad

## Puggles Precept

**God is love.**  
(1 John 4:8)

## Reflections for Parents

**READ:** Luke 19:1-10, 43:5; 1 John 4:8

Are toddlers ever sad? You know that they are. They can cry in an instant and two seconds later be smiling through their tears.

One Bible character that went from sadness to happiness is Zacchaeus. (Although the Bible doesn't use the terms *sadness* and *happiness*, we do know that Zacchaeus changed from an unlikable cheat into a person who recognized the love and goodness of God.)

Your child won't understand tax collecting and tax cheating, but she can relate to being too small. We know that Zacchaeus wanted to see Christ, but have you ever wondered why? Was it just because he had heard of the miracles Christ performed everywhere He went? Or was there something deeper there? Was there some sense of remorse about what he was doing? Was there some sense of wanting to turn his life around?

What we do know is he climbed a tree. And when the Lord Jesus came by, He looked into the tree and called Zacchaeus down. This man who was the scoundrel of the land was about to have his entire life changed.

Yes, God does love us when we're sad.

Remember that your child experiences genuine, sad emotions. Acknowledge the sadness and talk about it, but quickly refocus your child's attention on the wonderful truth that God loves us

when we're sad and He makes us feel happy again. And as parents, we also need to remember that. If you find yourself experiencing sadness right now, reflect on the honesty and truth expressed in Psalm 43:5 and place your hope in God.

## The Lesson

### GOD LOVES ME WHEN I AM SAD

**Items needed:** Puggles Activity Card, Unit Three: Lesson Three; smile face poster (see Unit Two: Lesson Eight); sad poster (included with this lesson); Bible

**Optional item:** children's picture Bible

**[NAME]**, I am so happy to be with you today. I am so happy that God loves us! God loves you, **[NAME]**. (**Point to your child.**) God loves me too. (**Point to yourself.**)

I am happy today. (**Smile big and hold up the smiley face poster if you have it.**) Are you happy today, **[NAME]**? (**Let your child answer honestly. If he says no, ask him why he isn't happy and talk about it. Say that some days we don't feel happy, and that's OK. God loves us when we're sad and that helps us to feel happy again.**)



Puggles Activity Card  
Unit Three: Lesson Three

(**Hold up the activity card picture.**) **[NAME]**, do you see the boy in this picture? Does he look happy? (**Let your child answer.**) No, he doesn't look happy, does he? He looks sad. Why do you think he is sad? (**Suggest reasons why the boy might be sad. Think of the things that make your own child sad, so she will be able to relate.**)

Sometimes I feel sad too. (**Frown and pout your lips. Hold up the sad face poster if you have it.**)

**[NAME]**, do you ever feel sad? (**Let your child answer. If he says no, remind him of a specific time when he expressed sadness.**)

A long, long time ago, a man named Zacchaeus was sad. (**Read Luke 19:2-3 from your own Bible or read about Zacchaeus from a children's picture Bible.**) He heard that Jesus was coming to town. Jesus is God's Son. Zacchaeus had heard that Jesus did WONDERFUL things and Zacchaeus wanted to see this Man.

But oh, (**use a sad voice**) Zacchaeus was so sad because he couldn't see Jesus walking down the road. Zacchaeus was too short and the people in front of him were too tall. Zacchaeus was so sad! (**Make a sad face or hold up the sad face poster.**) Then

Zacchaeus saw a tree and he thought: "I could climb that tree! Then I could see Jesus." **(Say this next sentence with excitement and enthusiasm.)** And that's just what Zacchaeus DID!

**[NAME]**, do you think God loved Zacchaeus? **(Nod your head yes, as you're asking the question.)** Yes! He did. Even though Zacchaeus was sad, God loved him. **(Note: You will tell more about Zacchaeus' meeting with Jesus next week.)**

Sometimes boys and girls feel sad when their tummy hurts. **(Rub your stomach.)** **[NAME]**, does your tummy ever hurt? **(Allow time for your child to share her thoughts about tummy aches.)**

God wants us to be nice to our friends, but sometimes children are not nice. Do you feel sad when your friends do not share their toys with you? Yes, sometimes we feel sad when other children do not share. **(Make a sad face or hold up the sad face poster.)** But God loves us when we are sad, and that helps us feel happy again. **(Smile or hold up the smiley face poster.)** *God is love.*

**(Have your child repeat the Puggles Precept after you: God is love. Repeat this precept three times.)**

**[NAME]**, let's thank God for loving us when we are sad. God is love. **(Encourage your child to bow his head and close his eyes. Ask if he wants to thank God for loving him when he is sad. After he prays, close the prayer, thanking God for loving Zacchaeus when he was sad and for loving us too. If a sad situation is occurring right now in your family, you could also pray about that. Thank God that even when we are sad, His love helps us to feel happy again.)**

### Snack Suggestion

Sometimes eating a sweet snack can cheer us up. Serve your child a little bowl of fruit. You could serve cut-up peaches, cut-up melon, grapes, etc. Remind your child that God loves her all the time. Serve with water.

### Optional Activities

1. Teach the song "Little Zacchaeus" from the *Puggles Praise* CD.
2. Repeat the "God Loves Me Finger Play" (explained in Unit Three: Lesson One).
3. Play Puggle Says. Bring some smiles and fun by asking your child to do a lot of energetic actions.

### Coloring and Craft Time

Print coloring page for Unit Three: Lesson Three. Review the lesson as your child colors the picture of the crying child. Do the craft together if you have extra time and supplies available.

#### You will need:

Unit Three: Lesson Three coloring page  
Construction paper (any color), one sheet  
Glue  
Jumbo crayons  
Adhesive bandages

#### Instructions:

1. Glue a Unit Three: Lesson Three coloring page onto a piece of construction paper. Let it dry.
2. Encourage your child to color her picture.
3. Guide your child in putting the bandages around the picture as a frame.
4. Give your child a happy high five when she finishes her craft.







# Lesson Four: God Loves Me When I Am Happy

## Puggles Precept

### God is love.

(1 John 4:8)

## Reflections for Parents

**READ:** Luke 19:1-10; Psalm 146:1-5

Zacchaeus was not a happy man. He had to have known that he was cheating the people. What was his goal? What did he do with the money he embezzled from the taxes? We don't know.

He had quite a deal going. The government told him to get a certain amount of money from the people. Zacchaeus charged them more so he could keep the extra money for himself. As long as the government got their share, they weren't going to give Zacchaeus any hassle about how he obtained it.

Sure, the people knew he was cheating them, but they had no option but to pay. Yet something in this man made him want to see the Lord Jesus Christ. He climbed the sycamore tree — and as they say, the rest is history.

Not only did Christ acknowledge this very public sinner (after all, his sin had affected most of the people in town), Christ said He was on the way to his house.

Did Zacchaeus get it? Did he understand that this Man was the Son of God? We know he did because he had a life change. Now instead of unfairly taking money from the people, he was returning their money fourfold. This is a true sad to happy story.

Christ made a change in the life of Zacchaeus, and his life reflected that

change. Does your life reflect the joy you have in Christ? The Bible often describes those who know and trust the Lord as “blessed or happy.” (**See Psalm 146:5, for example.**) Are you happy in the Lord, even when things don't always turn out as you expect? What attitude does your child see when she watches you?

Think about it.

## The Lesson

### GOD LOVES ME WHEN I AM HAPPY

**Items needed:** Puggles Activity Card, Unit Three: Lesson Four; Bible  
**Optional items:** children's picture Bible; gift-wrapped box filled with an inexpensive party favor toy

**[NAME]**, look what I am doing! (**Smile at your child and point to your smile.**) Yes, I am smiling! I am smiling because I am glad you are my child, and I'm happy to be with you today. Can you smile? (**Let your child smile back at you.**) You look so happy and cute when you smile. God loves us when we are happy!



Puggles Activity Card  
Unit Three: Lesson Four

(**Hold up the activity card picture.**) **[NAME]**, do you see this girl in the picture? What is she looking at? (**Point to the cake.**) Yes, she's looking at the birthday cake. It's her birthday! Do you think she is happy to celebrate her birthday? (**Let your child answer.**) Yes, I think she's happy too. Look, (**point to the girl's mouth**) she's licking her lips because she knows how good that cake will taste. Yum! (**Lick your lips and invite your child to mimic you.**)

**[NAME]**, do birthday parties and presents and cake make you happy? (**Allow time for your child to talk about birthdays and presents. You may want to remind him of the things he did for his last birthday.**) **[NAME]**, I'm so glad when you're happy. God loves us when we are happy.

Remember Zacchaeus? (**Your child may remember, but most children this age won't or won't be able to express what they remember. Open your Bible and read Luke 19:2-3 again. You may also want to read about Zacchaeus from a children's picture Bible.**) Zacchaeus heard that Jesus, God's Son, was coming to town. Zacchaeus was sad. He wanted to see Jesus, but he was too short to see Jesus walking down the road. Then he had a GREAT idea! He would climb a tree so he could see Jesus. And that's what Zacchaeus did.

[NAME], do you think God loved Zacchaeus! Yes, He did.

Soon Jesus came down the road. He looked right up into the tree. He said, "Zacchaeus, come down! I'm going to YOUR house." Oh, how happy Zacchaeus was. Jesus would be visiting his house! God loved Zacchaeus.

God loves you too. **(Point to your child.)** And I love you. **(Name other people in your family who also love your child. For example, say "And Daddy loves you," "And Grandma loves you," etc.)** [NAME], are you happy when you are with the people who love you? **(Make this question more specific by inserting names. For example, ask, "Are you happy to be with Mommy, who loves you?")**

God loves us when we are happy! *God is love.* **(Repeat the Puggles Precept several times, asking your child to repeat it after you.)**

Let's put on our happy faces. **(Encourage your child to smile with you.)** We are happy that God loves us! **(Direct your child to bow her head and close her eyes. Ask if she wants to thank God for loving her when she is happy. After she prays, close the prayer, thanking God for loving us when we are sad and when we are happy. He loves us all the time!)**

**(If you have a gift, give it to your child.)** [NAME], I am so happy to be with you today. Here's a little gift I got for you. **(Let your child open and enjoy the gift.)**

## Snack Suggestion

Serve your child a mini muffin and a cup of milk. Talk about things that make both of you happy. If it's true, tell your child that God's love makes you very happy, even if you're sad. Remind your child that God loves us all the time.

## Optional Activities

1. Sing the "Puggles Theme Song" and the "Little Zacchaeus" song from the *Puggles Praise* CD.
2. Enjoy a Puggles Parade. When you're happy, there's no better activity to do than a parade! Play joyful music in the background. If you want to share your joy, march around outside and wave and smile at the people you see.
3. Review the "God Loves Me Finger Play."

## Coloring and Craft Time

Print coloring page for Unit Three: Lesson Four. Review the lesson as your child colors the picture of the smiling face. Do the craft together if you have extra time and supplies available.

### You will need:

Unit Three: Lesson Four coloring page  
Glue  
Scissors  
Paper plate  
Jumbo crayons  
Wiggle eyes, one pair  
Red yarn  
Tape  
Jumbo craft stick

### Instructions:

1. Cut out the face on the Unit Three: Lesson Four coloring page and glue it onto a paper plate. Let it dry.
2. Encourage your child to color the face.
3. Help your child to glue on wiggle eyes and a short piece of red yarn for the nose. Then glue a longer piece of red yarn over the smile.
4. Tape a craft stick on the lower back of the plate so the craft becomes a puppet.
5. Allow time for the puppet to dry before letting your child play with it. Show your child how to put the puppet in front of his face and say "Hi." He can greet people in your family that way.

# Lesson Five: God Loves Me When I Am Afraid

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## Puggles Precept

**God is love.**  
(1 John 4:8)

## Reflections for Parents

**READ:** Psalm 56:3-4; John 14:27;  
Matthew 8:23-27

What fears do you face in your life: failure in business, financial problems, physical concerns, family troubles? The Bible speaks often about trusting God for areas that cause us alarm and fear. Read Psalm 56:3-4 to see what David did when he was afraid. Then, relax in God's wisdom and love. He promises peace that reaches beyond any peace the world can give us (John 14:27). Remind yourself of the same truth you will be teaching your child.

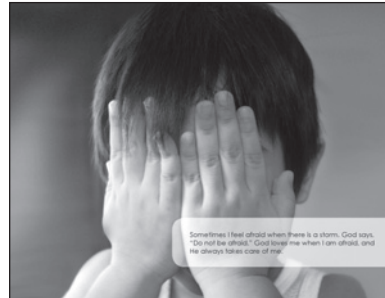
God loves your child just as much as He loves you. His promises apply to parents facing the storms of life just as much as they apply to a child facing a thunderstorm.

Although most children have fears, the fears vary from child to child. We have included a few common fears of childhood, such as thunderstorms, the dark and people crying, but you will also want to include some of your child's specific fears. Don't focus too long on the fears, though! The spotlight is really on God loving us and taking care of us. Your goal is to teach your child that God is with us. He tells us to not be afraid (John 14:27).

## The Lesson

### GOD LOVES ME WHEN I AM AFRAID

**Items needed:** Puggles Activity Card, Unit Three: Lesson Five; heart poster (included with this lesson); Bible



Puggles Activity Card  
Unit Three: Lesson Five

**(Hold up the activity card picture.)** Oh no, [NAME], something is wrong with this little boy. What's wrong? Do you think he is afraid of something? What do you think he's afraid of? **(Let your child answer. Suggest possible fears, such as spiders, thunder, big dogs, etc. Be sure to mention some of your child's specific fears, so she can relate.)**

Sometimes I feel afraid too. **(Share a brief example of a time you were afraid, but everything turned out fine. Choose an example that your child can easily understand — nothing too scary for her, though!)** [NAME], do you ever feel afraid? **(Put your arm around your child as he answers, so he can feel your love. Keep your arm there as you say the next part.)** God loves us when we are afraid, and He always takes care of us. **(Hold up the heart poster.)** [NAME], God says, "Do not be afraid!"

Do you ever hear the thunder and feel a little bit afraid? **(Let your child answer.)** God loves us when we are afraid, and He always takes care of us. **(Hold up the heart poster.)** [NAME], God says, "Do not be afraid!"

**(Act out Jesus calming the storm from Matthew 8:23-27.)** One day, Jesus' friends, the disciples, felt very afraid. They were in a boat. Let's pretend to be in a boat too. **(Sit on the floor and let your child sit in your lap, with your arms around her. Keep the heart poster nearby.)** The boat was moving along, but suddenly a great storm started to rock the boat! **(Rock from side to side on the floor, holding your child tightly.)** Water came in over the sides of the boat. The disciples called out, "Lord Jesus, help us!" Jesus said, "Do not be afraid!" Then He stood up and said to the storm, "Be quiet!" **(Immediately stop rocking and sit in silence for a few seconds.)**

WOW, [NAME]! Jesus quieted the storm. **(Hold up the heart poster.)** [NAME], Jesus says, "Do not be afraid!"

Jesus took care of His friends when they were afraid. Jesus takes care of us too. God loves us when we are afraid. *God is love.* **(Repeat the Puggles Precept several times, asking your child to repeat it after you.)**

Let's thank God for loving us when we are afraid. **(Encourage your child to bow his head and close his eyes. Ask if he wants to thank God for loving him when he is afraid. After he prays, close the prayer, thanking God for His love. If any current fears were raised during the lesson, commit those to the Lord.)**

### Snack Suggestion

Use an apple corer to slice an apple into equal sections. Arrange each pair of apple slices into the shape of a heart. (It may not look exactly like a heart, but you'll get the idea!) Serve the hearts to your child on a large plate. Count the hearts. Talk about God's love for us. Provide peanut butter or vanilla yogurt for dipping the apples.

### Optional Activities

1. Sing the "Little Zacchaeus" song and the "I Love My Family" song from the *Puggles Praise* CD.
2. Make some clay (or use Play-doh®) and allow your child to mold shapes with it. You could also help her cut out shapes from the clay using cookie cutters. Heart shapes fit nicely with this week's lesson theme. Below is a recipe for edible clay. (The purpose here is NOT to eat it, but if your child puts it in her mouth, it won't hurt her. If your child has peanut allergies, check out the Web for recipes that don't use peanut butter. They take more time, but are available.)

#### Homemade Clay Recipe

1 cup (180 g) creamy peanut butter

½ cup (58 g) powdered milk

1 tbsp. (15mL) honey

Mix ingredients together until doughy. If it's too gooey, add more powdered milk.

3. Play the Bucket Toss game (explained in Unit Two: Lesson Three).

### Coloring and Craft Time

Print coloring page for Unit Three: Lesson Five. Review the lesson as your child colors the picture of the girl with the teddy bear. Do the craft together if you have extra time and supplies available.

#### You will need:

Unit Three: Lesson Five coloring page

Red construction paper, one sheet

Glue

Scissors

Jumbo crayons

Chocolate brown tissue paper cut into little squares

Heart stickers

#### Instructions:

1. Glue the Unit Three: Lesson Five coloring page onto red construction paper to make it sturdier. Let it dry.
2. Give your child crayons and encourage him to color the picture.
3. Guide your child in gluing squares of brown tissue paper onto his bear.
4. Allow your child to put a few heart stickers around his picture.
5. Remind your child that God loves us all the time, even when we are afraid.
6. Allow time for the craft to dry.







# Lesson Six: God Loves Me When I Am Sleeping

## Puggles Precept

**God is love.**  
(1 John 4:8)

## Reflections for Parents

**READ:** Psalm 3:5, 4:8; Ephesians 6:1

We sleep — but how comforting to know that the Lord never sleeps. As you reflect on this lesson, think about your own sleep. Is it peaceful and free from worries? The psalmist David testifies to the Lord's care and protection — and to a good night's sleep — amidst difficult circumstances. *I laid me down and slept; I awaked; for the LORD sustained me (Psalm 3:5).* Then he repeats himself: *I will both lay me down in peace, and sleep: for Thou, Lord, only makest me dwell in safety (Psalm 4:8).* These are good verses for us, as parents, to remember too — good verses to remember when we wake up with those middle-of-the-night worries. Peace is a gift to us from a loving God.

Capitalize on the warm attachment many children this age have for their pillows, blankets and beds. Allow your child to share his or her stories about these bedtime must-haves as you teach this lesson. The knowledge that God loves us even when we're sleeping may help your child, especially if she fears the dark and loneliness of her bedroom. Remind her that she can think about God's love as she goes to sleep.

## The Lesson

### GOD LOVES ME WHEN I AM SLEEPING

**Items needed:** Puggles Activity Card, Unit Three: Lesson Six; Bible  
**Optional items:** your child's pillow; blanket and other favorite bedtime items

**(Note: Try to do this lesson in your child's bedroom or at bedtime if possible.)**

**[NAME]**, look at me! What am I doing? **(Tilt your head to one side, fold your hands underneath your head like a pillow and close your eyes.)** Yes, I'm sleeping. I like to sleep. I like to rest and then wake up with lots of energy. **(Stretch your arms energetically above your head as if you are waking.)**



Puggles Activity Card  
Unit Three: Lesson Six

**(Hold up the activity card picture.)**

**[NAME]**, look at this girl. What's she doing? Yes, she's sleeping. What is she holding? **(Point to the bear as your child answers.)** Yes, she's holding her favorite teddy bear. He looks so soft and furry, doesn't he? **[NAME]**, what do you like to hold when you sleep? **(You may need to remind your child or bring out the items he sleeps with.)**

God loves us when we are sad and when we are happy. God

also loves us when we're sleeping. We go to sleep at nighttime. What is the name of the lights God made for the night sky? **(Review how God made the moon and stars.)**

**[NAME]**, where do you sleep at nighttime? **(Let your child show you her bed. Ask her questions about her pillow, special blanket or favorite bedtime toys and books.)** **[NAME]**, I am so glad God made the nighttime for us to sleep. God loves us when we are sleeping.

**[NAME]**, how do I let you know when it's time to go to bed? **(Let your child answer.)** What do you usually do when I say it's time for bed? Do you obey and hop right into bed? **(If your child is like most children, he may sometimes battle you at bedtime.)** Let's see if God says anything in His book, the Bible, about what you should do when I say it's time for bed. **(Read Ephesians 6:1 to your child.)** God says children should obey their mommies and daddies. This makes God happy (Colossians 3:20). **[NAME]**, will you try to be better at obeying me at bedtime? **(Your goal here is introducing your child to God's truth. Don't expect to resolve the bedtime issues during this lesson. Save that for another day.)**

[NAME], what do we do to get you ready for bed? ***(Let your child tell you and even show you the parts of his bedtime routine: taking a bath, brushing his teeth, reading books, praying, etc. If it is bedtime now, you can actually do your routine; if it's not bedtime, you could pantomime the various activities. If you don't have a bedtime ritual, create one together now!)***

[NAME], God sees you when you are getting ready for bed. He sees you when you snuggle up with your stuffed animals under your blanket. God takes care of you while you sleep. *God is love. (Repeat the Puggles Precept several times, asking your child to repeat it after you.)*

Let's thank God for loving us when we are sleeping. God loves us all the time. ***(Encourage your child to bow her head and close her eyes. Ask if she wants to thank God for loving her when she is sleeping. After she prays, close the prayer, thanking God for His love.)***

### Snack Suggestion

Serve your child banana slices and three vanilla wafer cookies. Count the cookies with your child. Serve with milk.

### Optional Activities

1. Start this bedtime routine: Do the "God Loves Me Finger Play" followed by the "Puggles Quiet Song." (You may want to exchange the hopping and jumping actions in the finger play to calmer activities for bedtime.)
2. Play Puggle Says (explained in Unit One: Lesson Six). You could play this game at bedtime; just choose slower, calmer movement that your child can do while sitting in bed.
3. Each night at bedtime, hold up one of the activity card pictures from a prior lesson and review it together. Do the "Puggles Creation Finger Play" whenever you talk about creation.

### Coloring and Craft Time

Print coloring page for Unit Three: Lesson Six. Review the lesson as your child colors the picture of the boy under the blanket. Do the craft together if you have extra time and supplies available.

#### You will need:

Unit Three: Lesson Six coloring page  
Construction paper (any color), one sheet  
Glue  
Scissors  
Jumbo crayons  
Fabric or felt cut to fit the child's blanket on the picture

#### Instructions:

1. Glue a Unit Three: Lesson Six coloring page onto a sheet of construction paper to make it sturdier. Let it dry.
2. Encourage your child to color the picture.
3. Help your child to glue the fabric onto the blanket.
4. Remind your child that God loves him while he's sleeping.
5. Allow time for the craft to dry.

# Lesson Seven: God Loves Me All the Time

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## Puggles Precept

**God is love.**  
(1 John 4:8)

## Reflections for Parents

**READ:** Luke 19:1-10; John 3:16;  
1 John 4:7-10

This week is a review of all the times and places that God loves us.

Reflect upon what our Creator did out of His enormous heart of love for us:

- He sent His Son to earth — because of OUR sins (John 3:16).
- He rose again to give us victory over death (1 Corinthians 15:3-4, 54-57).
- Oh yes, He sanctifies us, renews us day by day, listens to us, gives us the Holy Spirit to comfort, convict and strengthen us, He ... the list goes on and on, doesn't it?

He loves us and in turn, we are told to love others. *Beloved, let us love one another: for love is of God ...* (1 John 4:7).

Reflect God's love in all your actions.

## The Lesson

### GOD LOVES ME ALL THE TIME

**Items needed:** Puggles Activity Card, Unit Three: Lesson Seven; activity cards from Lessons One to Six in Unit Three; smile face poster (see Unit Two: Lesson Eight); sad face poster (see Unit Three: Lesson Three); Bible  
**Optional item:** children's picture Bible that includes a picture of Zacchaeus

**(This lesson is a review. Emphasize what you have taught your child in the past few weeks. To keep your conversation flowing, arrange all the activity cards in order before you start the lesson.)**

**[NAME],** I am so happy to be with you today. Did you know God loves you right now?! God loves you when you are at home with your family **(or insert wherever you and your child are right now)**. God loves us all the time.



Puggles Activity Card  
Unit Three: Lesson One

**(Show Puggles Activity Card, Unit Three: Lesson One)** God shows His love to us when we are outside. **[NAME]**, do you like to ride your tricycle? Do you like to hop and play in the green grass? Do you like to feel the warm sunshine on your face? **(Let your child answer and tell you her thoughts.)** God loves us when we are outside.



Puggles Activity Card  
Unit Three: Lesson Two

**(Show Puggles Activity Card, Unit Three: Lesson Two)** God shows His love to us when we are inside. **[NAME]**, do you like to play with your toys inside our house? Do you like to sit in your special chair and eat with us inside? Do you like to look at books when you are inside? **(Let your child answer and tell you his thoughts.)** God loves us when we are inside.



Puggles Activity Card  
Unit Three: Lesson Three

God loves us when we are sad. **(Show the sad face poster or the Puggles Activity Card, Unit Three: Lesson Three.)** **[NAME]**, when do you feel sad? **(Let your child answer. You may need to remind her of times when she feels sad.)**



Puggles Activity Card  
Unit Three: Lesson Four

God loves us when we are happy. **(Show the smile face poster or Puggles Activity Card, Unit Three: Lesson Four.)** **[NAME]**, when do you feel happy? **(Let your child answer. You may need to remind her of times when she feels happy.)**





Puggles Activity Card  
Unit Three: Lesson Five

**[NAME]**, God also loves you when you feel afraid. **(Show Puggles Activity Card, Unit Three: Lesson Five.)** Yes, God loves us when we are afraid, and He always takes care of us.



Puggles Activity Card  
Unit Three: Lesson Six

God loves us all the time. **[NAME]**, God loves you when you are sleeping in your bed at home. **(Show Puggles Activity Card, Unit Three: Lesson Six.)** God loves you when you cuddle under your blanket and close your eyes. God loves you when you wake up in the morning too.

**(Show a picture of Zacchaeus from a children's Bible if you have it. If not, just open your Bible to Luke 19:1-10 while you talk.)** Do you remember Zacchaeus, **[NAME]**? He was sad because he couldn't see the road where Jesus was walking. Then he climbed a tree. He could see Jesus! When the Lord Jesus walked by the tree, He told Zacchaeus to come down because He was going to his house. Zacchaeus was OUTSIDE in the tree when he met Jesus. Then Jesus visited INSIDE the house of Zacchaeus. God loved Zacchaeus all the time.



Puggles Activity Card  
Unit Three: Lesson Seven

**(Show Puggles Activity Card, Unit Three: Lesson Seven.)** God loves you all the time too, **[NAME]**! Let's say this together: "God is love." **(Encourage your child to repeat this Puggles Precept after you three times.)**

As you do so, talk to him about what you are doing. "Carter, I am drawing eyes on you. How many eyes do you have?" or "Carter, here is your shirt, what color shirt are you wearing today?" Allow your child to color the picture. Write "God loves \_\_\_\_\_ (your child's name) all the time" on the bottom of the page. Hang the completed picture in your child's room.

## Coloring and Craft Time

Print coloring page for Unit Three: Lesson Seven. Review the lesson as your child colors a picture of herself in the frame. Do the craft together if you have extra time and supplies available.

### You will need:

- Unit Three: Lesson Seven coloring page
- Construction paper ( any color), one sheet
- Glue
- Jumbo crayons
- Optional: glitter

### Instructions:

1. Glue the Unit Three: Lesson Seven coloring page onto a piece of construction paper to make sturdier. Let it dry.
2. Encourage your child to draw and color a picture of herself inside the frame.
3. Optional: spread a line of glue on each of the four sides of the frame. Sprinkle the glue with glitter. Shake off the excess glitter into wastebasket.
4. Allow time for the craft to dry.

## Snack Suggestion

Serve your child heart-shaped cookies or any other heart-shaped snack. You could also serve crackers, such as Teddy Grahams crackers, with some raisins. Serve with juice.

## Optional Activities

1. Sing the "Puggles Theme Song," "Jesus Loves Me" and "Little Zacchaeus."
2. Do the "God Loves Me Finger Play" once a day for five days.
3. Tell your child to lie down on a large sheet of paper while you trace around him. After you're done tracing, quickly and simply sketch his eyes, hair, nose, mouth, clothes, etc., on the drawing.

# Lesson Eight: God Loves My Family

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## Puggles Precept

**God is love.**  
(1 John 4:8)

## Reflections for Parents

**READ:** John 1:12; 1 John 3:1, 4:8

God loves your child and God loves you. What about members of your extended family — do they know God loves them? What about parents and children in your neighborhood or at your child's play group or preschool? Do they know about the Father's love?

Pray for your relatives who don't know the Lord. Pray that God would show you the best ways to share His love with them. Get to know other parents and children. Let them know you care about them and their families. As you establish relationships, you may also have the opportunity to introduce one of these dads or moms to the Lord Jesus Christ.

Read John 1:12 and 1 John 3:1, which talk about being part of God's family. Pray that your child and other children you know will someday make personal decisions to trust Jesus as Savior and become part of His forever family.

## The Lesson

### GOD LOVES MY FAMILY

**Items needed:** Puggles Activity Card, Unit Three: Lesson Eight; Bible  
**Optional items:** large photo of your family; one nonbreakable item that belongs to each person who lives in your house (for a scavenger hunt); photos of relatives who don't live in your house

**[NAME]**, I am so glad to be with you today. Do you know how much God loves you? He loves you SO much! **(Make a big, wide gesture with your arms.)** And God loves our family too. He loves parents, brothers, sisters, aunts, uncles and grandmas and grandpas. God loves everyone. He loves you, and He loves our family. **(Give your child a hug to help her feel God's love and your love.)**



Puggles Activity Card  
Unit Three: Lesson Eight

**(Hold up the activity card picture.)** Look, **[NAME]**! Here is a picture of a family. Can you point to the mommy? Does she look like your mommy? **(Discuss simple differences and similarities in appearance. For example, "Does your mommy have brown hair too?")** Can you point to the daddy? Does he look like your daddy? Can you point to the two brothers? **[NAME]**, do you have a brother or a sister? What does he **(or she)** look like? **(Let your child**

**describe any siblings, if he has them. Show a family photo to help your child describe family members.)** God made families. God made our family.

**(Note: Since many families differ from the traditional, two-parent family, you may want to mention some of these differences to your child — especially if your family or families you know are nontraditional. For example, you could say, "Families are different. Some families only have a mommy.")**

I am so glad God made families to love us. God knew we needed families to take care of us. God loves our family. God loves Mommy. God loves Daddy. **(Insert the names of people in your family.)** God loves you too, **[NAME]**.

*(To add extra fun, hide a nonbreakable belonging of each family member somewhere in the room. For example, you could hide mom's oven mitt under the couch or dad's baseball cap on top of a lamp shade. Take your child on a mini-scavenger hunt to find each item. Talk about each family member when you find his or her belonging.)*

[NAME], who are the family people (or relatives) we know, that don't live inside our house with us? **(Remind your child of grandpas, grandmas, aunts, uncles or cousins that don't live with you. Show photos of these relatives if you have them.)** [NAME], guess what?! God loves Grandma. God loves Grandpa. God loves Aunt \_\_\_\_\_ **(add names of the people you talked about).**

God loves the people in our families. Let's see what God says in His Book, the Bible, about love. **(Open your Bible and read the second part of 1 John 4:8 to your child. Repeat the Puggles Precept several times: God is love. Let your child say it with you.)**

Let's thank God for loving the people in our family. **(Encourage your child to bow her head and close her eyes. Ask if she wants to thank God for loving her family. After she prays, close the prayer, thanking God for specific family members. If certain family members don't know the Lord, pray that each of them would start to know God's love.)**

### Snack Suggestion

Give your child a little dish of applesauce. You can buy applesauce in individual cups at the grocery store.

### Optional Activities

1. Sing the "Puggles Theme Song" and "Jesus Loves Me." Introduce the new song, "I Love My Family" from the *Puggles Praise* CD.
2. Play Toss and Say with a bean bag or ball. Use phrases such as: God loves Mommy, God loves Daddy, God loves Grandpa, God loves Uncle \_\_\_\_\_ (add name).
3. Play your child's favorite game from the last three units: Puggles Parade, Puggle Says, the Puggles Fishing game, the Bucket Toss game or the Jumping Frogs game.
4. Do the "God Loves Me Finger Play" each day of the week. Do it when your child first wakes up each morning.

### Coloring and Craft Time

Print coloring page for Unit Three: Lesson Eight. Review the lesson as your child colors the children's faces. Do the craft together if you have extra time and supplies available.

#### You will need:

- Unit Three: Lesson Eight coloring page
- Glue
- Scissors
- Jumbo crayons
- Regular-size cupcake holders, three
- Marker
- Straws, three
- Tape

#### Instructions:

1. Let your child color the faces on the Unit Three: Lesson Eight coloring page.
2. Cut out the three faces and glue each face onto a flattened paper cupcake holder. (The face circles will be larger than the small inside circles in the cupcake holders, yet smaller than the overall dimensions.)
3. With a marker, write a different family member's name on the front bottom of each puppet.
4. Help your child tape a straw onto the back of each cupcake holder to use as a handle.
5. Allow time for the craft to dry before your child plays with his puppet.

# Lesson One: I Thank God for My Food

## Puggles Precept

### Give thanks.

(Psalm 136:1, 105:1)

## Reflections for Parents

**READ:** John 1:12; 1 John 3:1, 4:8

In Unit Four, you will be teaching your child to say thank you to God. Each lesson highlights a different aspect of life for which to thank and praise Him. This week's lesson focuses on thanking God for our food. If your family is not accustomed to praying before every meal, start this habit today. It's a great way to pause and remember that God is ultimately the One who sustains our lives, both physically and spiritually.

As you prepare to teach about food and a grateful heart this week, examine your own heart. Do you consistently thank God for all He provides — including what you eat throughout the day? *O give thanks unto the LORD; for He is good: for His mercy endureth forever. Who giveth food to all flesh: for His mercy endureth for ever" (Psalm 136:1, 25).*

## The Lesson

### I THANK GOD FOR MY FOOD

**Items needed:** Puggles Activity Card, Unit Four: Lesson One; Bible  
**Optional item:** pancake box with a picture of pancakes on it (or a picture or real example of your child's favorite food from your pantry or refrigerator)

**[NAME]**, what did you eat for breakfast today? **(Help your child to remember. Depending on the time of day, you could also talk about lunch or dinner.)** God wants us to say thank you for our food. Did you thank God for your food today, **[NAME]**?



Puggles Activity Card  
Unit Four: Lesson One

**(Show the activity card picture.)** Look, **[NAME]**! This little girl is eating something. What is she eating? **(Allow your child to answer.)** Yes, it looks like a cheese stick. Do you like cheese sticks? We need to thank God for food like cheese.

**[NAME]**, what is your favorite food to eat? **(Suggest foods you know your child likes if she is having trouble remembering.)** Yum, that sounds good. **(Rub your stomach.)**

My favorite food is \_\_\_\_\_ **(insert your favorite food)**. Let's pretend to eat our favorite foods right now. **(Make motions like you are biting into and chewing your favorite food. Lick your lips and smile.)**

**(If you have a pancake box or your child's favorite food item, hold it up.)** **[NAME]**, do you know what this is? Do you like to eat pancakes? Pancakes are made from flour that comes from wheat. Pancakes are made from milk that comes from cows. Pancakes are made from eggs that come from chickens. God made the wheat, the cows and the chickens. God made our food. God made everything! **(If you hold up a food other than pancakes, describe the ingredients and where they come from. Tie everything back to God's creation.)**

The Bible tells us to give thanks to God. **(Read Psalm 136:1, 25.)** **[NAME]**, we need to learn to give thanks. Can you say give thanks? **(Repeat the Puggles Precept: Give thanks. Say it several times, asking your child to say the words after you.)**

When we eat good food, God helps us grow strong and healthy. **[NAME]**, would you like to stand up and show me how big and strong you are? **(Let your child stand up tall and flex his muscles.)**

God wants us to say thank you for our food. Let's give thanks to God for the food He gives us to eat. **(Encourage your child to bow his head and close his eyes. Ask if he wants to thank God for his food. He can thank God for specific foods if he desires. After he prays, close the prayer, thanking God for always taking care of us and for giving us good food to eat.)**

### Snack Suggestion

Serve your child's favorite snack. If pancakes are a favorite, let your child watch you make pancakes in the toaster. Eggo® buttermilk pancakes and other varieties can be made in the toaster. Ask your child if she wants a little butter or syrup on the pancake. (Before you eat, be sure to pray and say, "Thank you, God, for our pancakes!") Serve with thin banana slices and milk. Remind your child that we should always thank God for our food.

### Optional Activities

1. Introduce the "Thank You" song from the *Puggles Praise* CD or another one of your favorite children's songs about thankfulness.
2. Play the Bucket Toss game.
3. Complete some puzzles together. (You can purchase a Puggles puzzle at [www.awana.org/store](http://www.awana.org/store).)

### Coloring and Craft Time

Print coloring page for Unit Four: Lesson One. Review the lesson as your child colors the pancakes and banana. Do the craft together if you have extra time and supplies available.

#### You will need:

Unit Four: Lesson One coloring page  
Construction paper (any color), one sheet  
Glue  
Scissors  
Jumbo crayons  
Brown paper lunch bag  
Yellow craft foam

#### Instructions:

1. Glue a Unit Four: Lesson One coloring page onto a sheet of construction paper to make it sturdier. Let it dry.
2. Using the pictured stack of pancakes as a pattern, cut a stack of pancakes out of a brown lunch bag. Cut a banana shape from yellow craft foam.
3. Set out crayons and let your child color his picture.
4. Help your child glue the brown pancake stack and the yellow banana onto the page.
5. Remind your child that God wants us to thank Him for our food.
6. Allow time for the craft to dry.



# Lesson Two: I Thank God for the Sunshine

## Puggles Precept

### Give thanks.

(Psalm 136:1, 105:1)

## Reflections for Parents

**READ:** Psalm 27:1; John 8:12;

Psalm 148:3

In this unit our focus is on thankfulness. Yes, we understand that God created the world around us, but so often we go through our daily routine without once expressing thanks for all He's done. In the middle of a month of snow, with temperatures hovering around zero degrees (-18 c), what if you heard someone say, "I like the sky. The sky looks so blue this time of year, and I appreciate the bright color God provides in the middle of winter's cold." We all need an attitude of thankfulness.

Begin each day with an expression of thankfulness. "I thank God for a good night's sleep;" "I thank God for a new day and a warm cup of coffee;" "I thank God for my child and my family;" "I thank God for my job." Use the phrases "I'm thankful for ..." and "I thank God for ..." often during your day. Soon your child will pick up on this attitude too.

While you reflect on this lesson, think about the significance of the psalmist David referring to God as his light (the one who chases away the anxieties and threats of darkness). *The LORD is my light and my salvation; whom shall I fear? The LORD is the strength of my life; of whom shall I be afraid? (Psalm 27:1).* In John 8:12, Jesus repeats that promise. The Lord Jesus is our Light, our source of life. We DO have a lot for which to be thankful.

## The Lesson

### I THANK GOD FOR THE SUNSHINE

**Items needed:** Puggles Activity Card, Unit Four: Lesson Two; activity card from prior lesson (Unit One: Lesson Four); Bible

**Optional items:** large child's plastic ball; child's pillow and pillowcase

**(Note: Try to do this lesson in the daytime and when the sun is shining brightly.)**

**[NAME]**, I'm so happy you're my child. I am thankful you are here with me today.

**[NAME]**, look outside. Is it sunny today? **(Encourage your child to look out the window to see what kind of day it is.)** I like to go outside and feel the warm sunshine on my face. **(Go outside if it's convenient for you. Sit or stand together in one position for a few minutes, or as long as your child will remain still. Close your eyes and just bask in the warmth of the sun.)** God wants us to give thanks for the nice sunshine. Did you thank God for the sunshine today, **[NAME]**?

When the sun is shining, we can go for a walk and play at the park. We can swing on the swing and slide down the slide at the park. When the sun is shining, we can go outside and play with a ball.



Puggles Activity Card  
Unit Four: Lesson Two

**(Show the activity card picture.)**

Can you point to the boy, **[NAME]**? What's he doing?

**(Allow your child to answer.)**

Yes, he's playing with a ball. He's playing T-ball **(or baseball)** outside on a sunny day. Look's like fun, doesn't it?

**(Hold up a large child's ball.)** Let's gently roll the ball back and forth. Let me see how nicely you can roll the ball. **(Roll the ball back and forth to your child a couple of times.)**



Puggles Activity Card  
Unit One: Lesson Four

God made the sunshine so the flowers and plants can grow. **(Show the Puggles Activity Card, Unit One: Lesson Four. Insert names of any specific flowers your child knows.)**

Here is a song about the sun. I will read it to you from God's book, the Bible. **(Open your Bible and read Psalm 148:3.)** [NAME], God made the sun and God talks about the sun in His book, the Bible.

God wants us to give thanks for the sunshine. Let's say that together: *Give thanks.* **(Repeat the Puggles Precept a few times.)**

I am so thankful God made the sunshine. But at night, the sun does not shine! At night, the sky is dark and the moon shines. At night, boys and girls sleep in their beds with their blankets and pillows. **(If you have a child's pillow and pillowcase, hold these up.)**

But in the morning when we wake up, the sun shines again! The sunshine lights the day. I am so glad God made the sunshine.

Let's give thanks to God for the sunshine that lights the day. **(Encourage your child to bow her head and close her eyes. Ask if she wants to thank God for the sunshine. After she prays, close the prayer, thanking God for the sunshine.)**

### Snack Suggestion

Serve your child a small slice of pound cake. With yellow cake decorating icing, draw a sun on the slice. Serve with milk.

### Optional Activities

1. Sing "This Little Light of Mine" with your child. Sing "God is So Good" and "Thank You" from the *Puggles Praise* CD.
2. Do the "Puggles Creation Finger Play" each morning when your child wakes up. Emphasize the first line, which says, "God made the sun."
3. Do the Puggles Jing-a-ling. Choose an area of the room to be a "circus ring." Say the rhyme (below) to your child, inserting his name. When your child's name is used in the rhyme, he goes into the circus ring and does a silly action such as jumping, singing, or spinning around. The idea is that your child can do anything he wants to do — just for a moment. (You may need to demonstrate some silly actions to give him ideas.)

I am a circus clown  
 My name is Jing-a-ling  
 Let \_\_\_\_\_ (insert child's name) do a silly trick  
 Right in the circus ring!

After you child learns the rhyme, he can say it to you, so you will go into the circus ring and do a trick. This game can be even more fun with a group of children, who sit in a circle (with at least 10 feet (3 meters) of space in the center of the circle).

The adult inserts a different child's name into the rhyme each time, and that child goes into the middle of the circle to do a silly trick.

### Coloring and Craft Time

Print coloring page for Unit Four: Lesson Two. Review the lesson as your child colors the sun. Do the craft together if you have extra time and supplies available.

#### You will need:

- Unit Four: Lesson Two coloring page
- Light blue construction paper, one sheet
- Glue
- Scissors
- Jumbo yellow and orange crayons
- Yellow tissue paper cut into little squares

#### Instructions:

1. Glue the Unit Four: Lesson Two coloring page onto a sheet of light blue construction paper to make it sturdier. Let it dry.
2. Let your child color the picture yellow and orange.
3. Help your child put glue on the sun rays and sprinkle the yellow tissue squares onto the rays.
4. Allow time for the craft to dry.

# Lesson Three: I Thank God for the Plants, Flowers and Trees

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## Puggles Precept

### Give thanks.

(Psalm 136:1, 105:1)

## Reflections for Parents

**READ:** Psalm 57:11; Song of Solomon 2:12-13

Cultivate an attitude of thankfulness for all that grows ... the spring-is-here smell of lilacs, the sweetness of a summer strawberry, the tapestry of colors in an autumn wood.

The psalmist wrote: *Be Thou exalted, O God, above the heavens: let Thy glory be above all the earth* (Psalm 57:11).

What a magnificent God we have. What a magnificent creation He's provided for us. What a magnificent privilege we have to instill God's truths in a child's young, impressionable mind.

Keep remembering to use the phrases "I'm thankful for ..." and "I thank God for ..." often during your day. Pray that God will use your example to instill in your child a feeling of wonder for His creation. Pray that your child, in his childlike way, will praise God for all He has made.

## The Lesson

### I THANK GOD FOR THE PLANTS, FLOWERS AND TREES

**Items needed:** Puggles Activity Card, Unit Four: Lesson Three; Puggles activity cards from Lessons Three and Four of Unit One; Bible  
**Optional items:** potted green plant or plant in your yard; window with a view of a tree; piece of fruit that grows on a tree (such as an apple, orange, banana, lemon, cherry, etc.)

**[NAME]**, I am so *thankful* to God for you. I am *thankful* you are here with me today!



Puggles Activity Card  
Unit Four: Lesson Three

**(Show the activity card from this unit.)** Look, **[NAME]**! What's this? **(Point to the dandelion and let your child answer.)** Yes, it's a flower called a dandelion. What's the child doing? **(Point to the child in the picture and let your child answer.)** The child is blowing the dandelion. Do you know that those fuzzy parts of the dandelion are actually seeds? When the wind comes or someone blows the dandelion, the seeds get

spread around all over the ground. The seeds grow into new dandelion flowers. Let's pretend to blow a dandelion flower. **(Hold up imaginary flowers and pretend to blow them together.)**



Puggles Activity Card  
Unit One: Lesson Four

God made the dandelions. God made other flowers too. **(Show Puggles Activity Card, Unit One: Lesson Four.)** What color are the flowers, **[NAME]**? Yes, the flowers are orange, red and purple. The orange and red ones are called poppies. Can you say "poppies"? **(Help your child say the word.)**

I am thankful God made the flowers. Are you thankful God made the flowers, **[NAME]**? God wants us to thank Him for the flowers. We are to give thanks. Can you say that with me? **(Repeat the Puggles Precept: Give thanks several times.)**



Puggles Activity Card  
Unit One: Lesson Three

I want to show another thing God made. **(Walk over to a window or outside for a minute. Point out a tree. If this is not possible, show Puggles Activity Card, Unit One: Lesson Three. Talk about the features of the trees you observe, such as leaves, bark, branches, etc.)** God made the trees. We give thanks for the trees.

*(If you have a piece of fruit, show it to your child.)* [NAME], look at the **(apple, orange, banana, lemon, cherry, etc.)**. Did you know that this fruit grows on a tree? We give thanks for the trees God made.

*(If you have a potted plant or an interesting plant in your yard, show it to your child.)* [NAME], do you know what this is? *(Let your child answer.)* Yes, it is a plant called a \_\_\_\_\_. *(Identify the name of the plant.)* Look closely at the plant. What do you see? *(Talk about the plant's distinguishing features: little purple flowers — violets; thorns — cacti or rose bushes; many little leaves — ferns; big leaves — schefflera, etc.)* I am thankful God made this green plant. Are you thankful God made the green plants, [NAME]? God wants us to thank Him for the plants. We are to give thanks. Can you say that with me? ***(Repeat the Puggles Precept: Give thanks several times.)***

***(Open your Bible and read Song of Solomon 2:12 and the first sentence of 2:13 to your child. If you are in the season of spring or it's coming soon, talk about the trees budding, birds singing, flowers blooming and about how the weather is getting warmer.)***

[NAME], God wants us to give thanks for the plants, flowers and trees. Let's give thanks to God for the plants, flowers and trees right now! ***(Encourage your child to bow his head and close his eyes. Ask if he wants to thank God for the plants, flowers, and trees. After he prays, close the prayer, giving thanks to our wonderful Creator for filling the earth with such colorful plants, flowers and trees.)***

### Snack Suggestion

Beforehand, prepare a "dirt cup" for your child. Make this by layering chocolate pudding and crushed Oreo cookies in a clear plastic cup and then topping the layers with a gummy worm. Remind your child that plants, flowers and trees need dirt, water and sunshine to grow. Serve with milk.

### Optional Activities

1. Play the Puggles Jing-a-ling (explained in Unit Four: Lesson Two).
2. Make fruit and trees with modeling clay. (A recipe for edible clay is provided in Unit Three: Lesson Five.) Show your child how to make grapes by rolling little balls and putting them together. She could make apples or oranges by rolling larger balls. Show her how to roll a "snake" and put a ball on top of it for a tree.

### Coloring and Craft Time

Print coloring page for Unit Four: Lesson Three. Review the lesson as your child colors the flower. Do the craft together if you have extra time and supplies available.

#### You will need:

- Unit Four: Lesson Three coloring page
- Green construction paper, one sheet
- Glue
- Scissors
- Craft foam or fabric
- Green pipe cleaner
- Jumbo crayons
- Colored cotton ball

#### Instructions:

1. Using the flower on the Unit Four: Lesson Three coloring page as a pattern, cut a flower center out of craft foam or fabric for your child.
2. Cut a piece of the green pipe cleaner for the flower's stem. Make it the same length as the stem on the coloring page.
3. Glue the coloring page onto green construction paper to make it sturdier. Let it dry.
4. Set out crayons, and let your child color the flower.
5. Help your child glue the center onto the flower with a colored cotton ball on top. Also help your child glue the green pipe cleaner onto the stem.
6. As you finish the project, remind your child that God made plants, trees and flowers.
7. Allow time for the craft to dry.



# Lesson Four: I Thank God for Animals

## Puggles Precept

**Give thanks.**

(Psalm 136:1, 105:1)

## Reflections for Parents

**READ:** Psalm 104; Genesis 1:20-25

Take a few moments this week to read Psalm 104. God's creation is marvelously put together.

Consider just these four verses from that chapter: *He sendeth the springs into the valleys, which run among the hills. They give drink to every beast of the field: the wild asses quench their thirst. By them shall the fowls of the heaven have their habitation, which sing among the branches. He watereth the hills from His chambers; the earth is satisfied with the fruit of Thy works. He causeth the grass to grow for the cattle, and herb for the service of man: that He may bring forth food out of the earth (Psalm 104:10-14).*

God provides for the earth He created. With gentle care, He sustains both animals and humans. Pray for wisdom to help your child grasp a sense of awe and thankfulness for God's wondrous works.

## The Lesson

### I THANK GOD FOR ANIMALS

**Items needed:** Puggles Activity Card, Unit Four: Lesson Four; activity cards from Lessons Two, Three, Four and Five of Unit Two; Bible  
**Optional items:** stuffed animals and/or pictures of animals from children's books



Puggles Activity Card  
Unit Two: Lesson Two



Puggles Activity Card  
Unit Two: Lesson Three



Puggles Activity Card  
Unit Two: Lesson Four



Puggles Activity Card  
Unit Two: Lesson Five

**[NAME]**, today we are going to talk about some different animals God made. It's fun to look at animals, isn't it? Let's see how many you can name! **(Slowly hold up past activity cards from Unit Two, with pictures of animals on them. Let your child call out the name of each animal. Each time she calls out a**

**name, respond by saying, "I thank God for the \_\_\_\_\_," inserting the name of the specific animal. You could add stuffed animals and your own pictures of animals to the visuals.)**



Puggles Activity Card  
Unit Four: Lesson Four

**(Show the activity card that goes with this lesson.) [NAME]**, what animal do you see here? Yes, these are ducks. We see a momma duck with her baby ducks. Can you count the baby ducks? **(Let your child count the ducklings.)** You're right! There are seven baby ducklings. Let's pretend we are swimming in the pond like baby ducks. **(Move your arms and hands in a dog paddle motion to mimic the way a baby duck swims with webbed feet.)**

I thank God for the ducks. I thank God for all the animals. Let's see what God says about animals in His book, the Bible. **(Read Genesis 1:21 and 1:25 to your child.)** God made ALL the animals. He made the animals in the water, in the air and on the land! **[NAME]**, would you like to tell me which animal is your favorite?



**(Let your child answer. Remind him of an animal he likes.)** I thank God for the\_\_\_\_\_.! **(Insert the name of your child's favorite animal.)**

God wants us to thank Him for the animals He made. We are to give thanks. Can you say that with me? **(Repeat the Puggles Precept: Give thanks several times.)**

I thank God for the ducks, birds, puppies, kitties, sheep and zebras too **(insert any other animals your child named earlier)**. Let's thank God together for all the animals He has made. **(Encourage your child to bow her head and close her eyes. Ask if she wants to thank God for the animals. After she prays, close the prayer, thanking God for the animals.)**

### Snack Suggestion

Serve your child a handful of animal crackers. Talk about the animals God has made. Serve with a cup of water or a juice box.

### Optional Activities

1. Sing your favorite animal song. You can sing the animal song, "It's a Perfect Day!" from the *Puggles Praise* CD.
2. Look at pictures of animals. Go to the library during the week and find books with large, colorful pictures of animals. Show the pictures to your child and let him identify each animal. Talk about the sizes, shapes and colors of the animals.
3. Play Puggle Says (explained in Unit One: Lesson Six). Children love to act like animals. In your game, be sure to include directions like "jump like a frog," "stand tall like a giraffe," "roar like a lion" and so on.)

### Coloring and Craft Time

Print coloring page for Unit Four: Lesson Four. Review the lesson as your child colors the cat. Do the craft together if you have extra time and supplies available.

#### You will need:

- Unit Four: Lesson Four coloring page
- Construction paper (any color), one sheet
- Glue
- Scissors
- Jumbo crayons
- Wiggle eyes, one pair

Pom-pom nose

Red yarn for cat's mouth

Optional: black marker

Optional: brown lunch bag (to make kitten into a puppet)

#### Instructions:

1. Set out crayons and let your child color the kitten on the Unit Four: Lesson Four coloring page. (You may want to use a black marker to draw whiskers after your child colors.)
2. Cut out the kitten from your child's coloring page. Glue the kitten onto a sheet of construction paper to make it sturdier. Let it dry.
3. Help your child glue two wiggle eyes, a pom-pom nose and a red yarn mouth onto his kitten.
4. Allow time for the craft to dry.
5. Optional: Glue the kitten onto a brown lunch bag to make a puppet. Glue the kitten's head on the bottom side of the bag (the part you use to "talk" with when you put your hand and arm inside the bag).

# Lesson Five: I Thank God for People Who Care for Me

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## Puggles Precept

### Give thanks.

(Psalm 136:1, 105:1)

## Reflections for Parents

**READ:** Deuteronomy 11:18-20;

1 Peter 5:7

Isn't it good to know that someone cares? We never outgrow that need to have someone show concern for our well-being. How comforting to know we have a heavenly Father who always cares.

Young children have to depend on other people: parents, grandparents, babysitters, teachers and other community servants (such as doctors, police officers, etc.). They depend on adults, especially parents, for physical care, nurture, love and instruction in life — including spiritual instruction.

In Deuteronomy 11:18-20, God tells us how and when parents are to train young children spiritually: *Therefore shall ye lay up these my words in your heart and in your soul, and bind them for a sign upon your hand, that they may be as frontlets between your eyes. And ye shall teach them your children, speaking of them when thou sittest in thine house, and when thou walkest by the way, when thou liest down, and when thou risest up. And thou shalt write them upon the door posts of thine house, and upon thy gates.*

In other words, we are to teach them 24/7. You already know that a parent's teaching never stops.

Let God encourage you to keep persevering in your work to care for and train your child in all ways, especially spiritually. By the way,

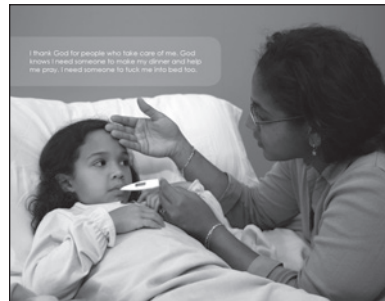
here's one more way to train your child spiritually. Help your child cultivate a thankful heart for you and the other people who care for and serve him each day.

## The Lesson

### I THANK GOD FOR PEOPLE WHO CARE FOR ME

**Items needed:** Puggles Activity Card, Unit Four: Lesson Five; "People Who Care" poster (included with this lesson); Bible

**[NAME]**, I am so *thankful* you're my child! I am *thankful* God made you. I am *thankful* you are here with me today. How are you feeling today, **[NAME]**? (**Let your child answer.**)



Puggles Activity Card  
Unit Four: Lesson Five

**(Hold up the activity card picture.)** Look, **[NAME]**! Here's a girl who is not feeling well today. She looks sick, doesn't she? I wonder what's wrong. Maybe she has a cold. **(Cough and snuffle to demonstrate a cold.)** Or maybe she has a fever, and her forehead feels hot. Do you think she has a fever? **(Touch your forehead and then touch your child's forehead.)** Or maybe she has a bad tummy ache. **(Rub your stomach and grimace.)**

I hope she feels better, don't you? **[NAME]**, have you ever felt sick? **(Let your child answer. You may need to remind her of a time she felt sick.)** Who cares for you when you feel sick? Who gives you medicine and takes your temperature and gives you a hug? **(Insert the things you do for your child when she's sick.)** Yes, I take care of you when you are sick. **(If applicable, add your spouse's name too.)** **[NAME]**, can you say, "Thank you, Mommy" and "Thank you, Daddy"? **(Let your child say thanks.)** God wants us to give thanks for the people who take care of us.

Who else takes care of you when you when you feel sick? **(Show the "People Who Care" poster.)** Can you point to the doctor and nurse? Good! The doctor and nurse take care of you when you feel sick. **[NAME]**, can you say "Thank you, doctor" and "Thank you, nurse"? **(Let your child say thanks while looking at the nurse and doctor. Remind her to say thanks to the doctor and nurse the next time you see them in person.)**

**(Keep showing the "People Who Care" poster as you talk about each person pictured on it.)** **[NAME]**, who watches the roads when we drive to make sure we are safe? Can you point to the police

officer? Good! The police officer watches us to make sure we are safe on the roads. **[NAME]**, can you say "Thank you, officer"? **(Let your child say thanks while looking at the officer. Remind her to say thanks to the officer the next time he sees him or her in person.)**

**[NAME]**, who stops the fires and keeps you from being hurt? Can you point to the firefighter? Good job! If we have a fire in our house, the firefighter will come to stop the fire and get us out. **[NAME]**, can you say "Thank you, firefighter"? **(Let your child say thanks while looking at the firefighter. Remind her to say thanks to the firefighter the next time she sees him or her in person.)**

**[NAME]**, I teach you about God and the Bible **(add spouse's name too, if applicable)**. Who else teaches you about God and the Bible? Can you point to the pastor and teacher at the church? Good job! The pastor and teacher tell you about God who made the world and loves you. **(Talk about your church's pastor and your child's church teachers.)** **[NAME]**, can you say "Thank you, \_\_\_\_\_" and "Thank you, \_\_\_\_\_"? **(Insert the names of your pastor and child's church teacher. Remind her to say thanks to these people the next time she sees them.)**

God wants us to give thanks for the people who take care of us. And guess what, **[NAME]**! God cares for us too. **(Open your Bible and read 1 Peter 5:7.)** Yes, God cares about us. He cares about us so much that He gave us the Bible so we could read about Him.

Let's give thanks to God for caring for us. Let's also give Him thanks for the people who take care of us. **(Encourage your child to bow his head and close his eyes. Ask if he wants to thank God for the people who take care of him. After he prays, close in prayer, thanking God for His care and for giving us people to take care of us. You may want to list people who care by name.)**

### Snack Suggestion

Serve your child a graham cracker with several raisins. Count each raisin. For each raisin, name a different person that helps take care of your child. Serve with milk.

### Optional Activities

1. Sing a few of your child's favorite songs. Sing "Thank You" from the *Puggles Praise* CD.
2. Enjoy a Puggles Parade. Put on some happy music and march around your house or outside. Let your child be the leader this time.
3. Play the Bucket Toss game (explained in Unit Two: Lesson Three).

## Coloring and Craft Time

Print coloring page for Unit Four: Lesson Five. Review the lesson as your child colors the heart. Do the craft together if you have extra time and supplies available.

### You will need:

Unit Four: Lesson Five coloring page

Red construction paper, one sheet

Glue

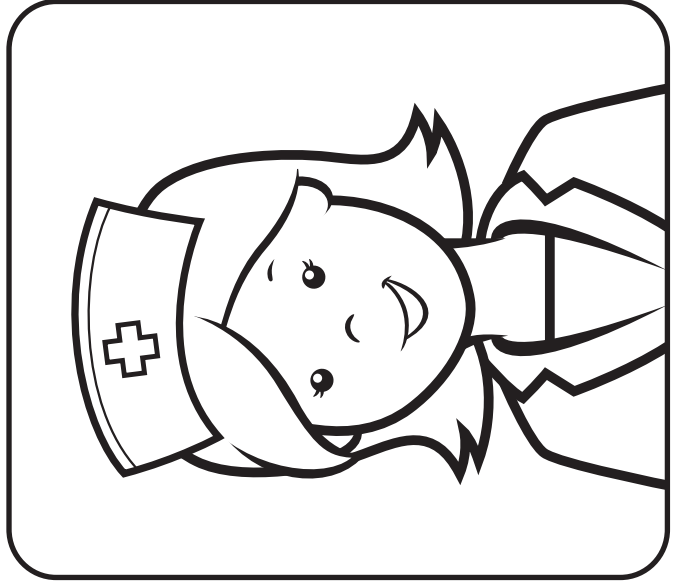
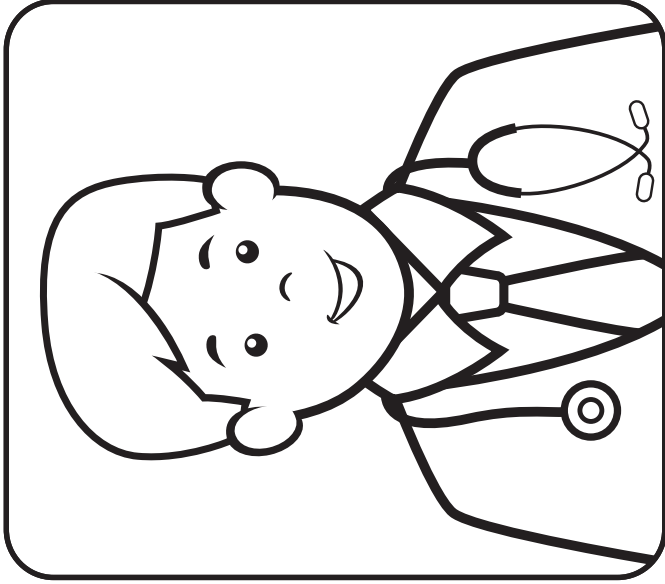
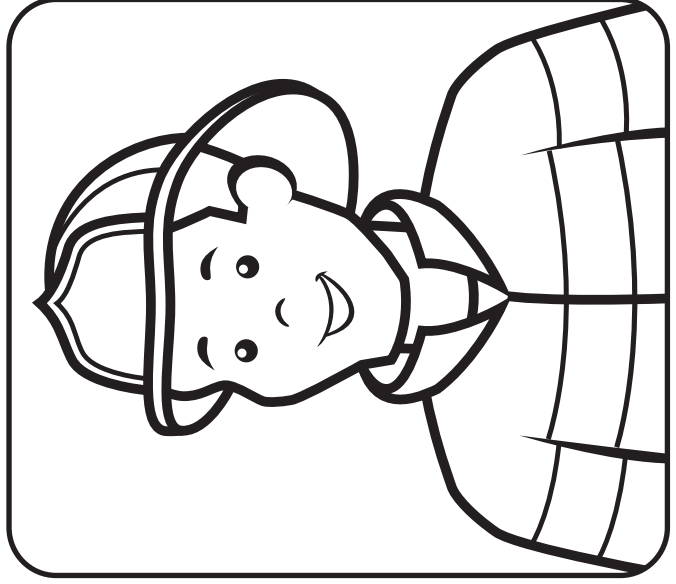
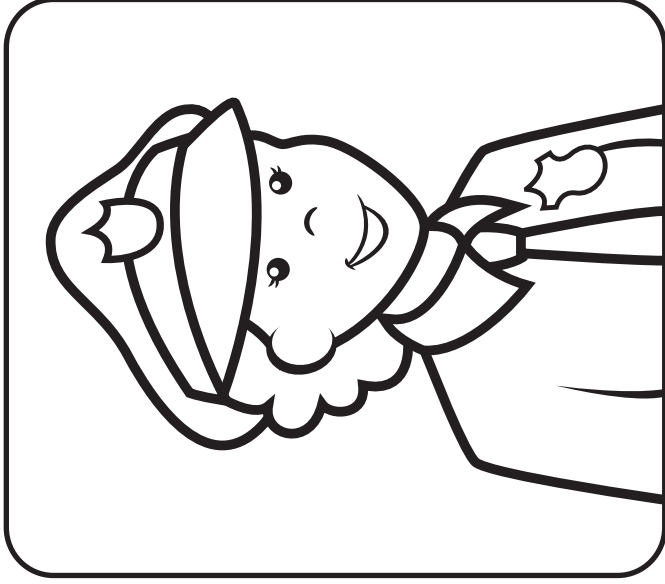
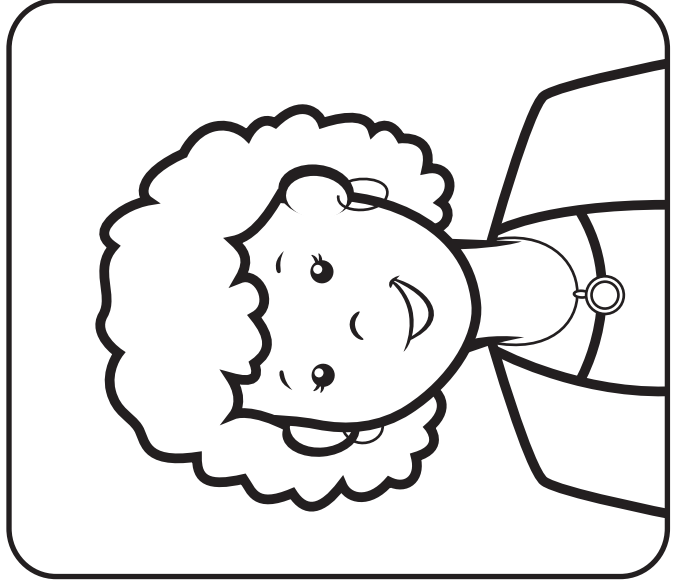
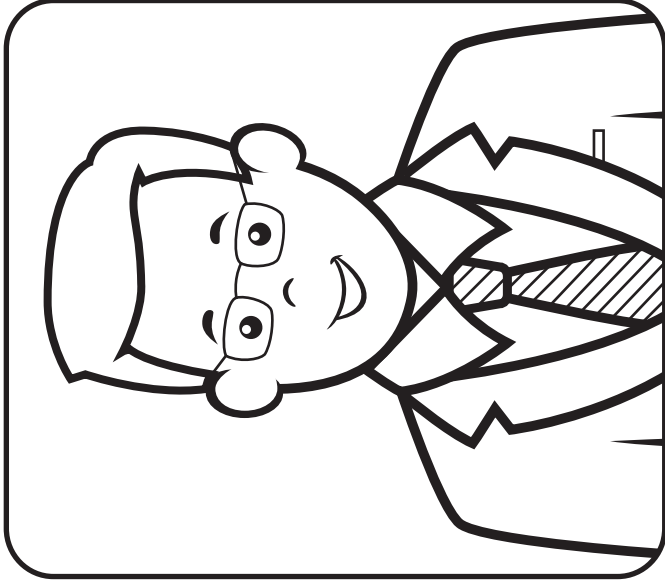
Scissors

Jumbo pink and red crayons

Bucket of craft foam shapes (available at craft stores) or happy-looking stickers (balloons, smiley faces, flowers, hearts, etc.)

### Instructions:

1. Cut out the heart from the Unit Four: Lesson Five coloring page. Glue the heart onto red construction paper and let it dry.
2. Set out pink and red crayons, and let your child color the picture.
3. Help your child glue craft foam shapes (or place stickers) around the edge of the picture as a border.
4. Write your child's name at the bottom of the page. Tell your child how thankful you are for her as you write her name.
5. Allow time for the craft to dry.







## Lesson Six: I Thank God for My Family

### Puggles Precept

#### Give thanks.

(Psalm 136:1, 105:1)

### Reflections for Parents

**READ:** Colossians 3:23-24; Joshua 24:15; 1 Peter 5:7

Family members serve each other in many ways. They cook, drive, clean, pay bills, mow the lawn and so much more. Do you thank each other often for these things? Or has your family life become such a routine that you take these things for granted?

Once you have mastered the art of serving and appreciating each other take it one step further. Serve those outside your family! Are you unified in your efforts to serve others for the Lord? Perhaps you could serve in a ministry together at your church. Maybe you could visit a local soup kitchen or bring a meal to a needy family in your neighborhood. Does a single mom need someone to watch her toddler son in the evenings while she works? Consider opening your home to him. What about missions? Can your family raise money to support a missionary? Whatever ways you serve, your child needs to participate in some way. These acts of service will be shaping habits in him that last a lifetime. Your family will likely grow closer because of it too.

Like Joshua in the Old Testament, make a choice today that you and your household will serve the Lord. (If someone in your family does not know the Lord, keep praying that God will unite your entire family in your efforts to love and follow Him!)

### The Lesson

#### I THANK GOD FOR MY FAMILY

**Items needed:** Puggles Activity Card, Unit Four: Lesson Six; Bible  
**Optional items:** large photo of your family; box of cereal or other breakfast food that your child enjoys; box of macaroni and cheese or other favorite dinner item; your child's blanket

**[NAME]**, I am so *thankful* to God for you. I am *thankful* you are here with me today.



Puggles Activity Card  
Unit Four: Lesson Six

**(Show the activity card picture.)** Look, **[NAME]**! Do you see the family? What are they doing? **(Let your child answer.)** Yes, they are making bubbles together. They look like they are having so much fun together, don't they? What does our family like to do together? **(Remind your child of fun family activities.)**

**(If you have a family photo, display it as you talk about the ways different family members take care of your child. Encourage you child to point to various people in the picture when you talk about them.)**

God made families to have fun together. He also made families to love and take care of each other. **[NAME]**, who makes breakfast for you every day? **(Let your child answer. Hold up a box of cereal if you have it.)** Yes, \_\_\_\_\_ makes breakfast for you every day. **(Insert the name of whoever makes breakfast.)** Can you say, "Thank you, \_\_\_\_\_"? God wants us to thank the people in our family.

**[NAME]**, who makes dinner **(or lunch)** for you every day? **(Let your child answer. Hold up the box of macaroni and cheese if you have it.)** Yes, \_\_\_\_\_ makes dinner for you every day. **[NAME]**, can you say, "Thank you, \_\_\_\_\_"? God wants us to thank the people in our family.

**[NAME]**, who drives you to church? **(Let your child answer. Insert other places your child may go.)** Yes, \_\_\_\_\_ drives you to church. Can you say, "Thank you, \_\_\_\_\_"? God wants us to thank the people in our family.

**[NAME]**, who washes your clothes and helps you get dressed? **(Let your child answer.)** Yes, \_\_\_\_\_ washes your clothes and helps

you get dressed. **[NAME]**, can you say, "Thank you, \_\_\_\_\_"? God wants us to thank the people in our family.

**[NAME]**, who takes you to the park? Who pushes you on the swing? **(Let your child answer. Insert other fun places your child may go.)** Yes, \_\_\_\_\_ takes you to the park and pushes you on the swing. Can you say, "Thank you, \_\_\_\_\_"? God wants us to thank the people in our family.

**[NAME]**, who tucks you under your blanket at night? **(Let your child answer. Hold up your child's blanket if you have it.)** Yes, \_\_\_\_\_ tucks you under your blanket at night. **[NAME]**, can you say, "Thank you, \_\_\_\_\_"? God wants us to thank the people in our family.

**(Keep asking these kinds of questions as long as your child expresses interest. Try to add specific things that each person in your family does to care for your child, so everyone's name is mentioned, even siblings.)** God knows you need people to take care of you. He made your family to take care of you. God takes care of you too. **(Open your Bible and read 1 Peter 5:7 to your child.)**

God cares for you, **[NAME]**! He wants you to give thanks to Him. Can you say that with me? **(Repeat the Puggles Precept: Give thanks several times.)**

We give thanks to God for caring for us. We give thanks to God for our family who cares for us. Let's pray right now and give thanks. **(Encourage your child to bow her head and close her eyes. Ask if she wants to thank God for her family. She may want to mention family members by name. After she prays, close in prayer, thank God for giving us families to love and care for us.)**

### Snack Suggestion

Serve your child mini pretzels and little cheese chunks. Make both the number of pretzels and the number of cheese chunks the same number as the people in your family. As you count the snacks, say the name of a different family member and thank God for him or her. Remind your child that God gave us families to love us and take care of us. Serve with a juice box.

### Optional Activities

1. Sing "Jesus Loves Me" or another children's song about God's love and care. Sing "I Love My Family" from the *Puggles Praise* CD.
2. Do the "God Loves Me Finger Play" each morning at breakfast. (This finger play was introduced in Unit Three: Lesson One.) Start each new day with a reminder of God's love.

3. Invite your whole family to join you and your child in a favorite game, such as the Puggles Jing-a-ling (explained in Unit Four: Lesson Two) or the Jumping Frogs game (explained in Unit Two: Lesson Five.)

### Coloring and Craft Time

Print coloring page for Unit Four: Lesson Six. Review the lesson as your child colors the family in the house. Do the craft together if you have extra time and supplies available.

#### You will need:

- Unit Four: Lesson Six coloring page
- Construction paper (any color), one sheet
- Glue
- Child watercolor paint set
- Child paint brush
- Little bowl of water
- Froot Loops cereal

#### Instructions:

1. Glue a Unit Four: Lesson Six coloring page onto a piece of construction paper to make it sturdier.
2. Set out the watercolor paint set, paintbrush and a little bowl of water.
3. Help your child paint the picture. Be careful to not let your child use too much water or too much black paint!
4. When the picture has dried, help your child glue Froot Loops cereal around the edge of the picture as a pretty border.
5. Allow time for the craft to dry.

# Lesson Seven: I Thank God for His Love

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## Puggles Precept

### Give thanks.

(Psalm 136:1, 105:1)

## Reflections for Parents

**READ:** Luke 2; Romans 5:8; Philippians 2:7

Have you ever thought about Christ's coming to earth? Well, sure you've thought about it. But you know, He didn't have to come. He could've stayed in heaven. But out of His love for us (a love that was 100 percent complete even before we were born), He ... *made Himself of no reputation, and took upon Him the form of a servant, and was made in the likeness of men (Philippians 2:7).*

Although your toddler may not be able to comprehend God sending His Son, the Lord Jesus Christ, to die on the cross and be our Savior, you are laying the first building blocks of a foundation. Pray that the truths of God's Word will fall upon the fertile soil of your child's young heart and that someday soon, he or she will trust Christ as Savior.

## The Lesson

### I THANK GOD FOR HIS LOVE

**Items needed:** Puggles Activity Card, Unit Four: Lesson Seven; heart poster (Unit Three: Lesson Five)

**Optional item:** children's picture Bible

**[NAME]**, I am happy you're my child. I'm so *thankful* to God for you. I am *thankful* you are here with me today!

Today we will learn about how much God loves us. **(Hold up the Heart poster.)** **[NAME]**, do you know God loves you? Yes, God loves **[NAME]**. **(Point to your child.)**

God loves me too. **(Point to yourself.)** I'm so glad God loves us, aren't you? Let's say, "I give thanks to God for loving me!" **(Let your child repeat this twice.)**

God showed us His love in the best way of all. **(Hold up the red heart again.)** God sent the Lord Jesus to be our Savior. **[NAME]**, Jesus loves you so very much. Jesus loves me. Jesus loves all of us.

We read about God sending His Son, Jesus, to earth right here in Luke 2. **(Read Luke 2:7 from your Bible.)** A long, long time ago, God sent His Son, Jesus, to earth. Jesus came as a baby.

**(If you have a children's picture Bible, show pictures of Mary, Joseph and baby Jesus as you describe what happened.)**



Puggles Activity Card  
Unit Four: Lesson Seven

Joseph and Mary lived in Nazareth. They needed to walk a long, long way to Bethlehem, the place where Jesus would be born. **(Stand up and make walking motions. Invite your child to do the same.)** When they got to Bethlehem, there was no warm bed for them to sleep in. They had to stay with the animals. Later that night, Jesus was born. He came to earth because He loves us. **(Show activity card picture and talk about what you see.)**

I am so glad God loves us. He loves you, **[NAME]**. He loves me too. Let's give thanks to God for sending His Son to earth to save us! I give thanks to God for His Son. **(Help your child repeat this twice.)** Let's pray and give thanks to God for sending His Son, the Lord

Jesus, to earth. **(Encourage your child to bow his head and close his eyes. Ask if he wants to thank God for sending His Son, the Lord Jesus. After he prays, close the prayer, thanking God for loving us and sending His Son to earth to save us from sin.)**

### Snack Suggestion

Celebrate God's love in sending Jesus to be our Savior! Serve your child a mini cupcake or small piece of cake. Light a candle and sing a birthday song for Jesus. Serve with milk.

### Optional Activities

1. Sing "Jesus Loves Me" or "Jesus Loves the Little Children." Listen to the instrumental song, "God Is Love" on the *Puggles Praise* CD.
2. Play Toss and Say. Include phrases about God's love, such as "God loves me," "God loves you," "God loves Emily." "God loves Juan." (Insert names of family members and other people you know.)
3. Enjoy a Puggles Parade. March around the room and your house. Jump around the room. Hop around the room. Say "God loves me!" as you go from place to place.

### Coloring and Craft Time

Print coloring page for Unit Four: Lesson Seven. Review the lesson as your child colors the picture of the kids looking at the cross. Explain that the cross reminds us of Jesus. (You do not need to talk about Jesus dying on the cross yet, unless your child is ready to understand this.) Do the craft together if you have extra time and supplies available.

#### You will need:

- Unit Four: Lesson Seven coloring page
- Construction paper (any color), one sheet
- Glue
- Scissors
- Multi-colored tissue paper cut into little squares

#### Instructions:

1. Glue the Unit Four: Lesson Seven coloring page onto a sheet of construction paper to make it sturdier. Let it dry.
2. Let your child color the picture.
3. Help your child put glue on the cross and place the tissue squares onto it. Explain that the cross reminds us of the Lord Jesus. (You do not need to talk about Jesus dying on the cross yet, unless your child seems ready to understand this.)
4. Allow time for the craft to dry.

# Lesson Eight: I Thank God for the Bible

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## Puggles Precept

### Give thanks.

(Psalm 136:1, 105:1)

## Reflections for Parents

**READ:** 2 Peter 3:9; 3 John 4;  
Psalm 119:11

In this lesson, you are teaching your child to be thankful for God's Word, the Bible. Although your toddler may not understand what we mean when we say that God talks to us in the Bible, she is becoming familiar with words and concepts.

The Bible tells us that it is God's desire for each child to know Him as Savior (2 Peter 3:9). As you teach your child the simple concept of thanking God for the Bible, commit yourself to praying that he or she will one day soon understand the importance of reading, studying and memorizing God's very words. Pray that someday you will look at your child and be able to say as the apostle John said: *I have no greater joy than to hear that my children walk in truth* (3 John 4).

## The Lesson

### I THANK GOD FOR THE BIBLE

**Items needed:** Puggles Activity Card, Unit Four: Lesson Eight; prior activity cards from Lessons One to Seven in Unit Four (for review); Bible; heart poster (Unit Three: Lesson Five)

**Optional items:** children's picture Bible and your child's Bible (these may be the same thing)

**[NAME]**, I am so happy you're my child. I thank God for you. I am thankful you are here with me today.

For so many weeks, we've been learning that God wants us to give thanks to Him. **(As you slowly review the various things your child has learned to be thankful for, hold up the corresponding activity cards from prior lessons in Unit Four.)** We give thanks to God for our food. We give thanks to God for the sunshine. We give thanks to God for the plants, flowers and trees. We give thanks to God for the animals. We give thanks to God for the people who take care of us. We give thanks to God for our families. We give thanks to God for loving us and sending His Son, the Lord Jesus.



Puggles Activity Card  
Unit Four: Lesson Eight

**(Show the activity card for this week's lesson.)** **[NAME]**, can you point to the boy? What's he doing? **(Let your child answer. Your child will probably say, "He's looking at a book.")** What kind of book is he looking at? **(Help your child to identify the book as a Bible.)** Sometimes, boys and girls have Bibles with pictures in them. Do you have a picture Bible? What does your Bible look like? **(Show a children's Bible if you have one. Talk about what your**

**child's Bible looks like.)** My Bible looks like this. **(Let your child look at your Bible.)**

God wants us to give thanks for the Bible. The Bible is God's Word. **(Read Psalm 119:11 from your Bible.)** God wants us to listen carefully **(cup a hand over your ear as if you are listening)** to His words in the Bible and then obey them. **[NAME]**, do you want to listen to God's Word? **(Invite your child to cup his hand over his ear too, to show he's listening to God's Word. Read Psalm 119:11 again, and let your child practice "listening.")**

The Bible is God's special book. God talks to us in the Bible. Would you like to hold my Bible? **(Let your child hold your Bible. Show extra care as you hand the Bible to your child so she can see that**



**you view it as a special book.)** [NAME], whenever you hold the Bible, remember that it is a very special and important book.

[NAME], let's give thanks for the Bible. Let's say, "I give thanks for the Bible." **(Help your child repeat this two or three times.)**

Best of all, [NAME], we learn about the Lord Jesus in the Bible. **(Hold up your Bible again.)** We learn that God's Son, Jesus, loves us so very much. **(Hold up the heart poster.)** We learn that God sent Jesus to be our Savior.

**(You may choose to sing "The B-I-B-L-E" song now.)**

[NAME], let's pray now and give thanks for the Bible. **(Encourage your child to bow her head and close her eyes. Ask if she wants to thank God for the Bible. After she prays, close the prayer, thanking God for talking to us in the Bible. Pray also that you both would listen and obey His words.)**

### Snack Suggestion

Serve your child two Rice Krispies Treats. Put the two treats side by side to form a rectangle. Say that their shape reminds you of a Bible. The Bible is a rectangle. As your child eats, remind him that the Bible is God's special book. Serve with milk.

### Optional Activities

1. Sing the "Puggles Theme Song" and "The B-I-B-L-E." Sing any other favorite songs from the *Puggles Praise* CD.
2. Do the "Puggles Creation Finger Play" and the "God Loves Me Finger Play" as a reminder of some of the things you have learned together over these past several weeks.
3. Keep the activity cards on hand and pull one out each day at breakfast or dinner or bedtime. Read the lesson summary that's included on each picture and review what you've learned.

### Coloring and Craft Time

Print coloring page for Unit Four: Lesson Eight. Review the lesson as your child colors the Bible. Do the craft together if you have extra time and supplies available.

#### You will need:

Unit Four: Lesson Eight coloring page  
Construction paper (any color), one sheet  
Glue  
Scissors  
Jumbo crayons  
Solid-colored ribbon (same size as the bookmark on the Bible picture)  
Bible verse stickers (available at Christian bookstores)

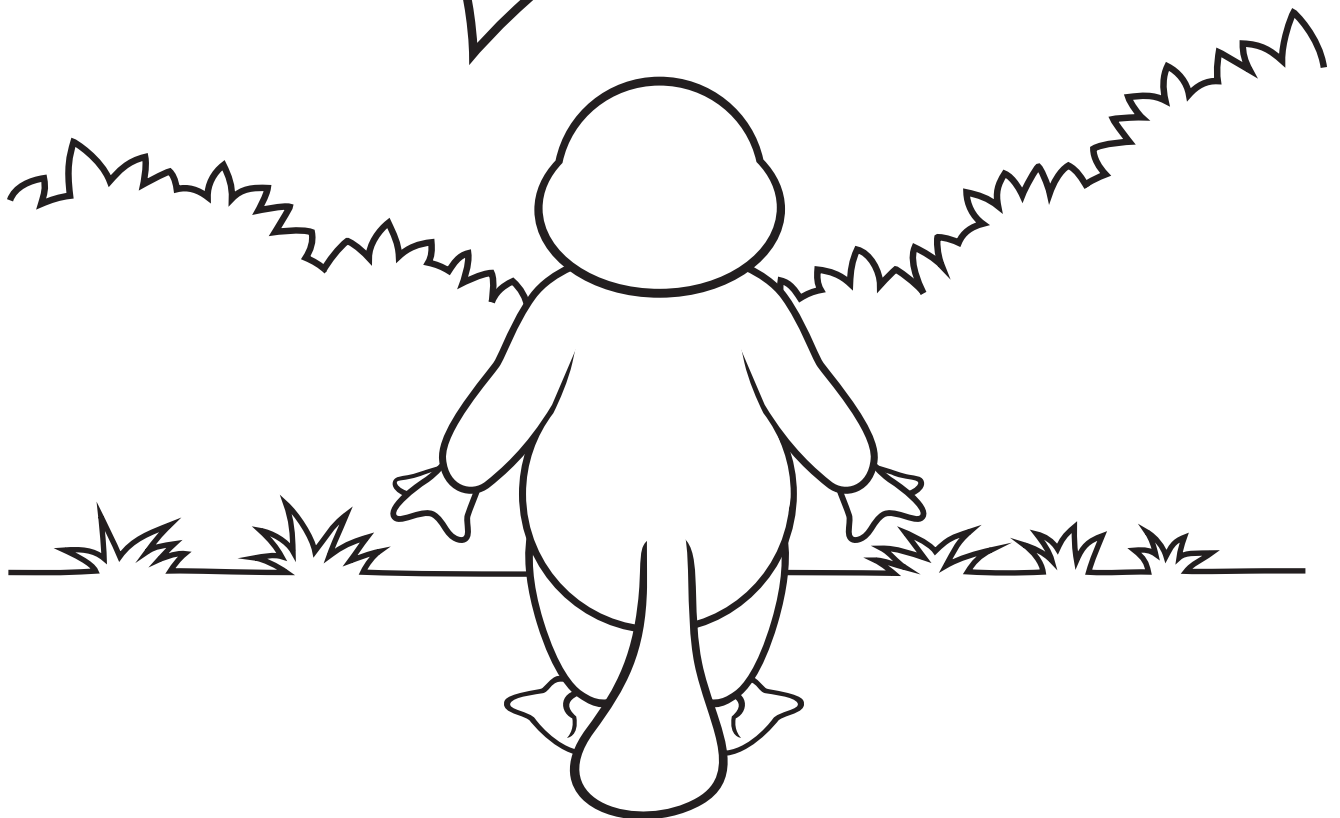
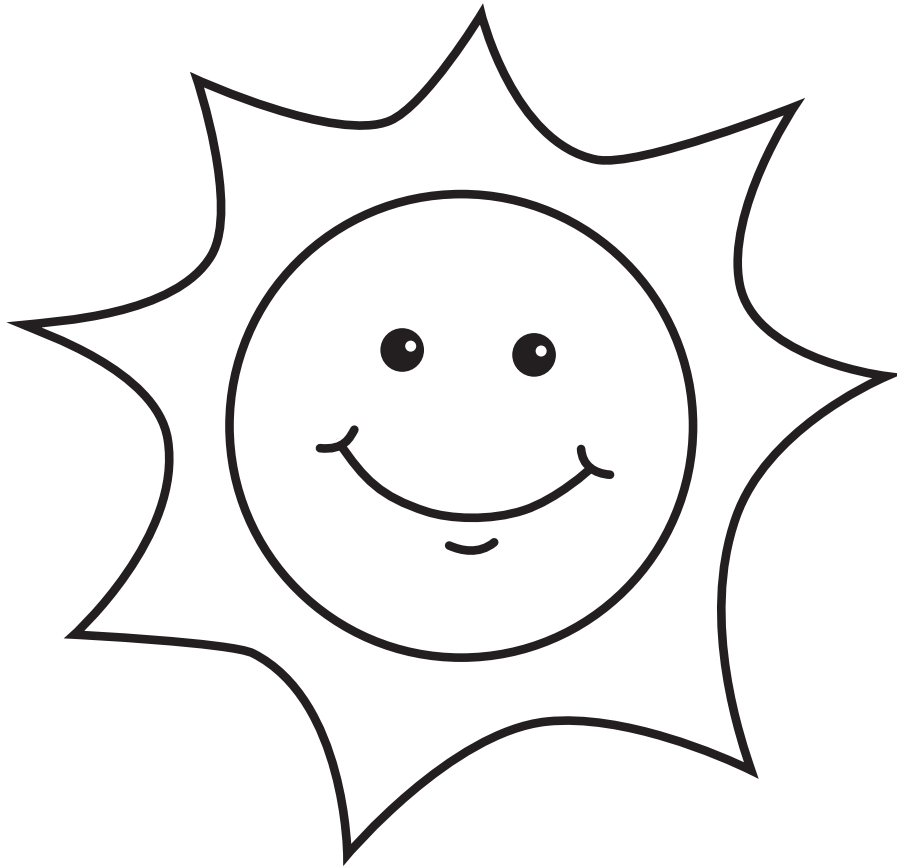
#### Instructions:

1. Cut out the Bible from the Unit Four: Lesson Eight coloring page. Glue the Bible onto a sheet of construction paper. Let it dry.
2. Set out crayons, and let your child color the Bible.
3. Help your child glue a piece of ribbon onto the bookmark.
4. Help your child place Bible verse stickers onto the Bible pages.
5. Allow time for the craft to dry.



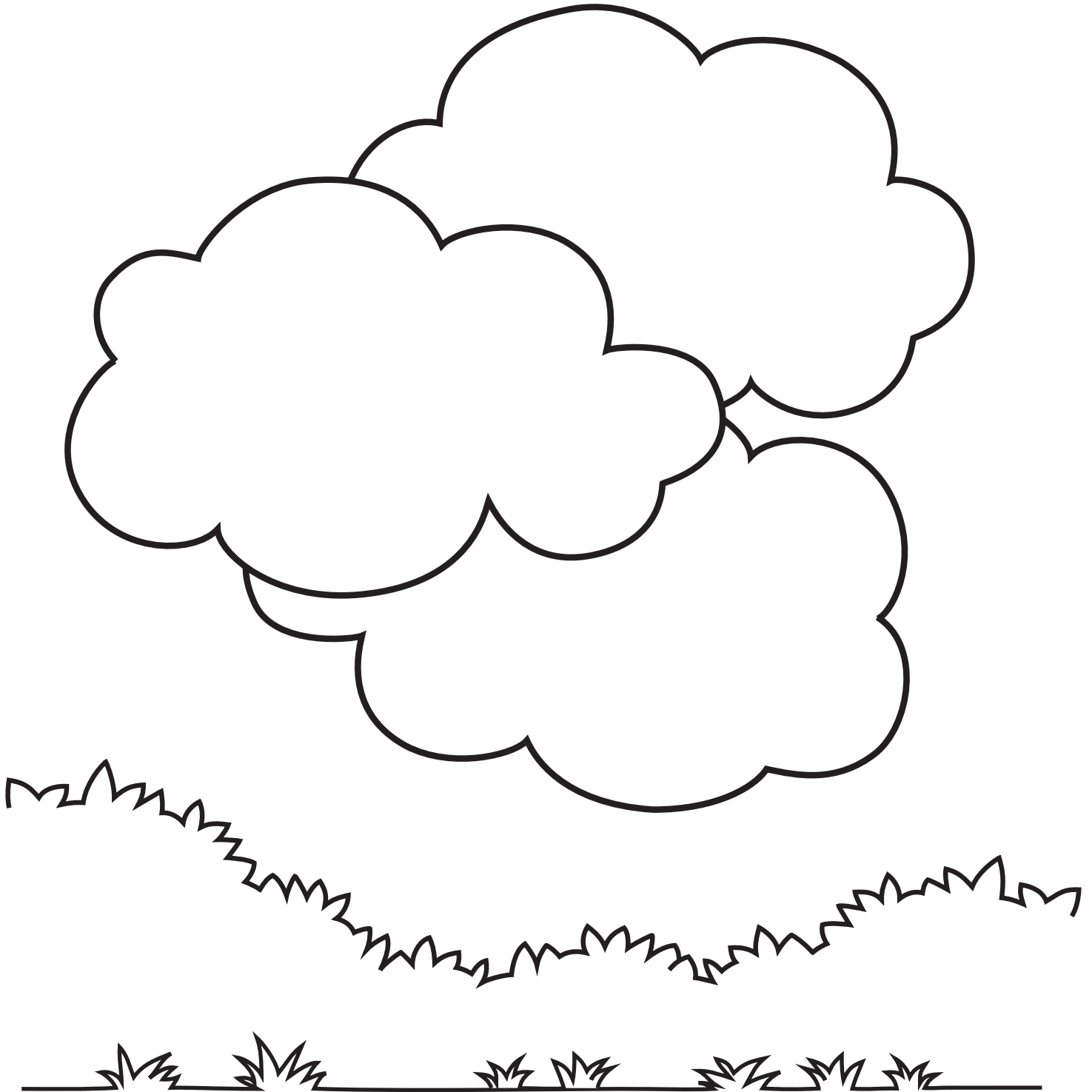


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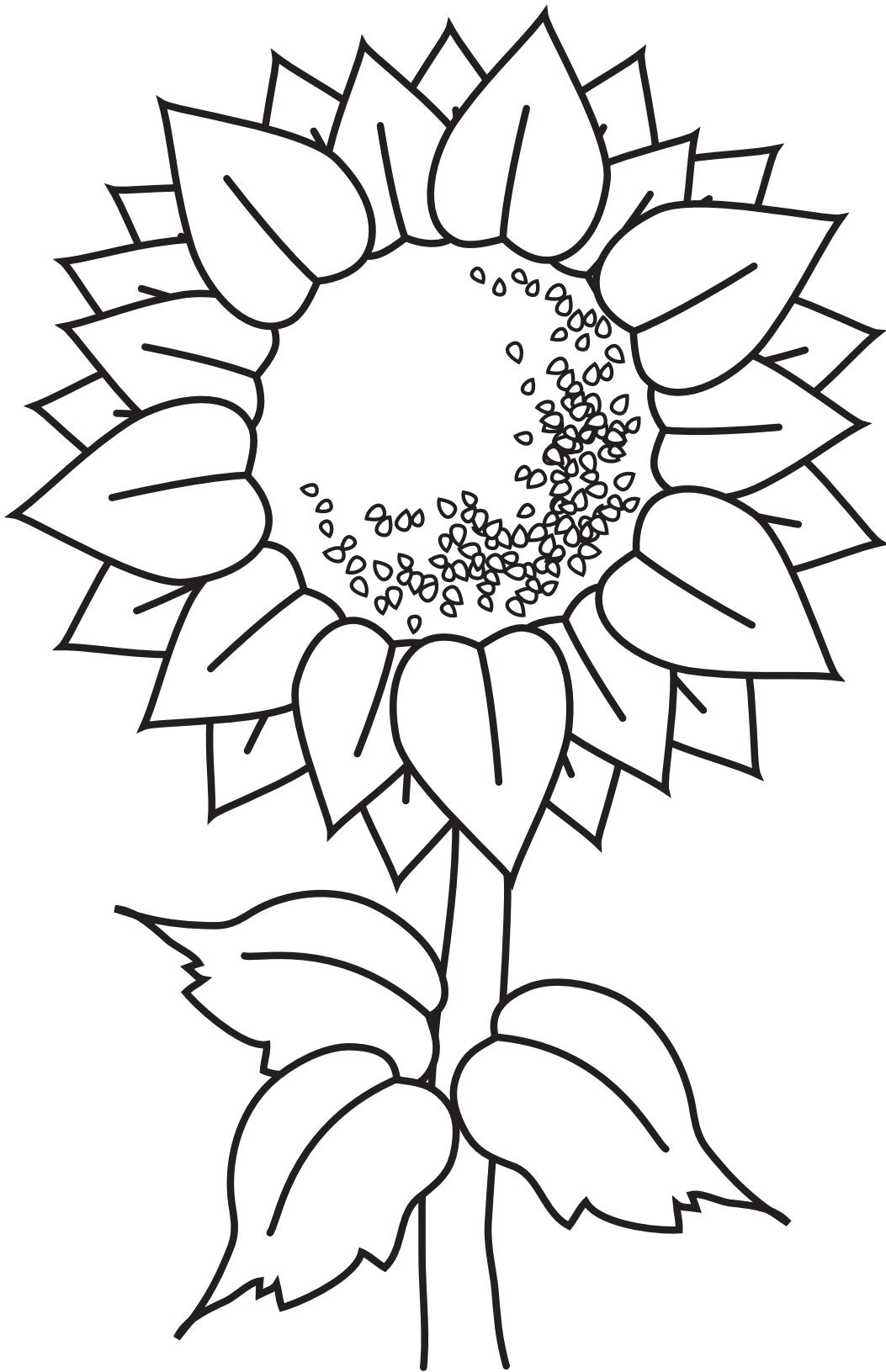


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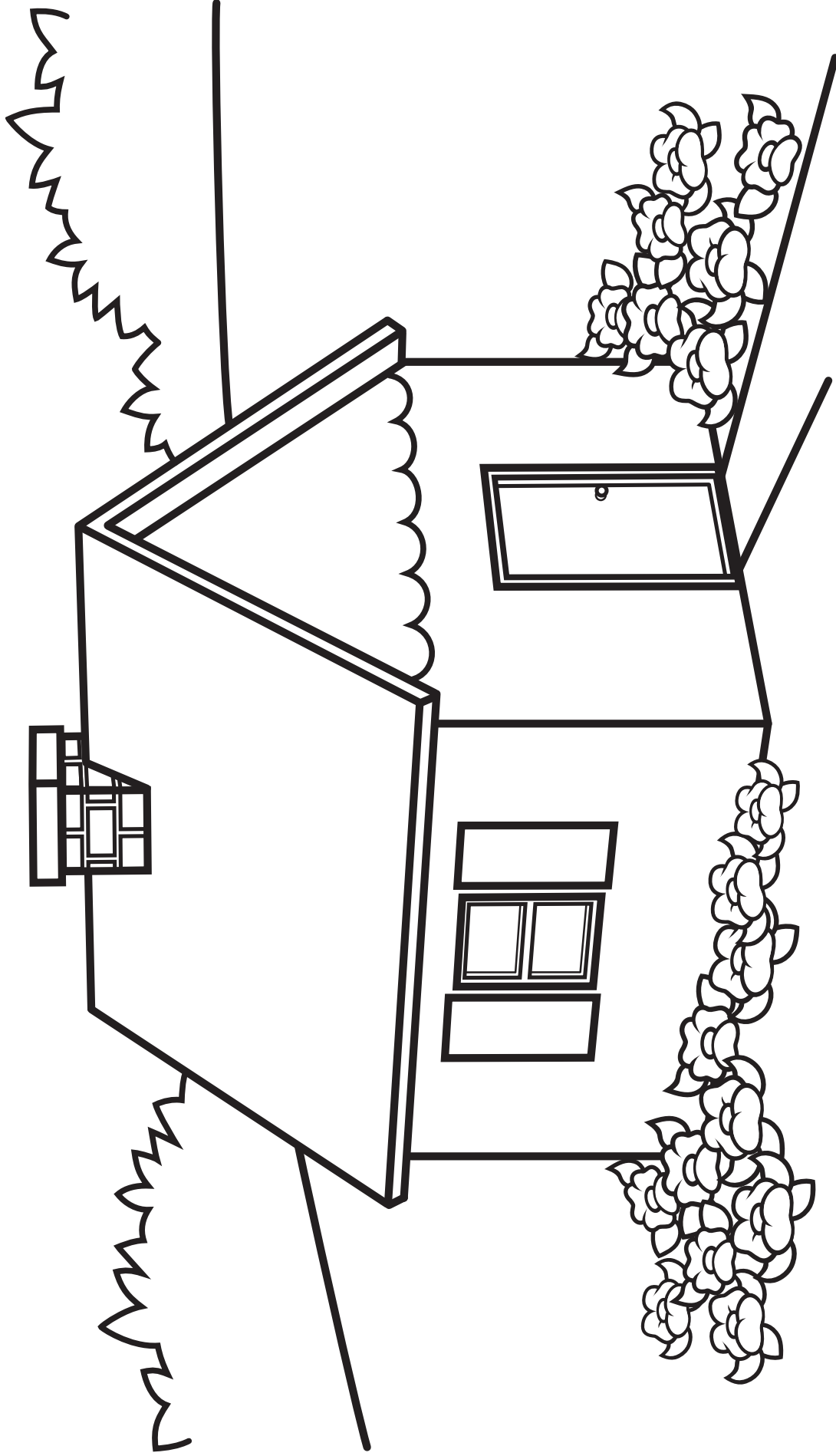


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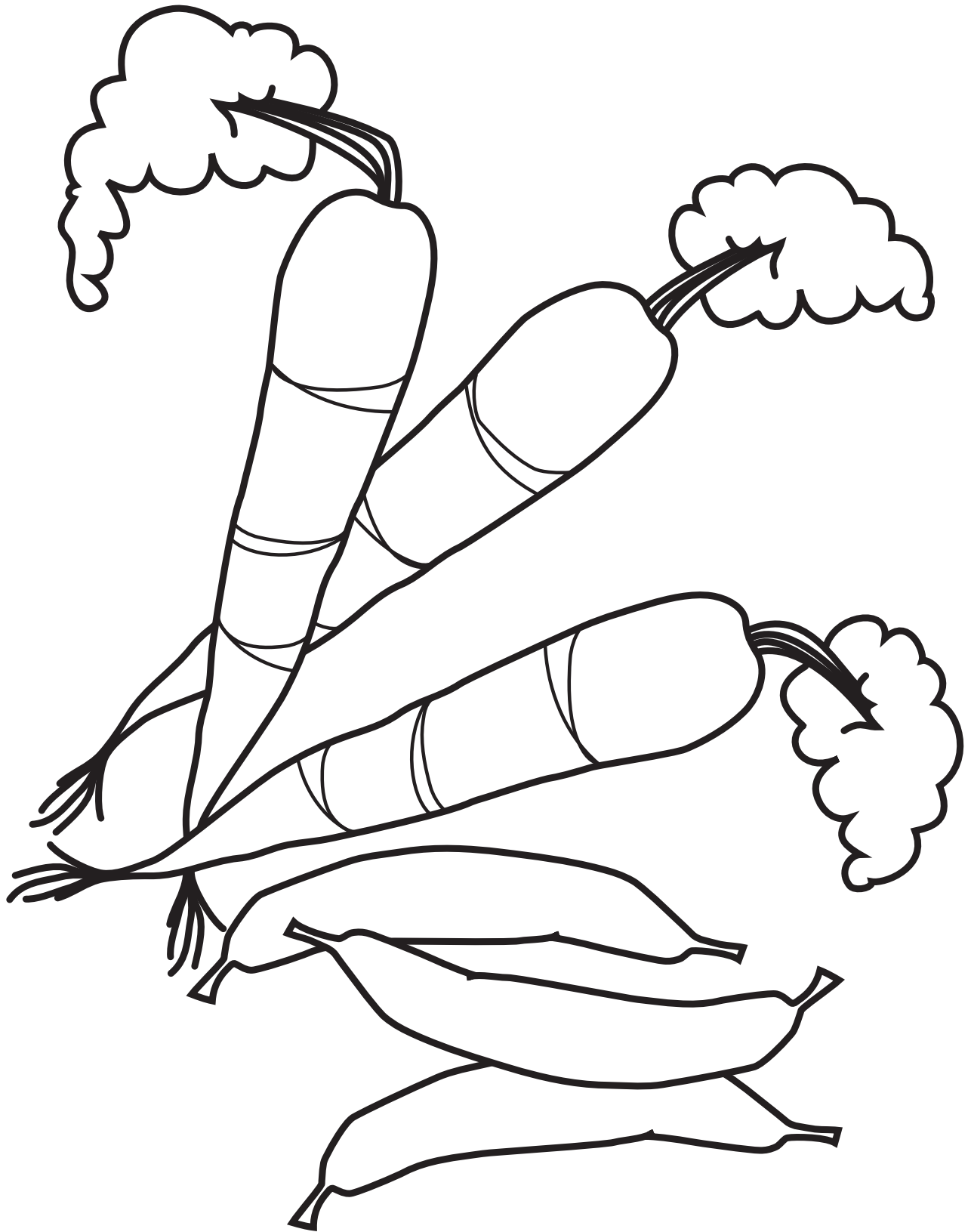
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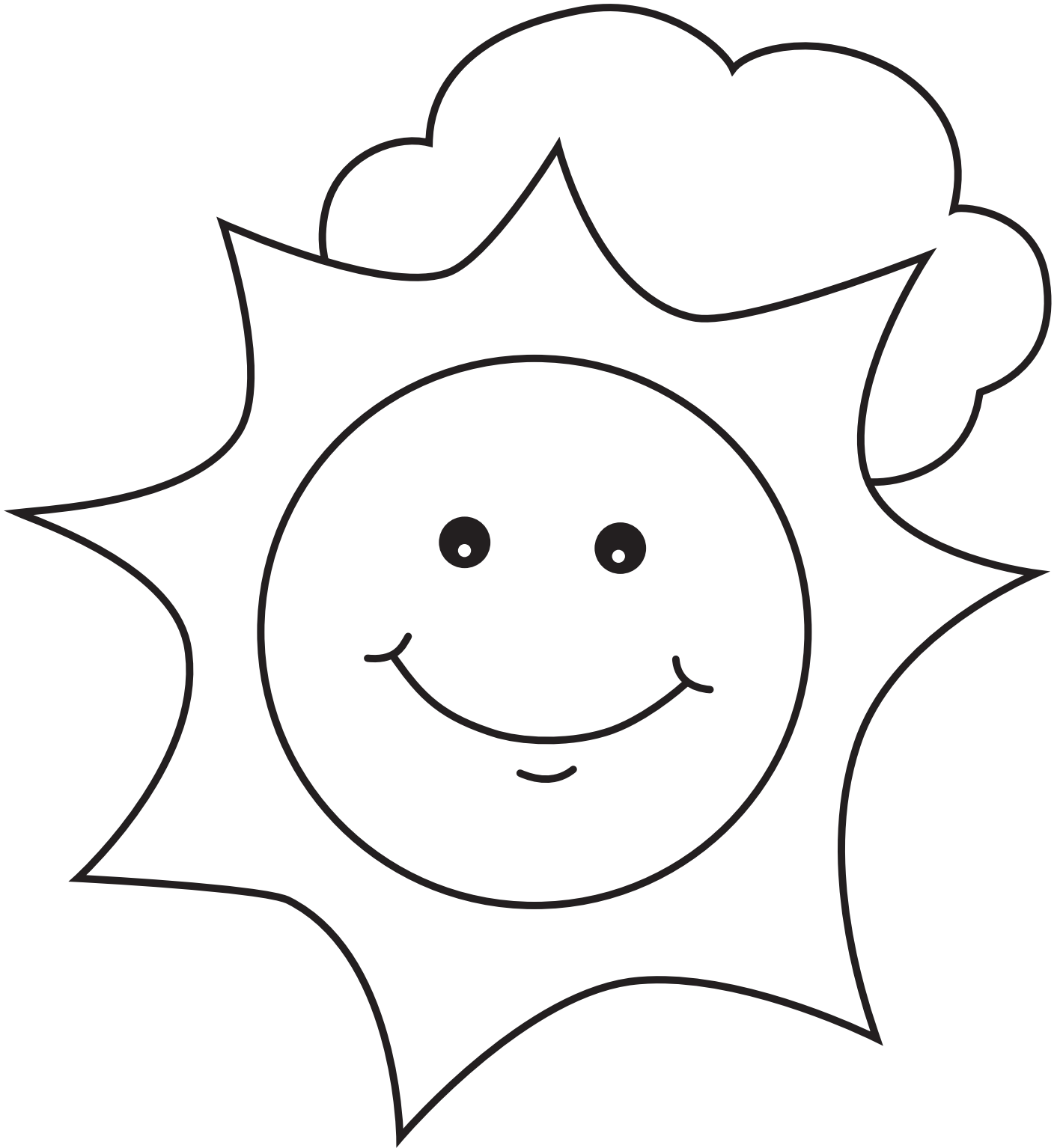


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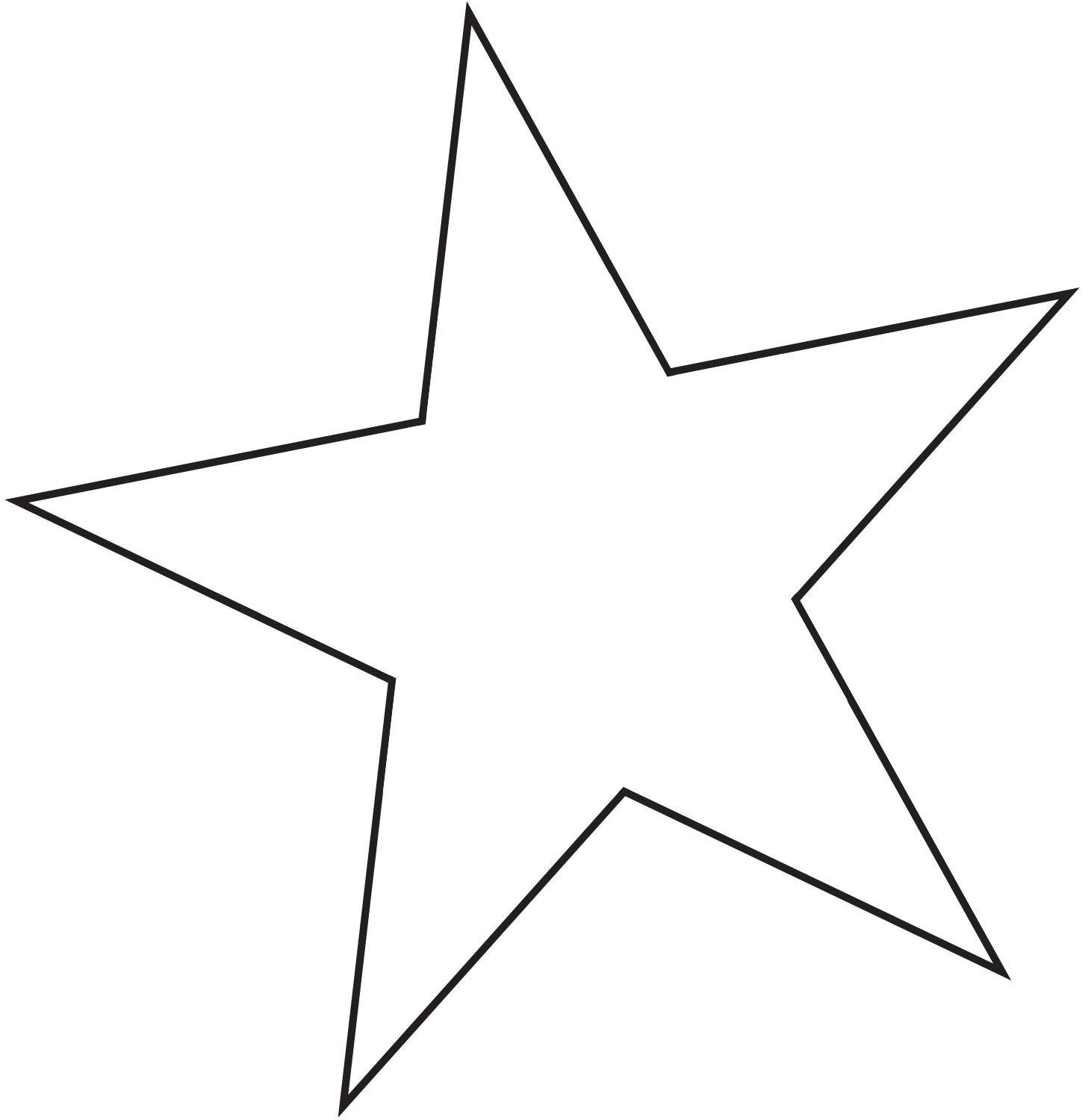


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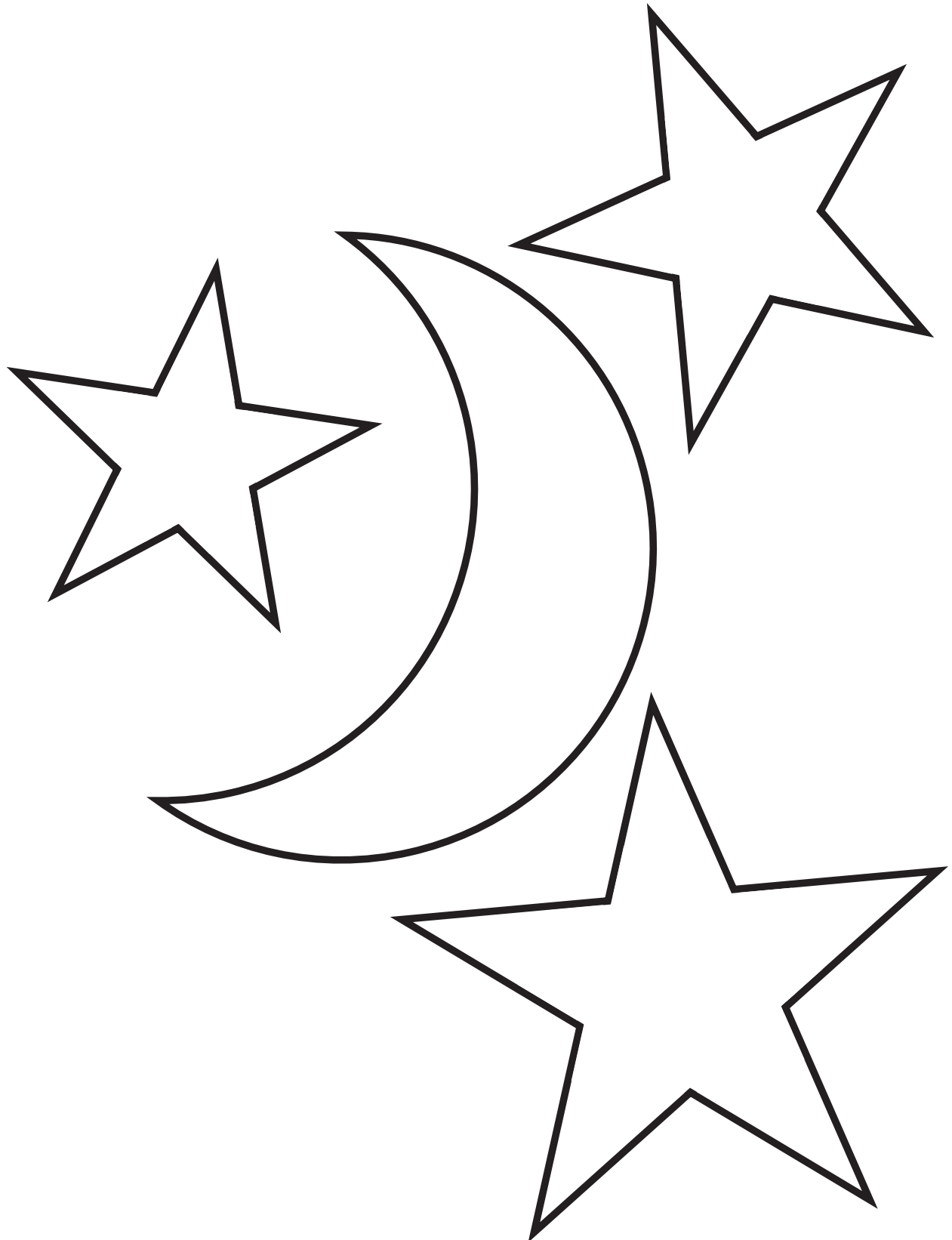


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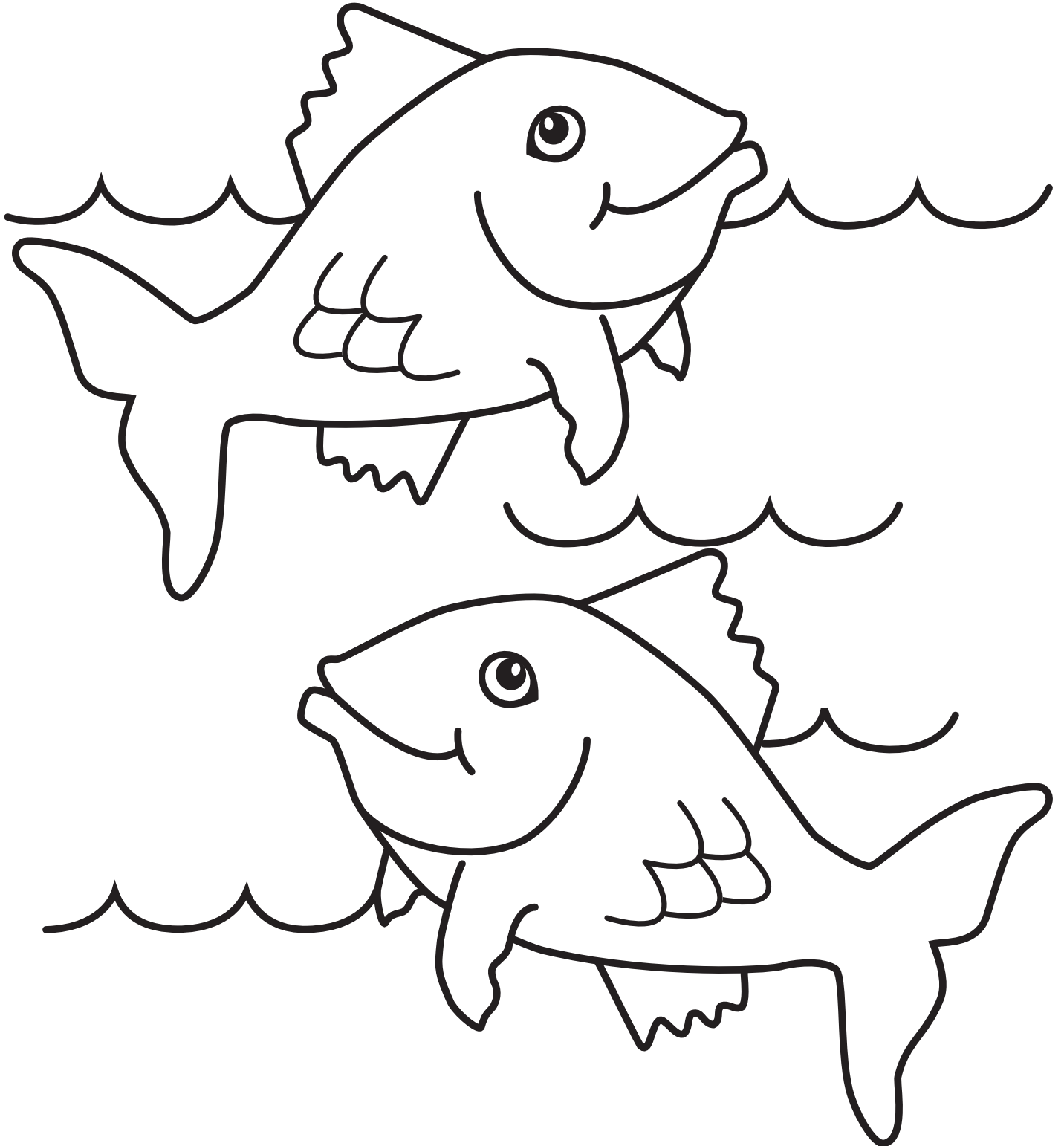


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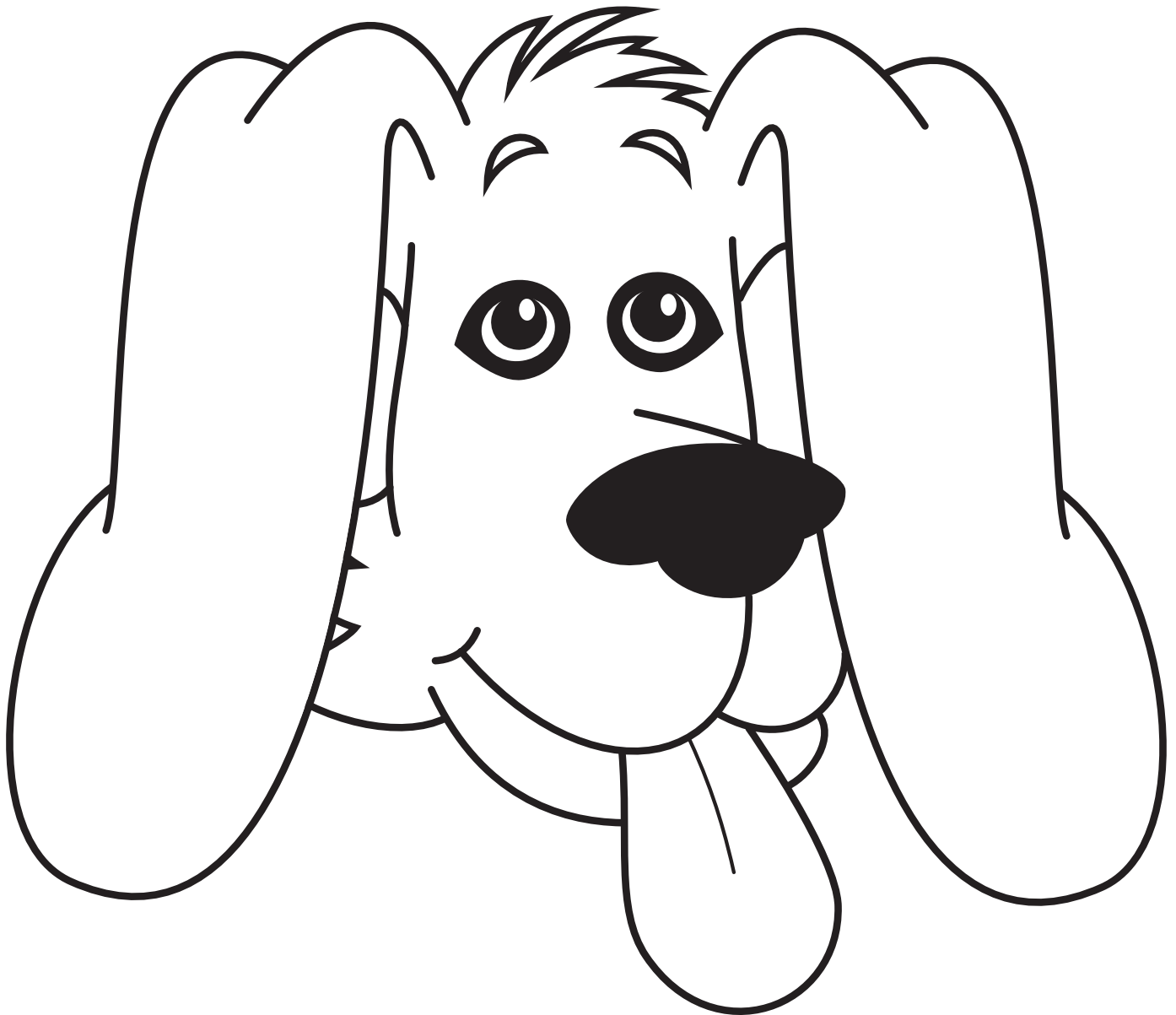
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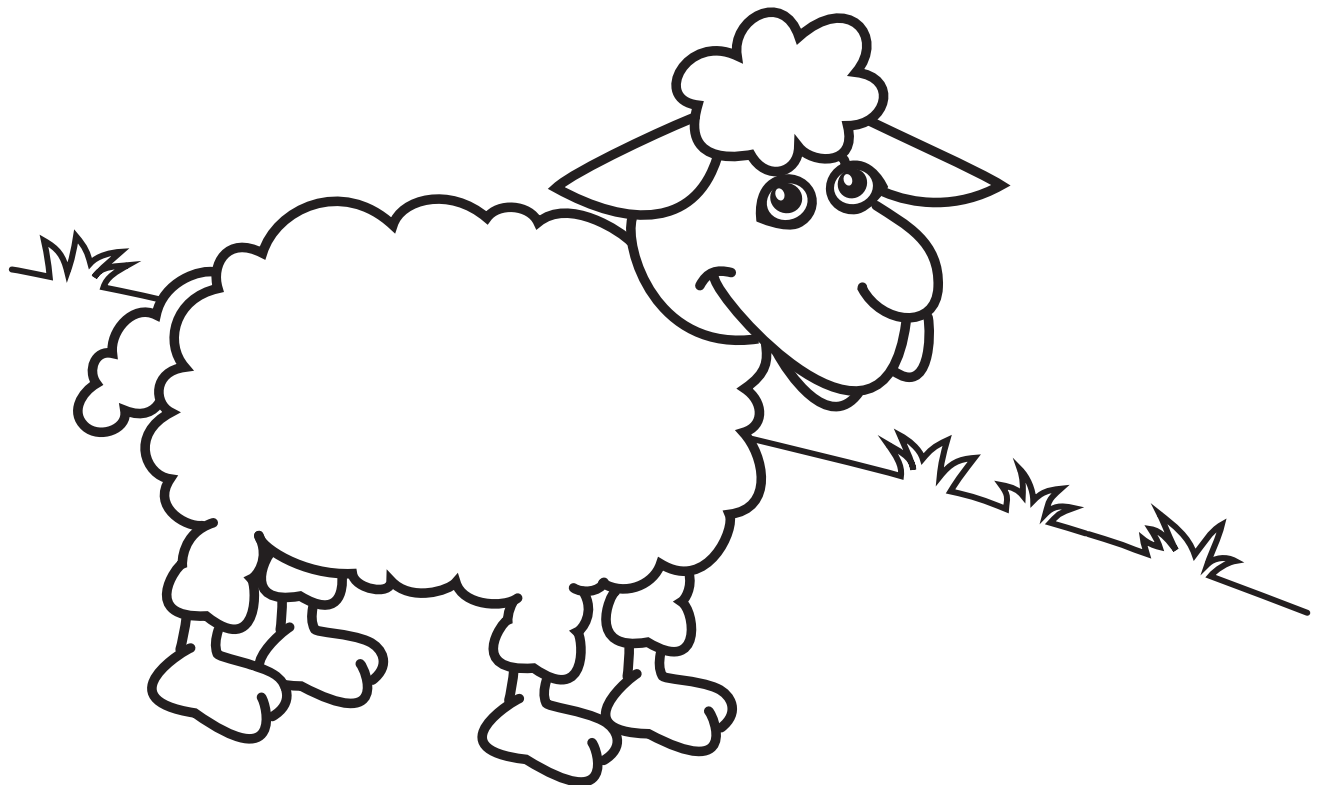
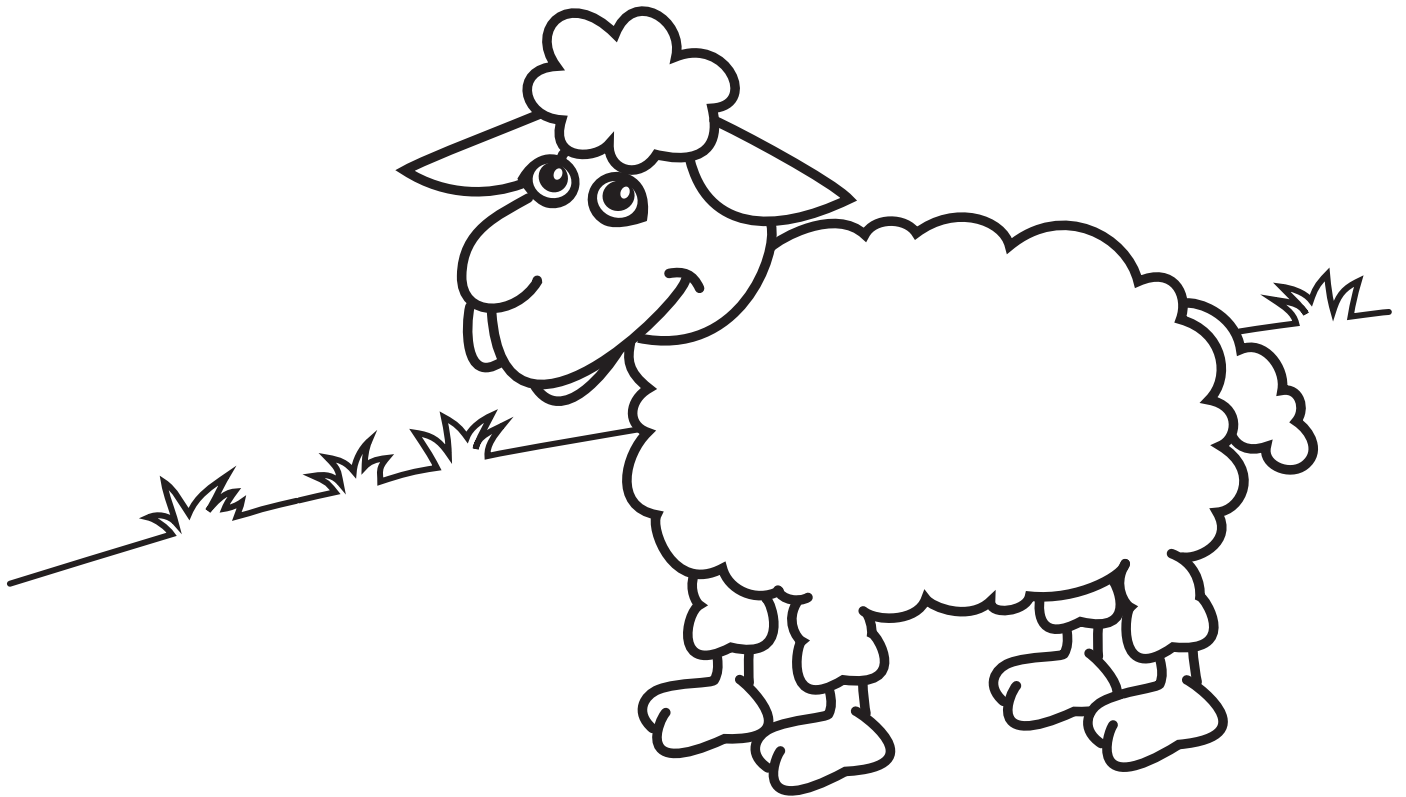




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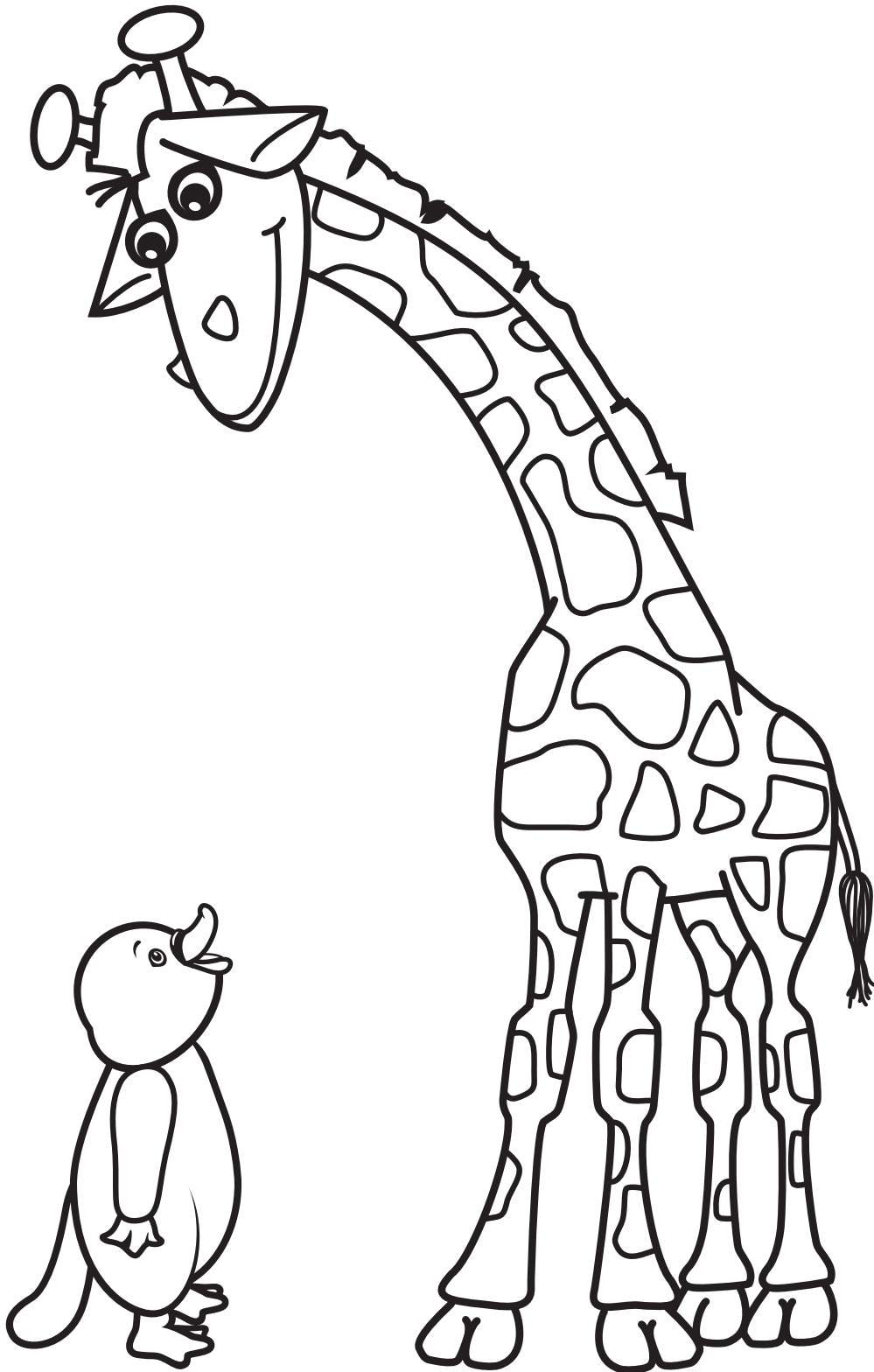


Name \_\_\_\_\_



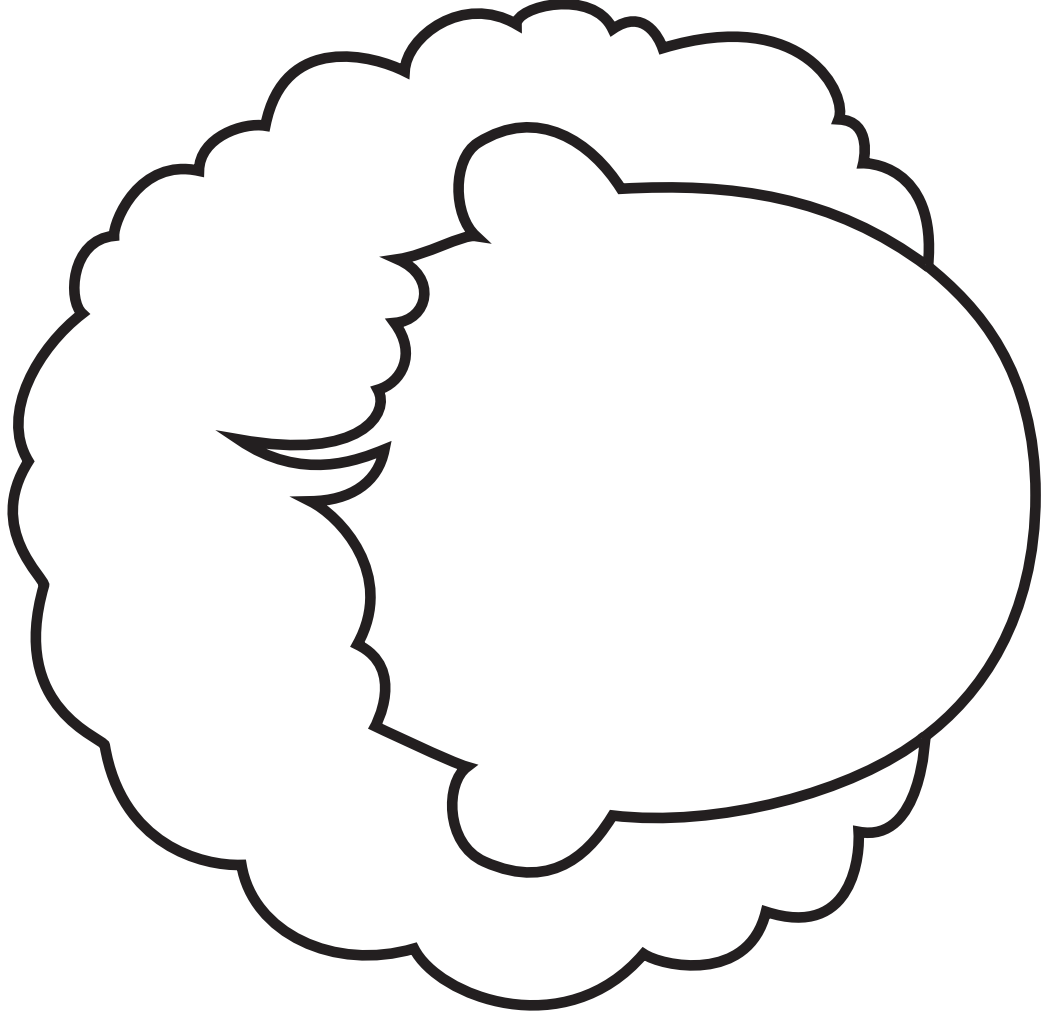
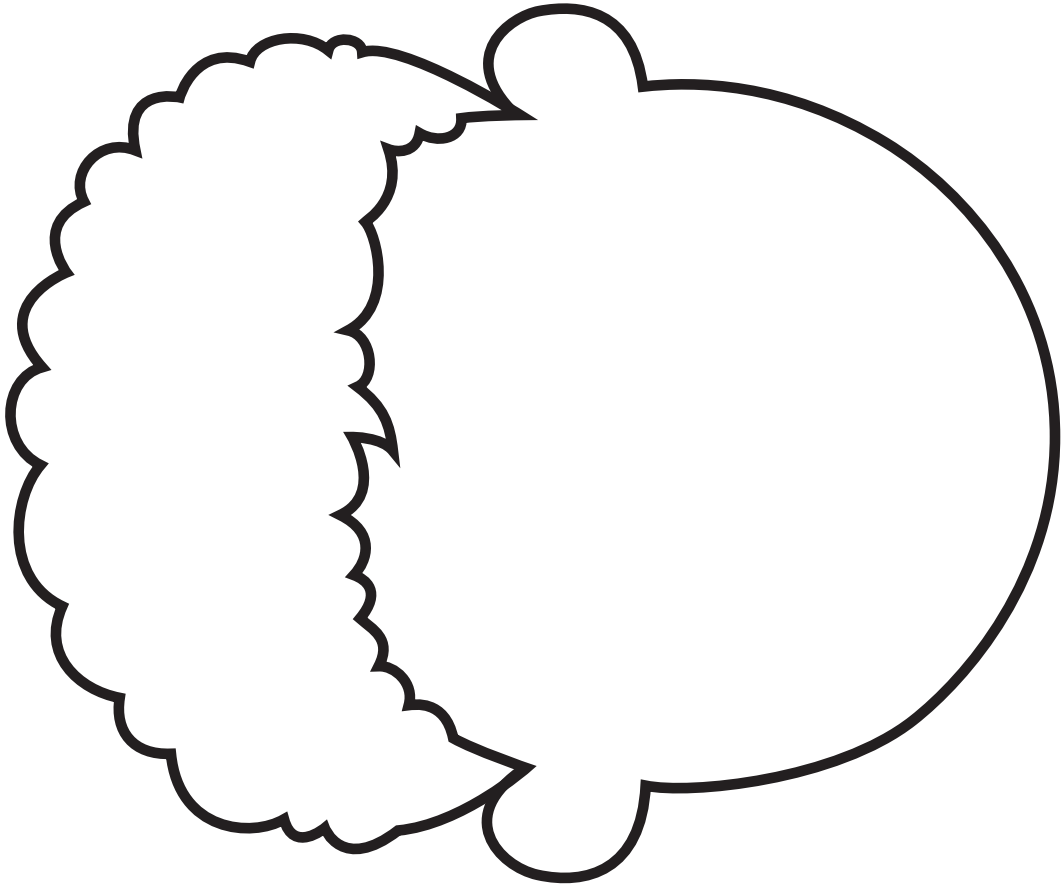


Name \_\_\_\_\_



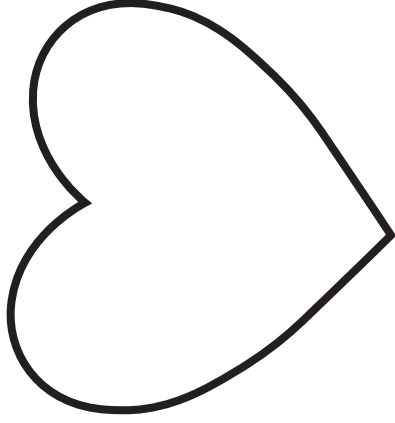
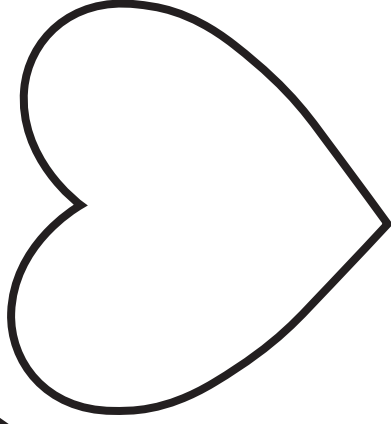
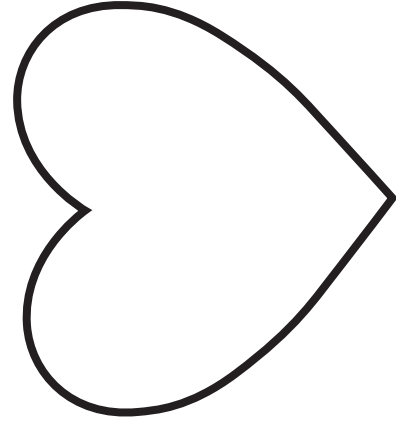
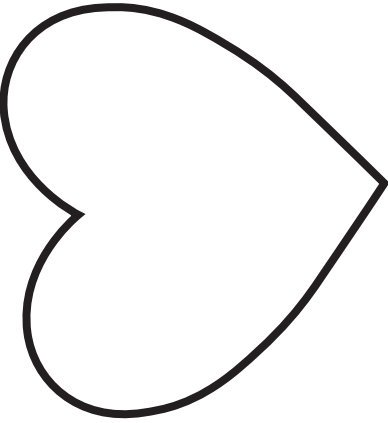
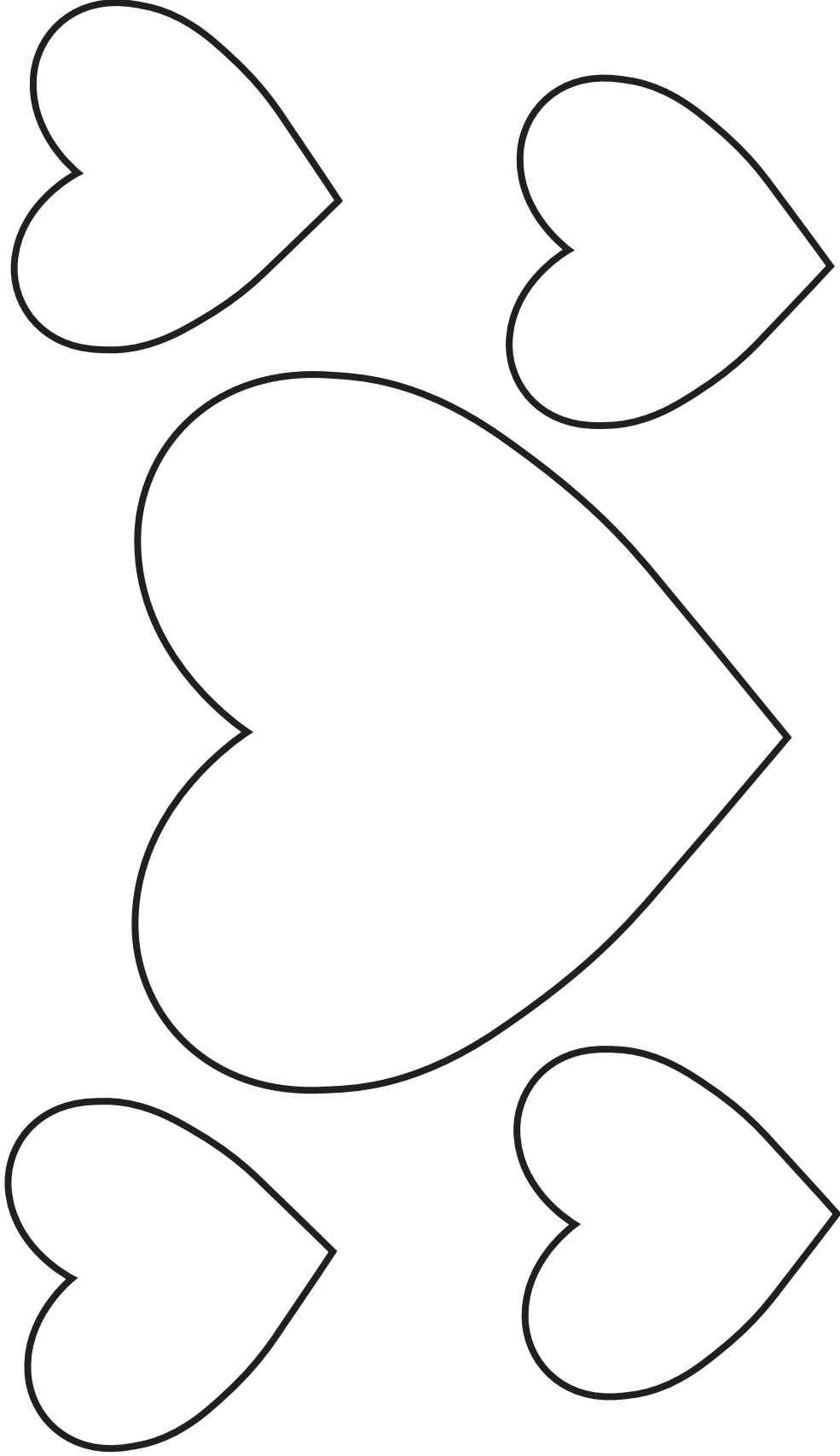


Name \_\_\_\_\_





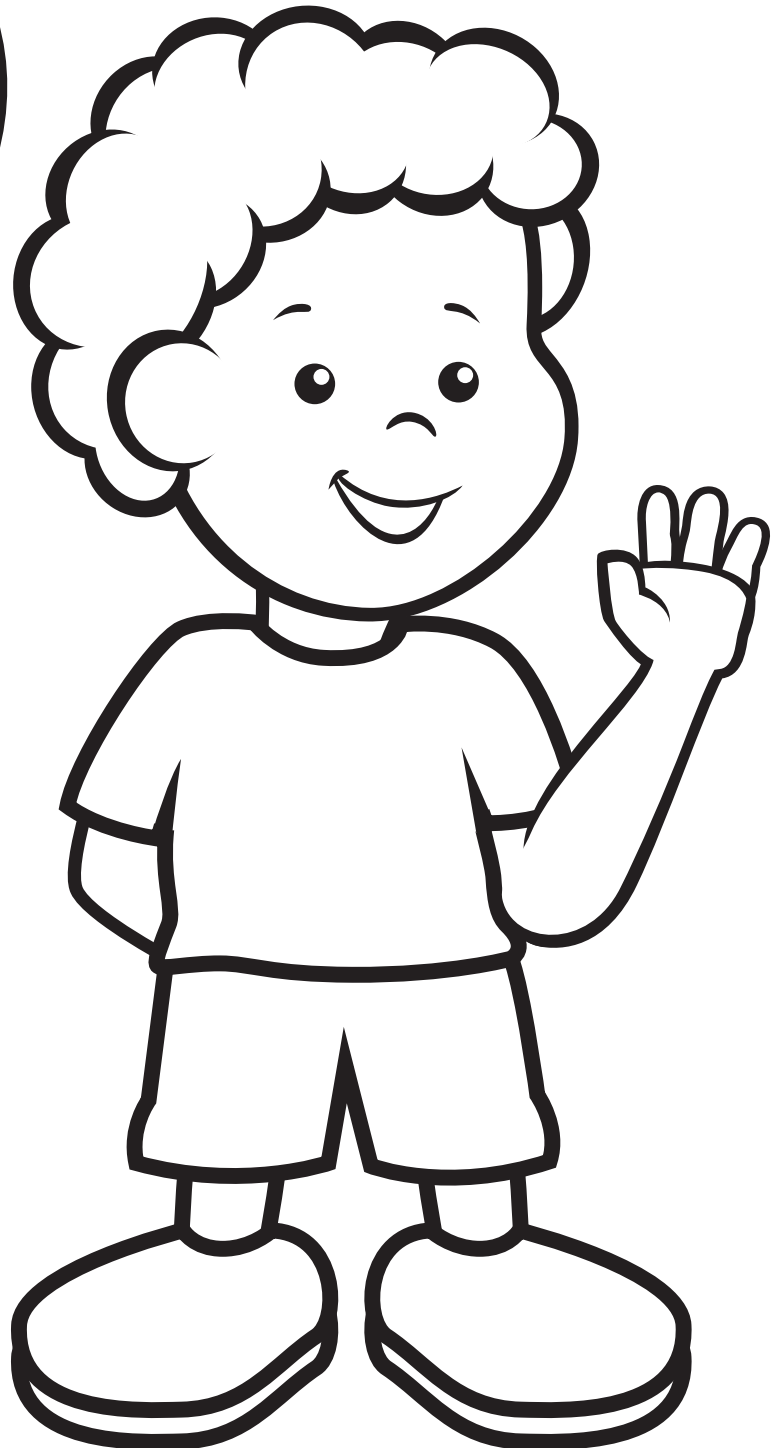
Name \_\_\_\_\_





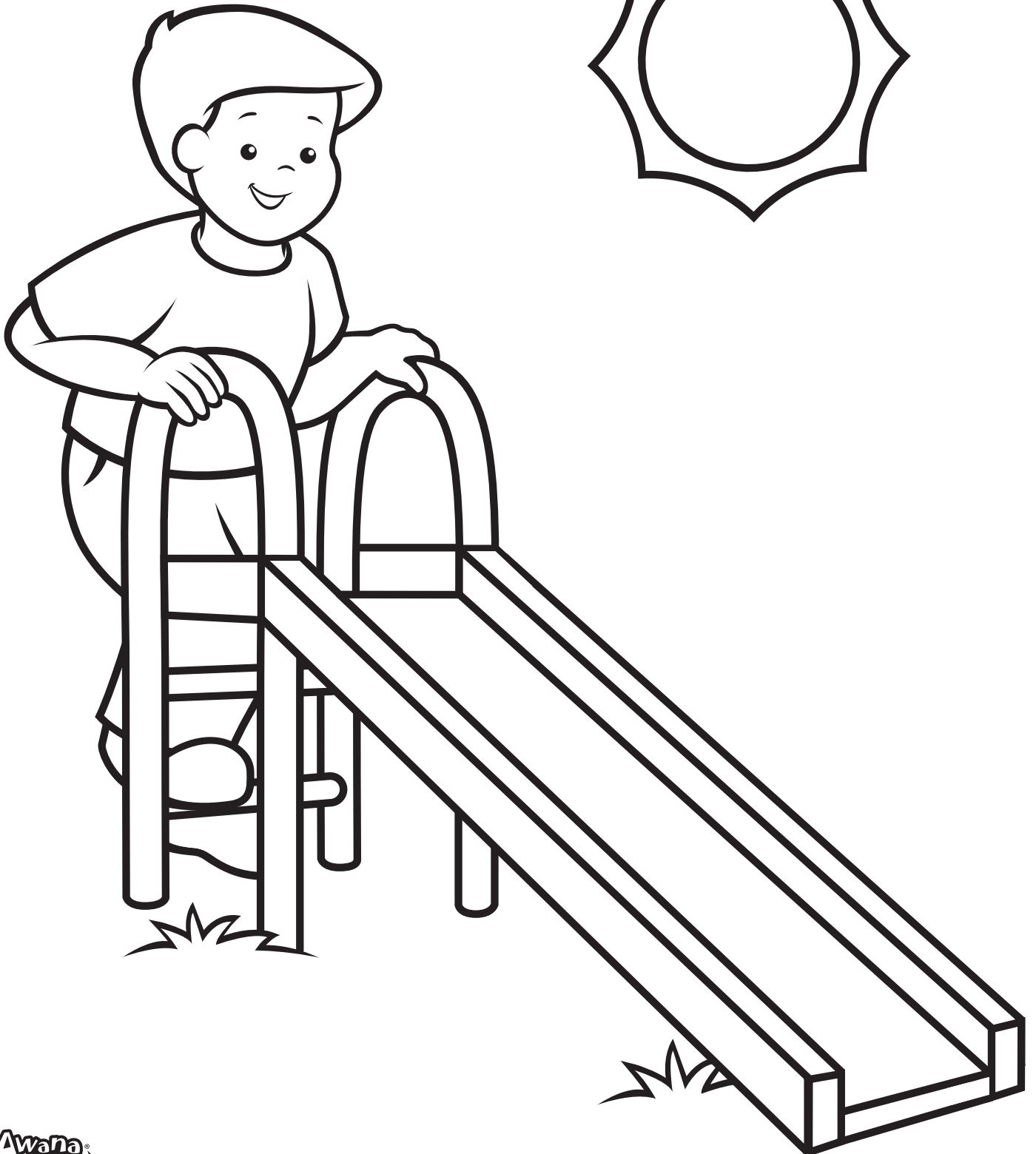
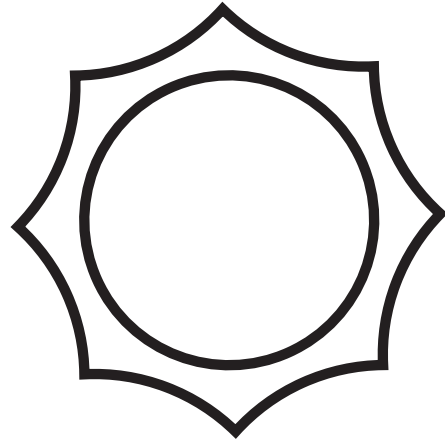


Name \_\_\_\_\_





Name \_\_\_\_\_





Name \_\_\_\_\_



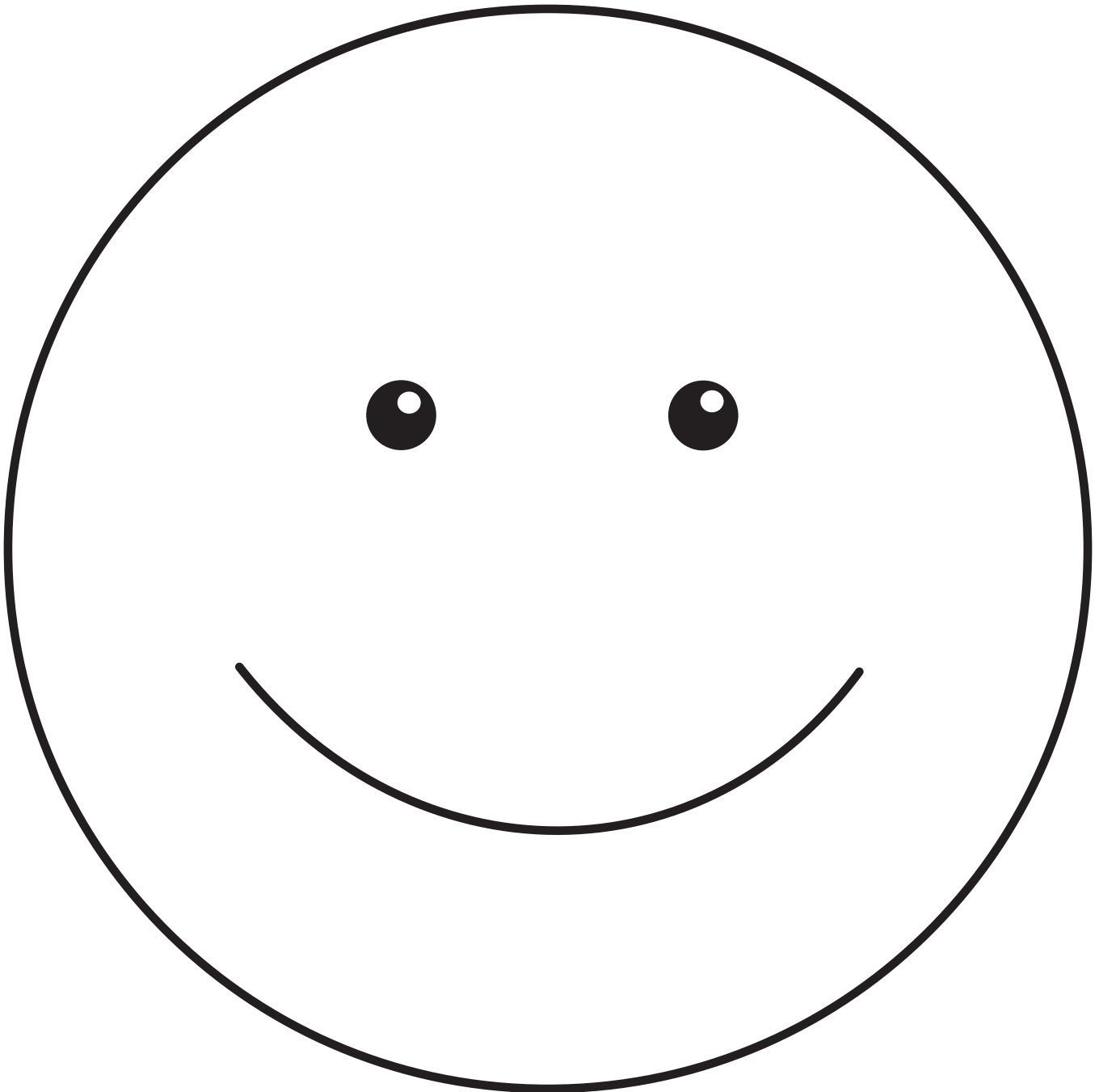


Name \_\_\_\_\_





Name \_\_\_\_\_





Name \_\_\_\_\_





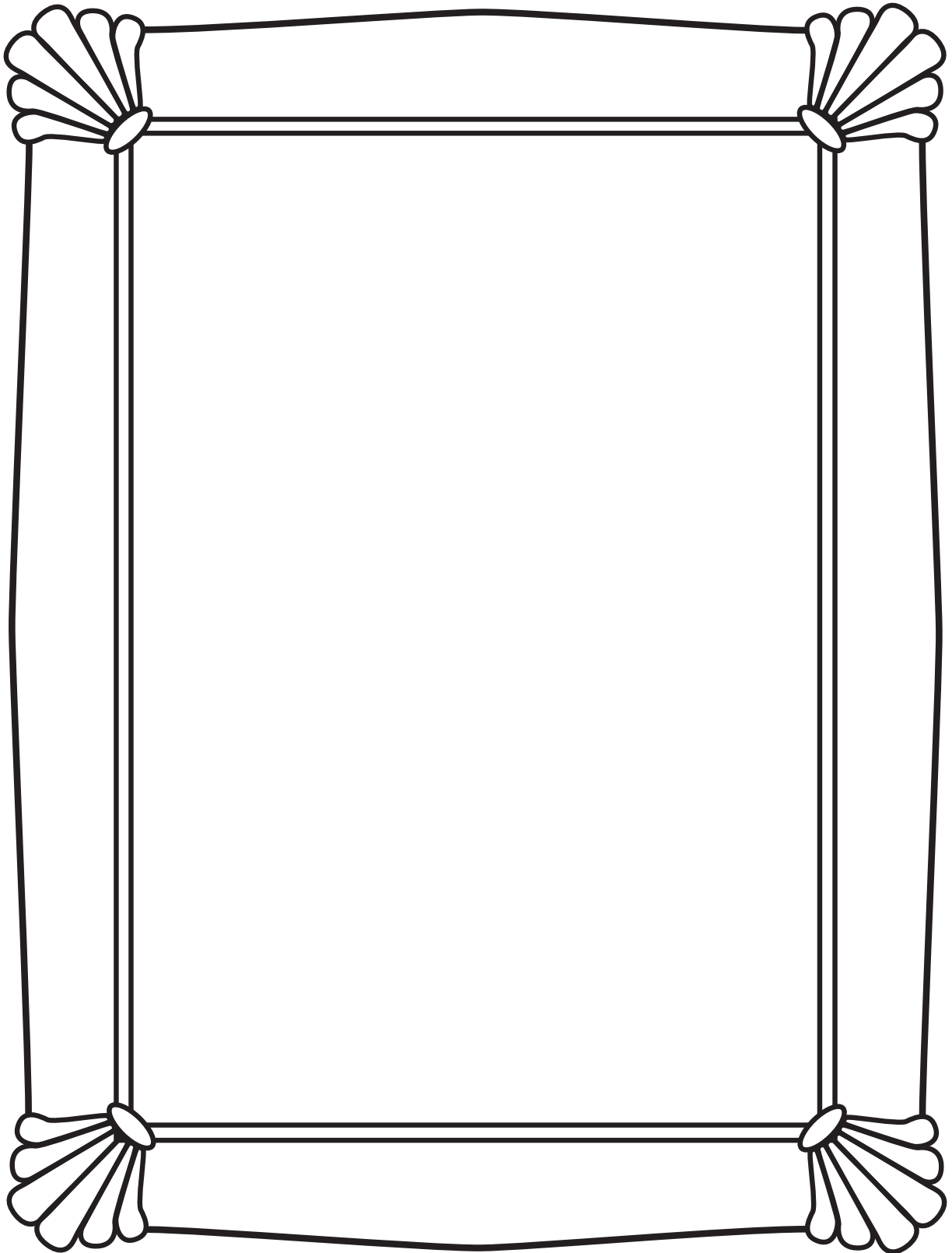


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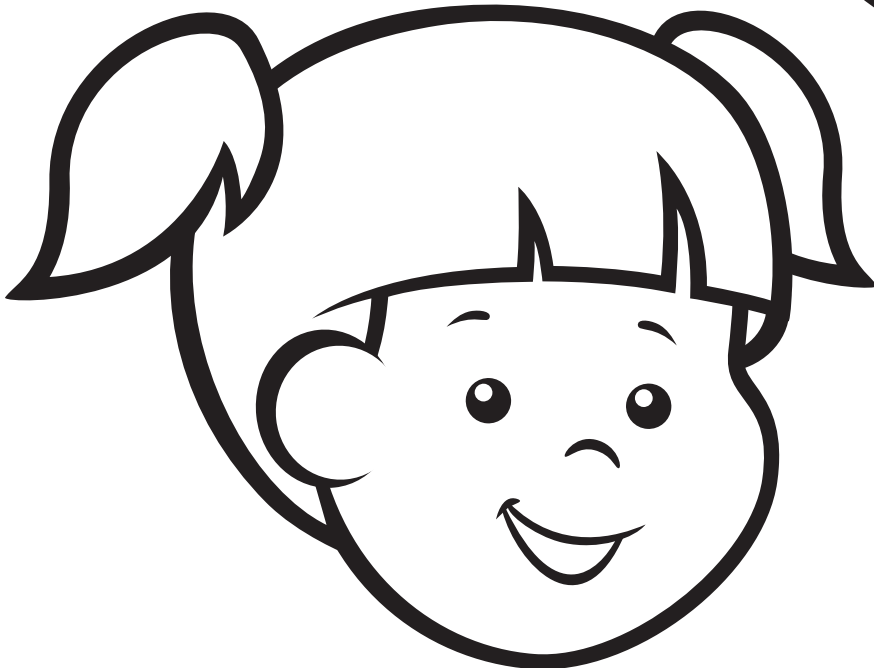
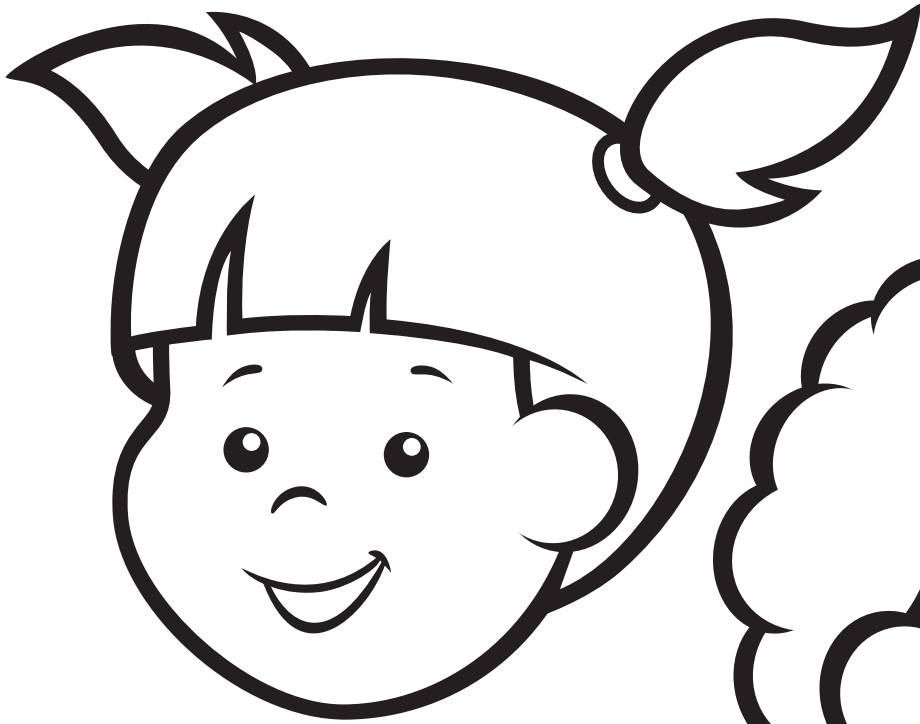


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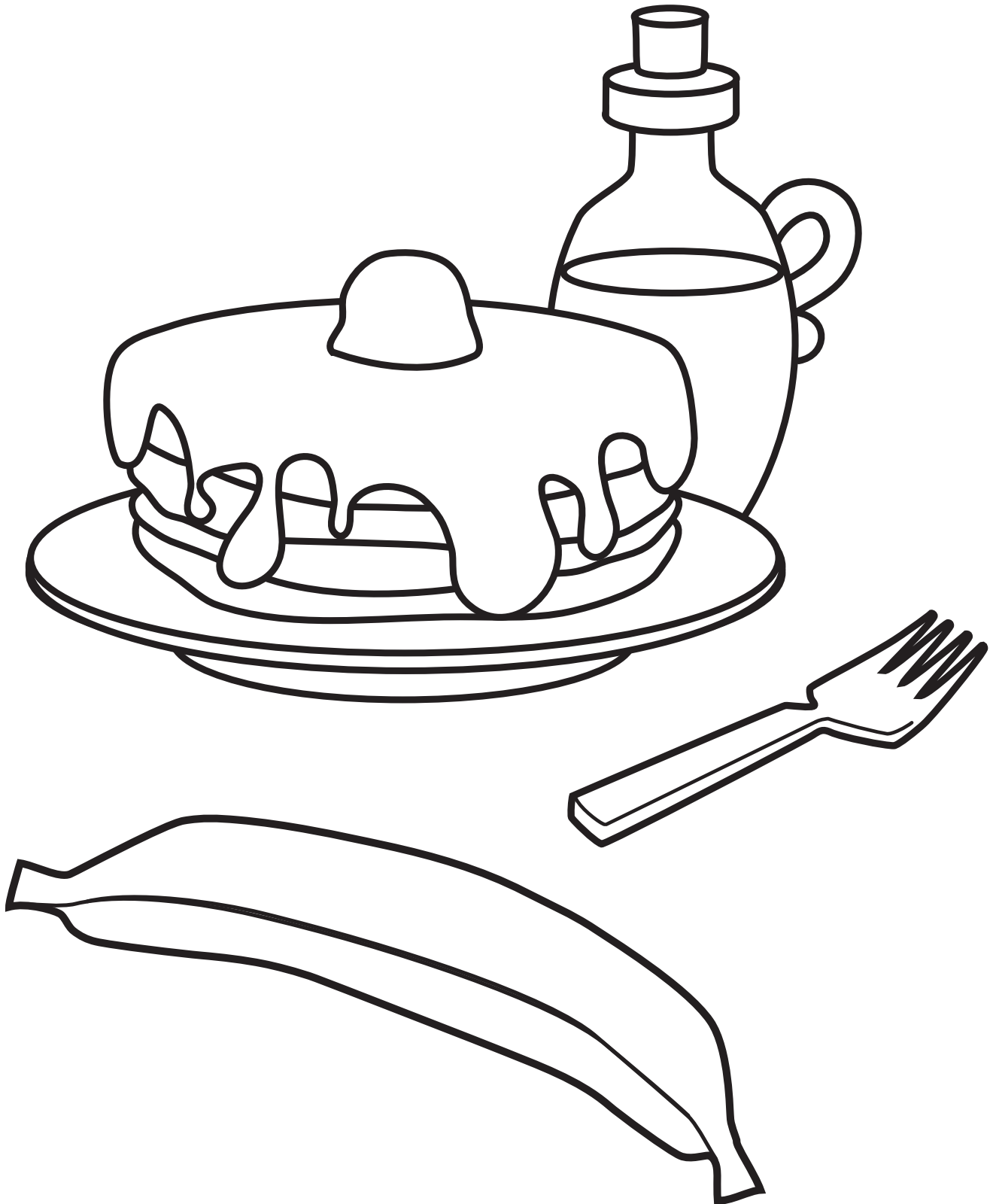


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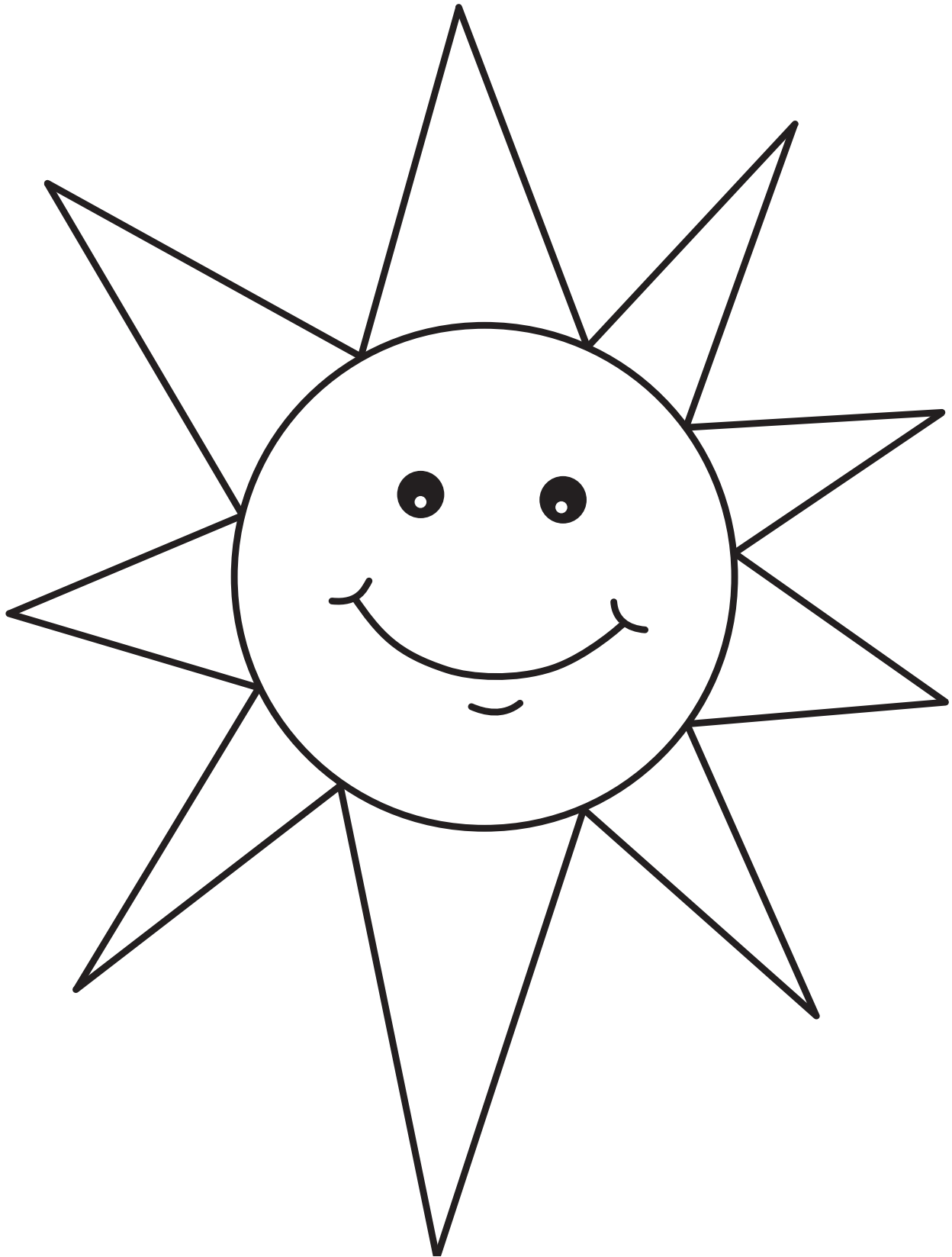


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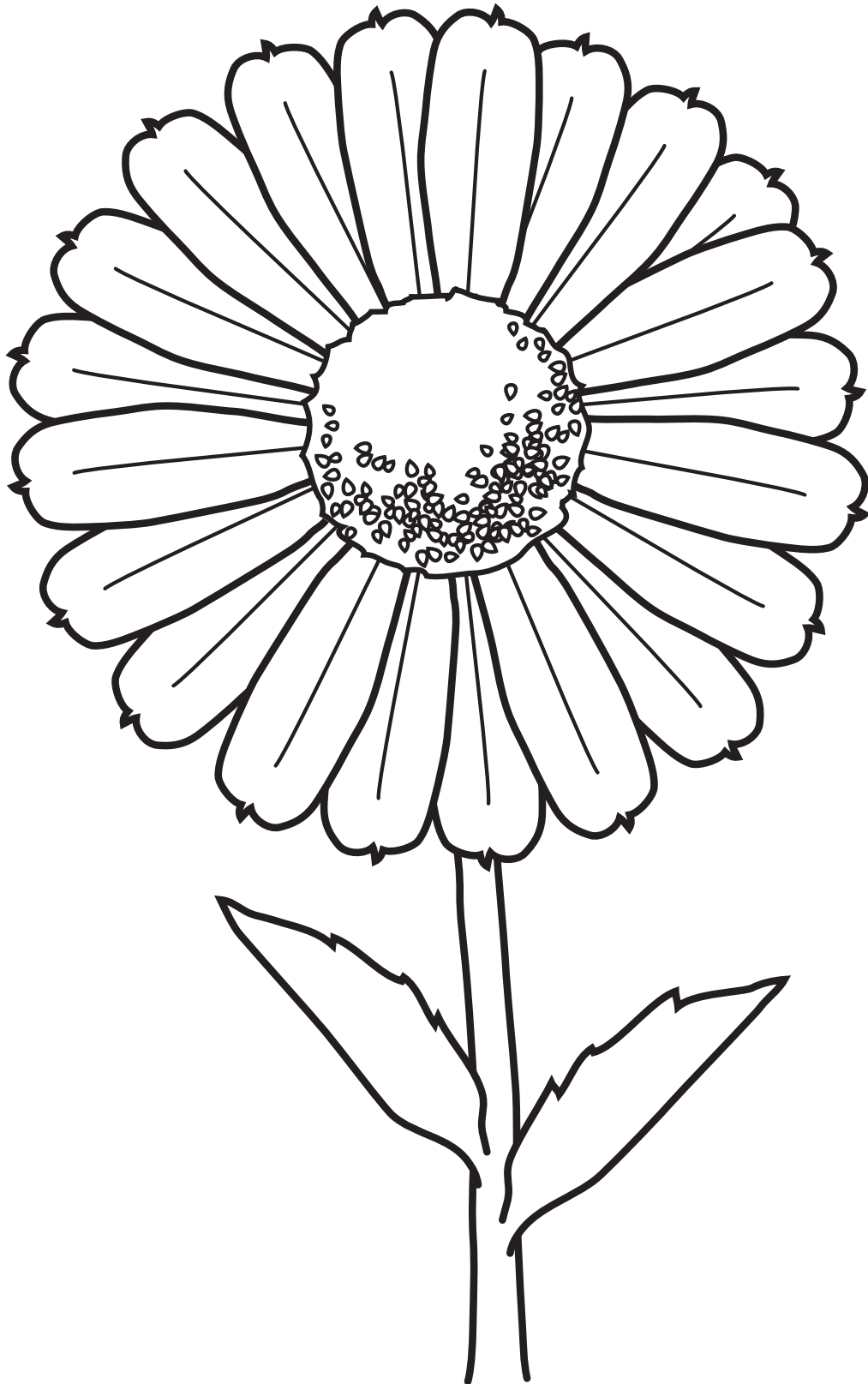


Name \_\_\_\_\_





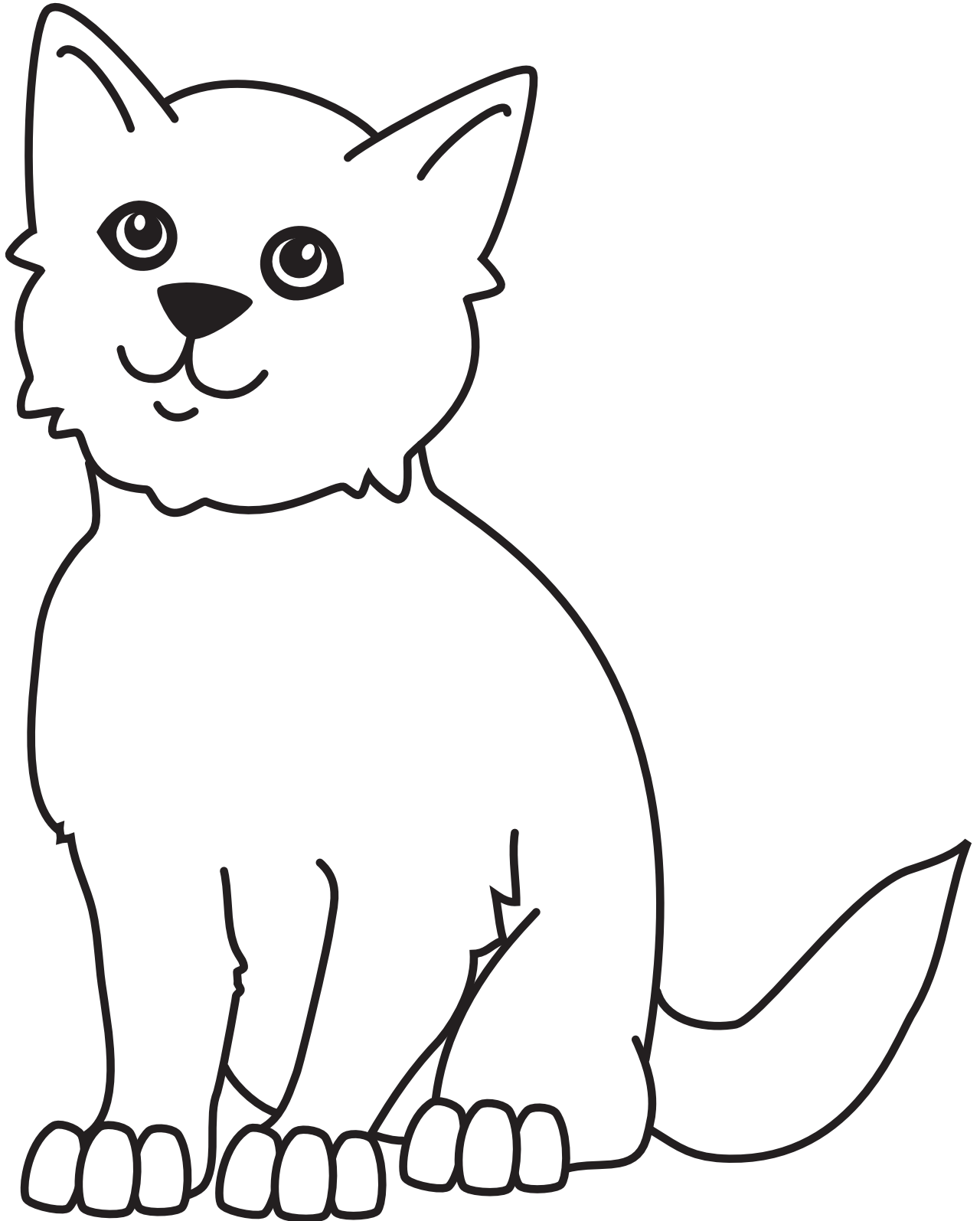
Name \_\_\_\_\_







Name \_\_\_\_\_



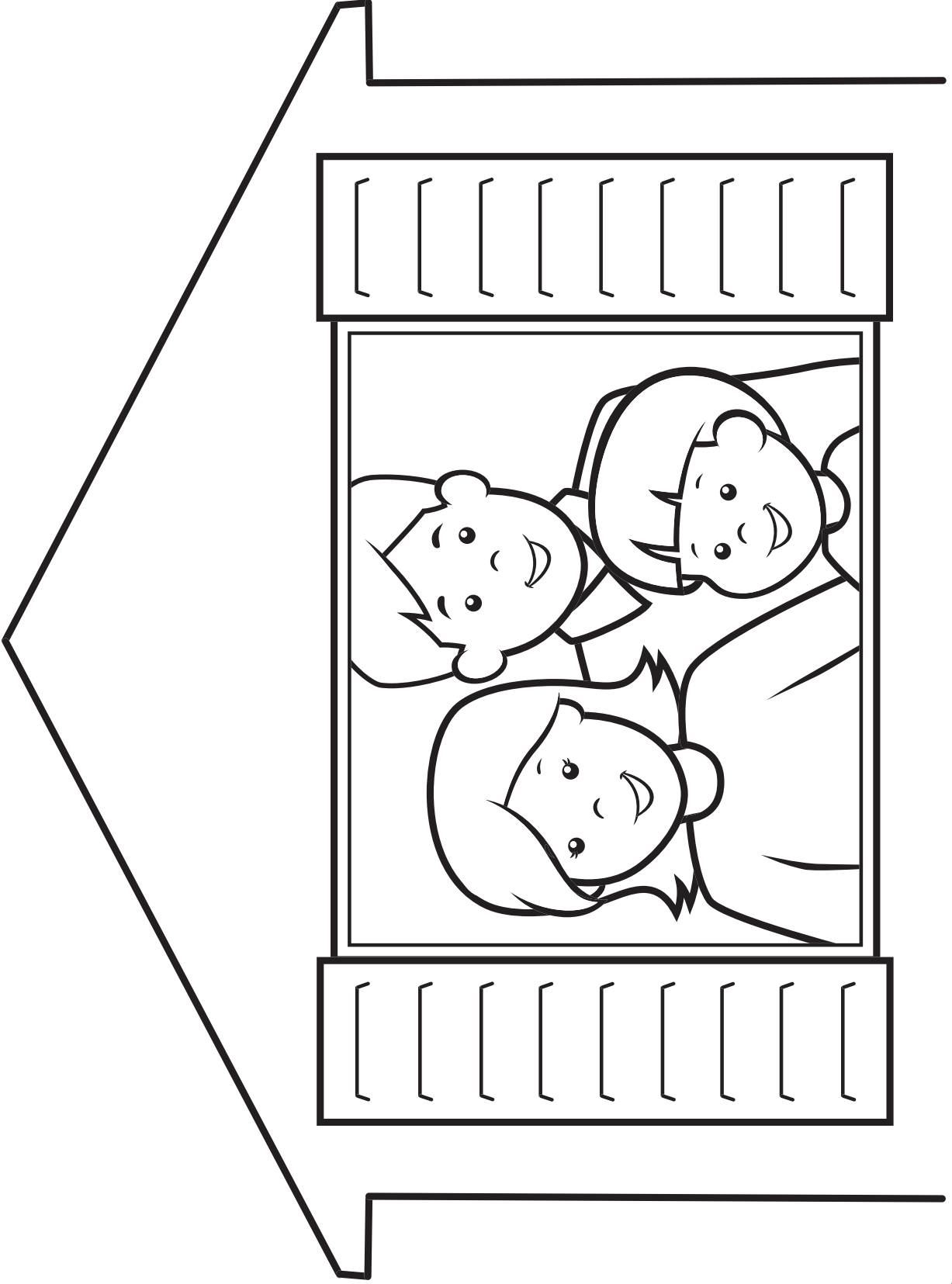


Name \_\_\_\_\_

**I thank God for  
people who  
care for me.**

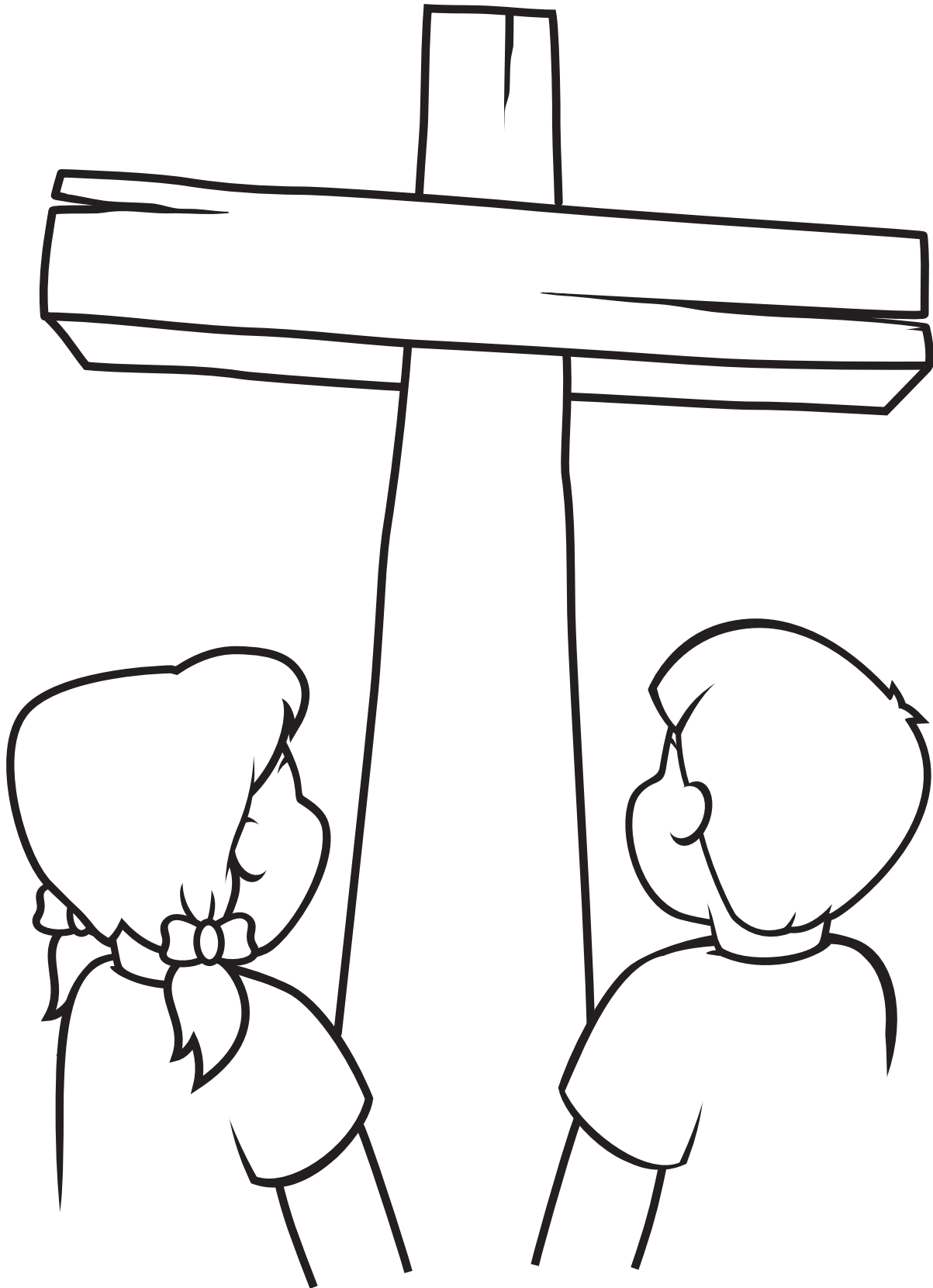


Name \_\_\_\_\_



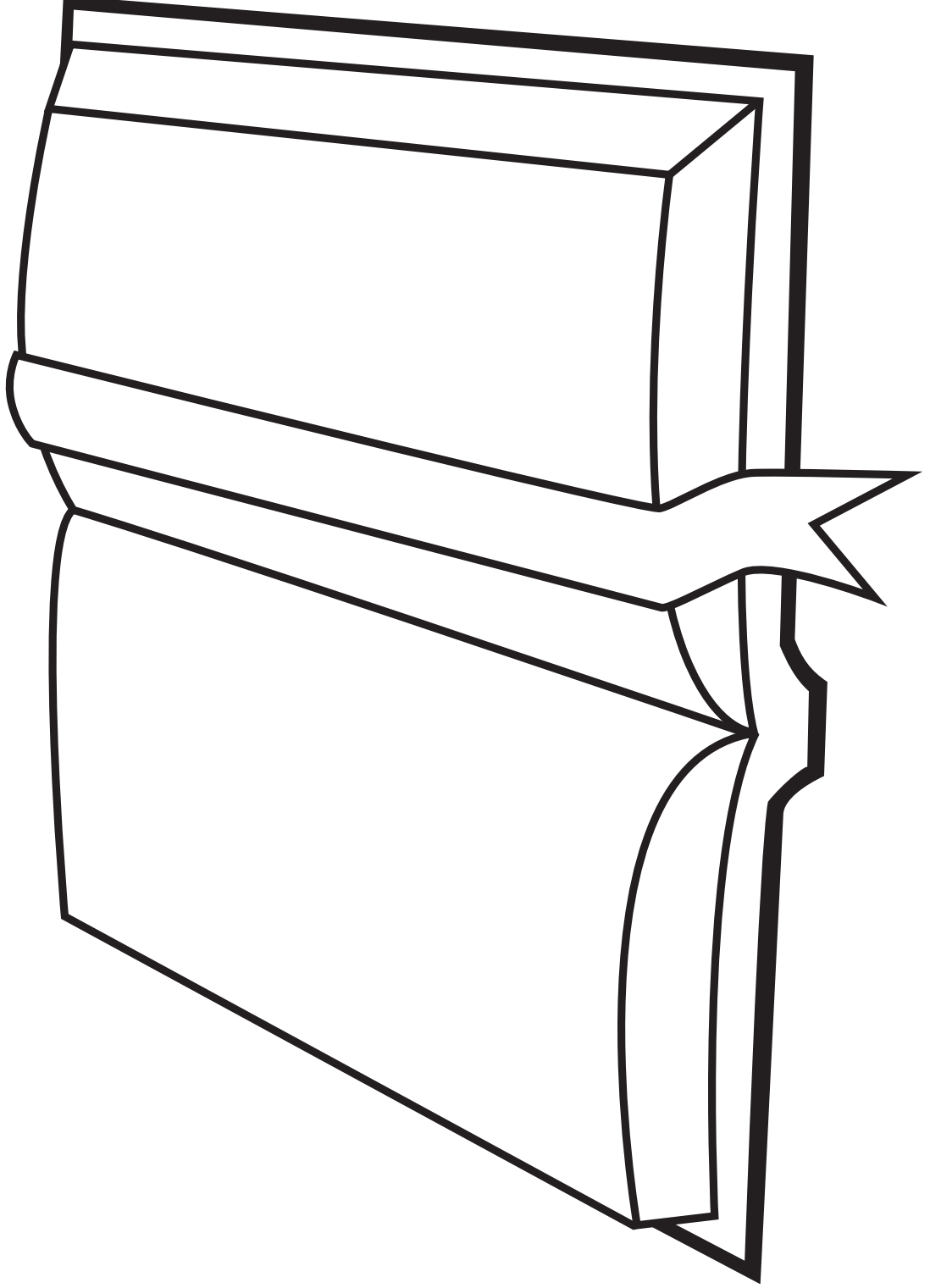


Name \_\_\_\_\_





Name \_\_\_\_\_





Name \_\_\_\_\_

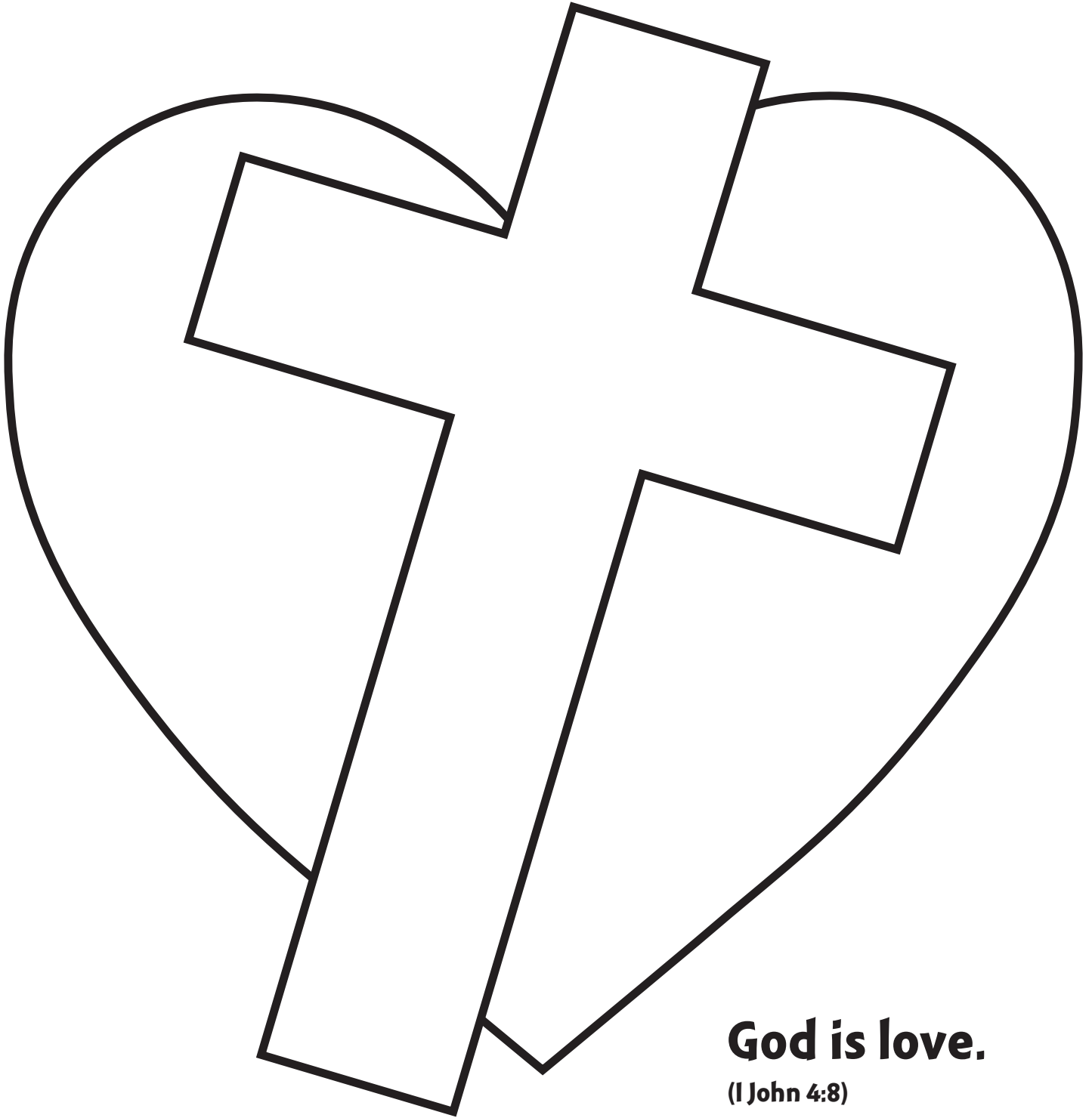


**I will trust in God  
when I am afraid.**  
(Psalm 56:3)





Name \_\_\_\_\_



**God is love.**

**(1 John 4:8)**







Name \_\_\_\_\_

# Children obey Dad and Mom.

(Ephesians 6:1)





Name \_\_\_\_\_



**Give thanks to the Lord.**  
(Psalm 107:1)





Name \_\_\_\_\_

# Sing praises.

(Psalm 47:6)





Name \_\_\_\_\_



**Love others.**  
(1 John 3:11)





Name \_\_\_\_\_



**Be kind (share).**

**(Ephesians 4:32)**





Name \_\_\_\_\_



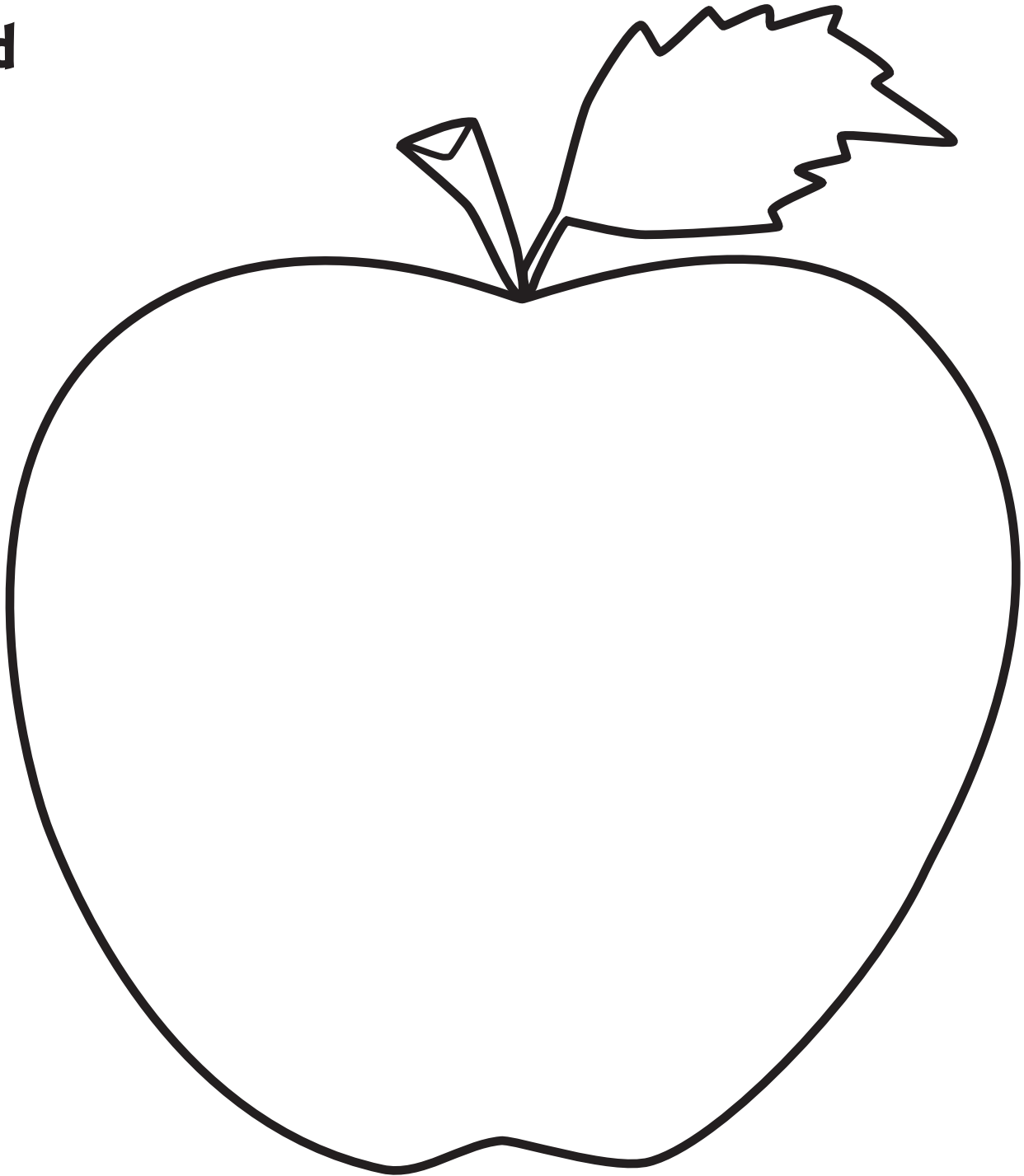
**Pray.**  
(1 Thessalonians 5:17)





Name \_\_\_\_\_

**Red**

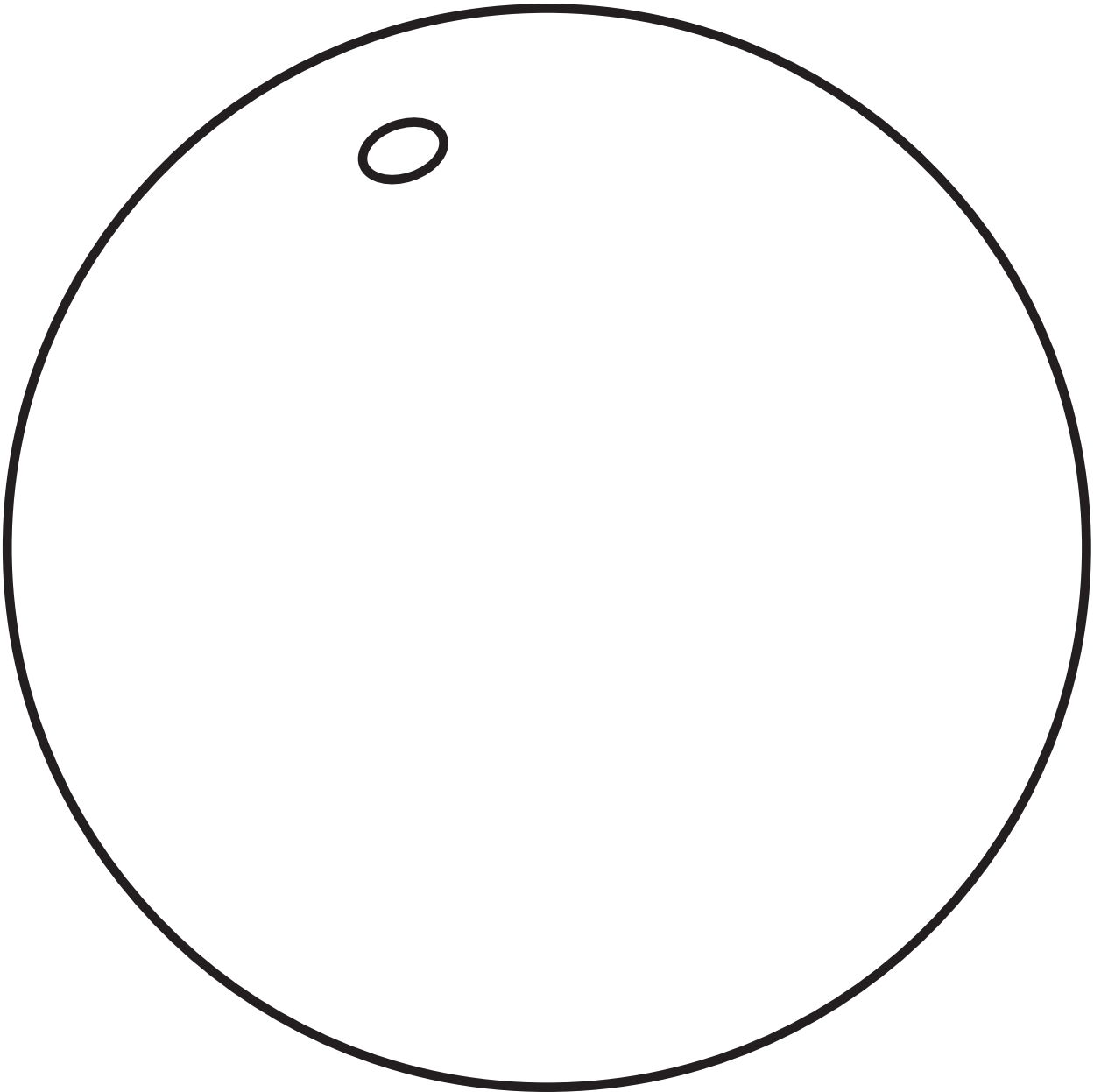






Name \_\_\_\_\_

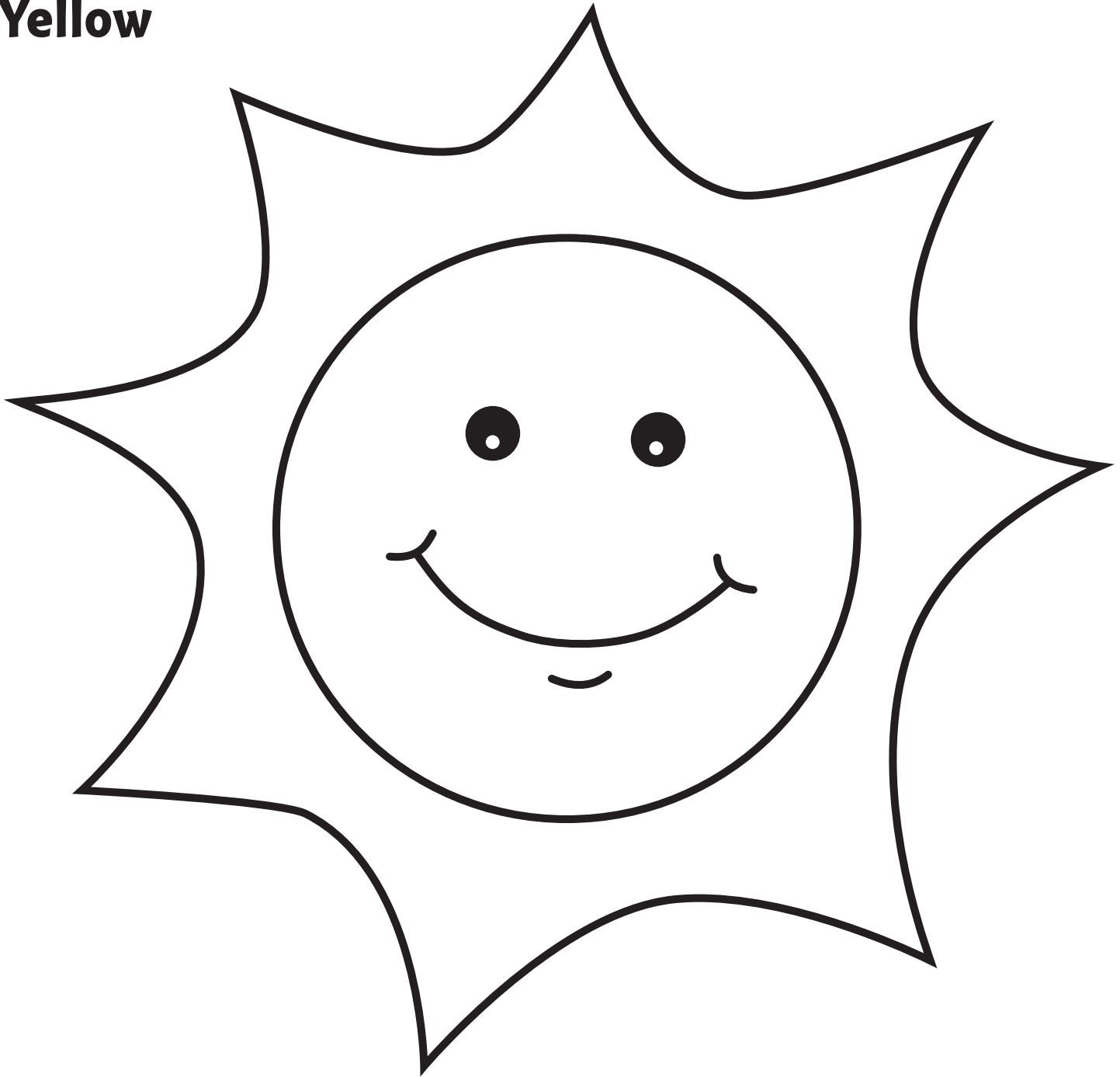
# Orange





Name \_\_\_\_\_

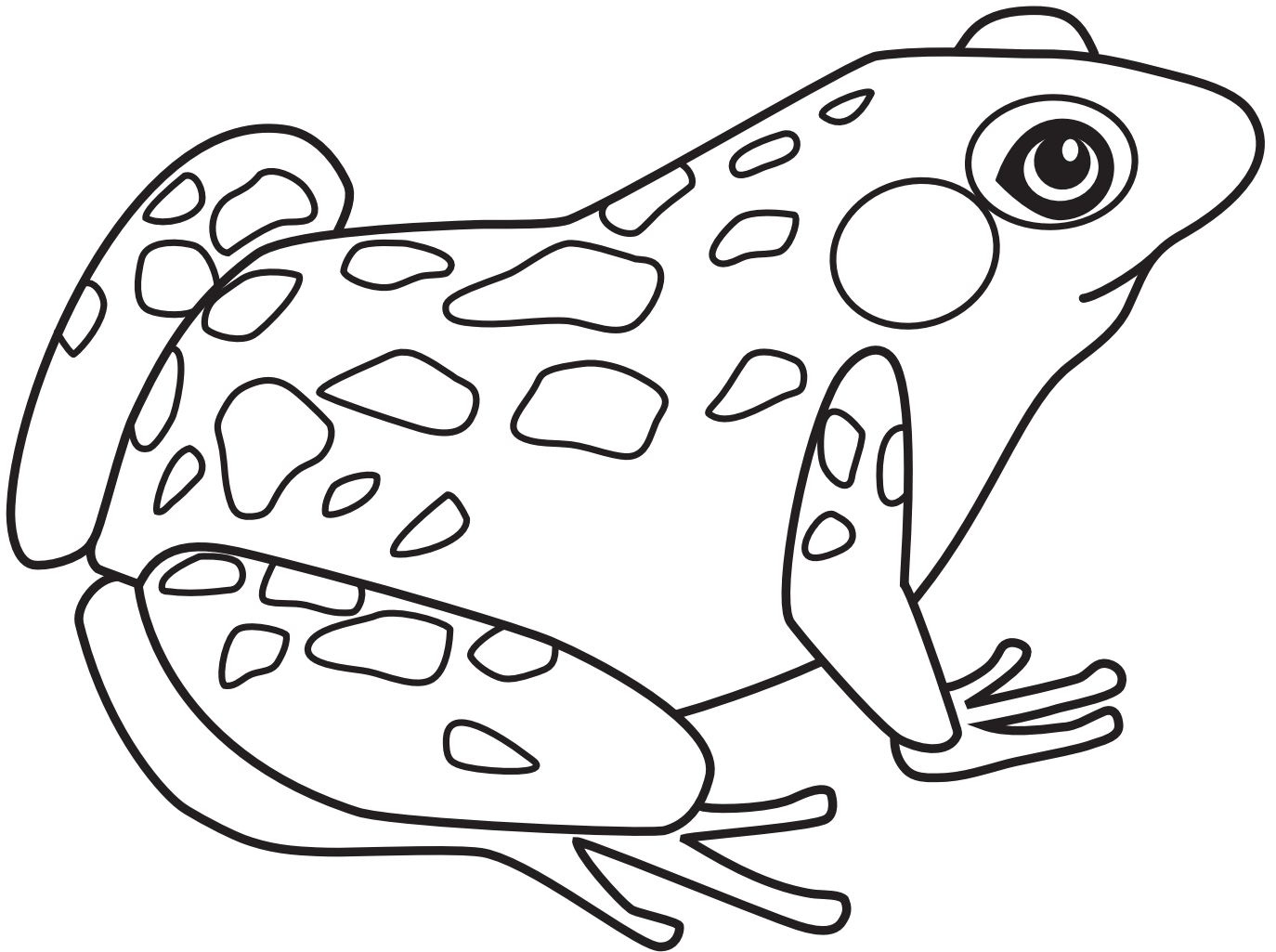
**Yellow**





Name \_\_\_\_\_

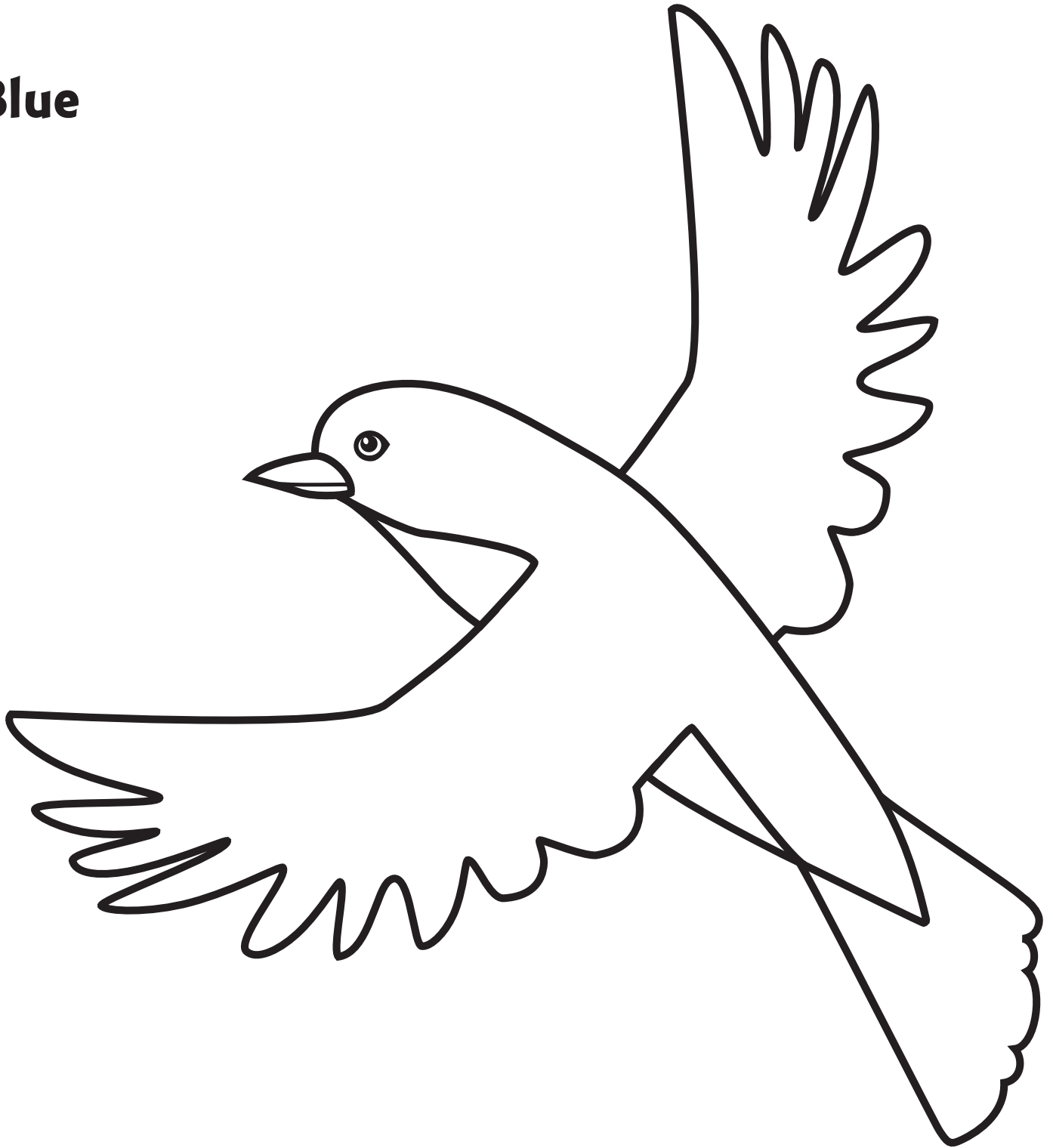
# Green





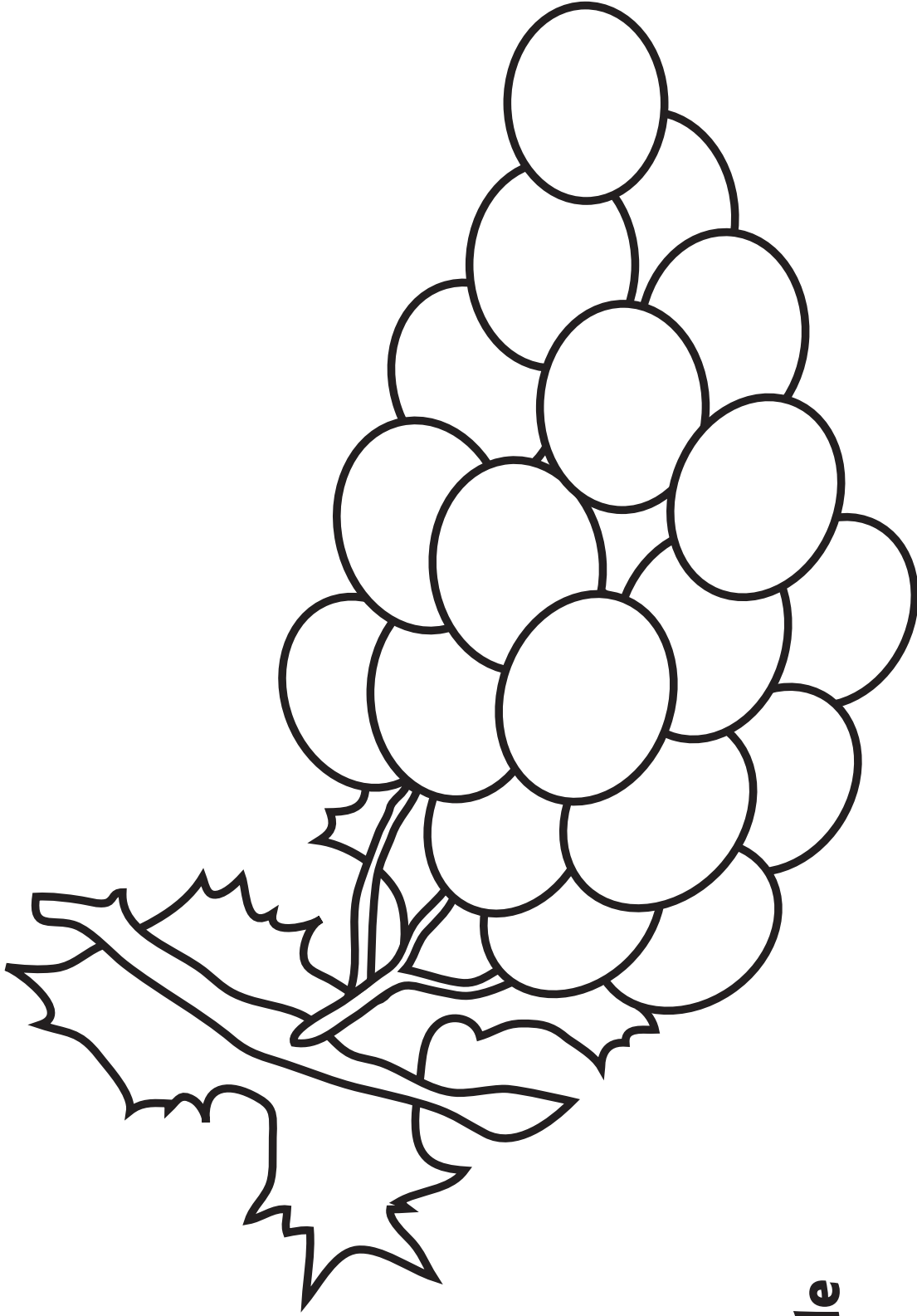
Name \_\_\_\_\_

**Blue**





Name \_\_\_\_\_



**Purple**

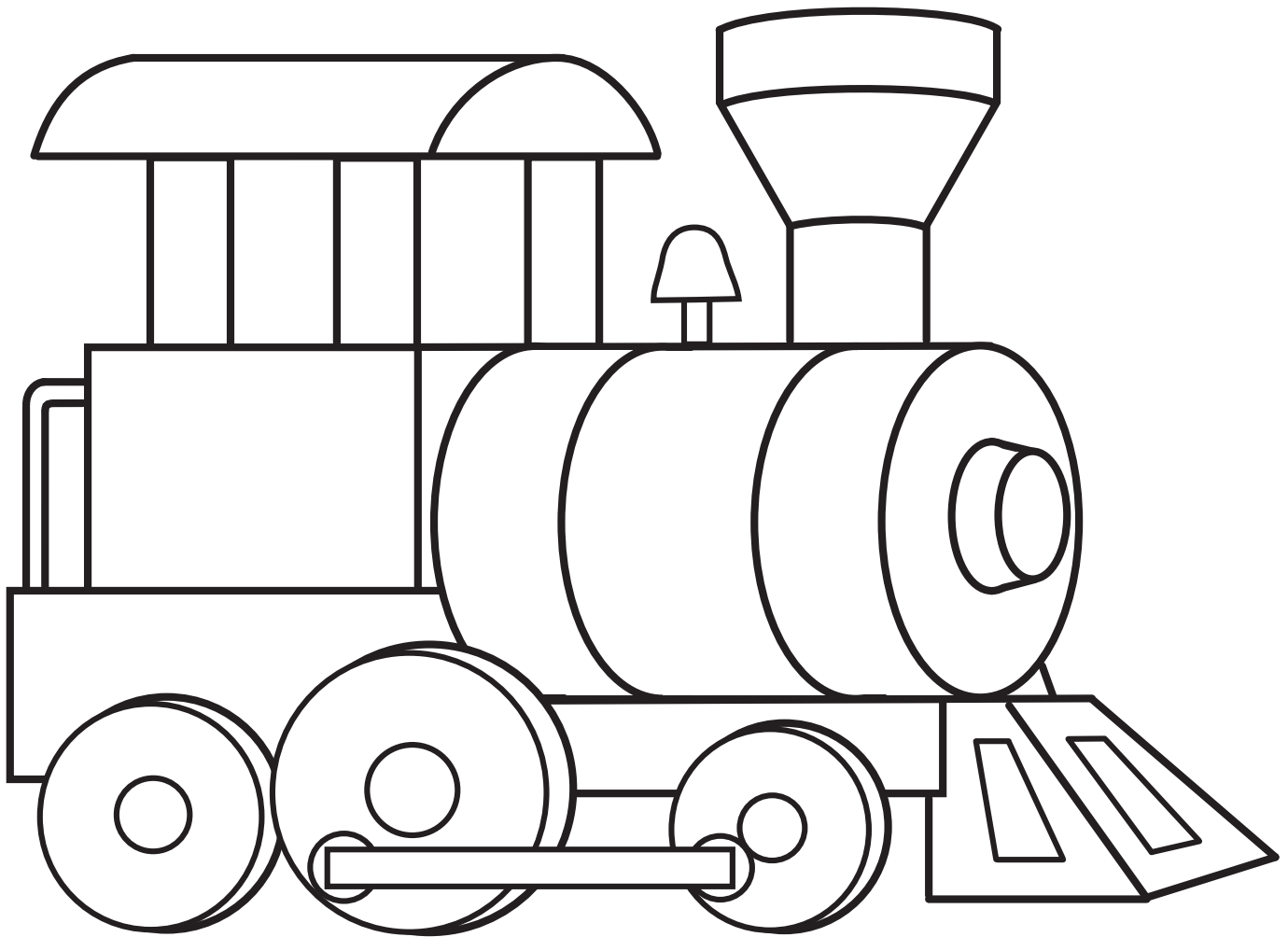


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Name \_\_\_\_\_

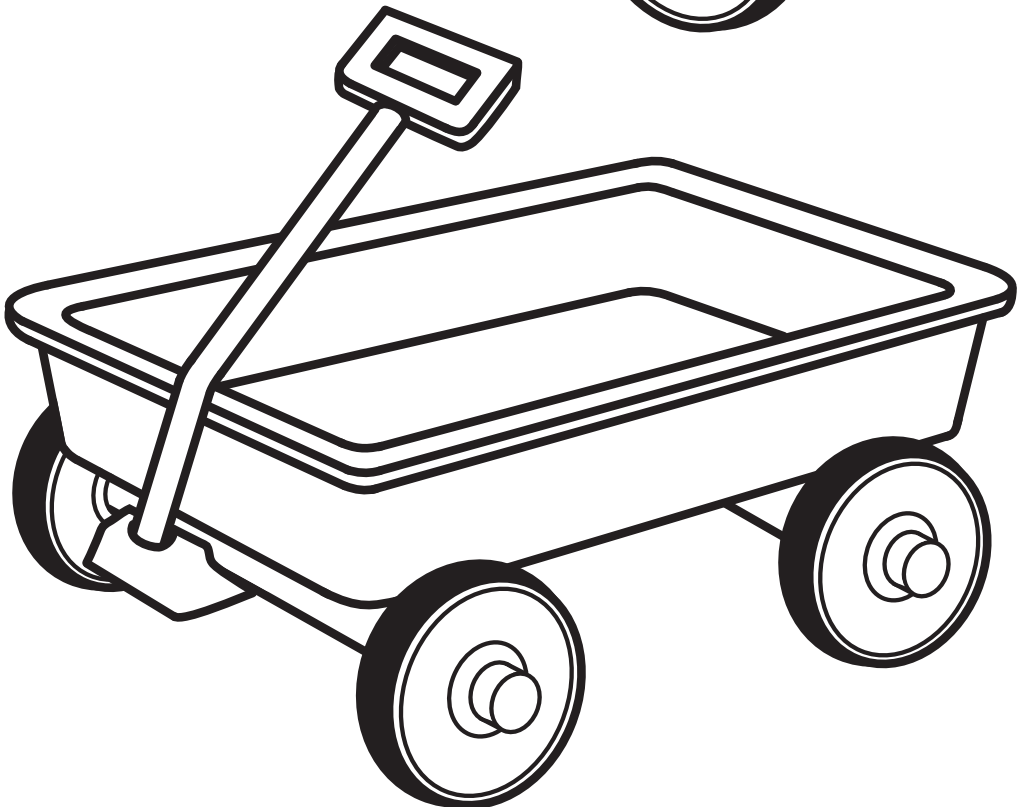
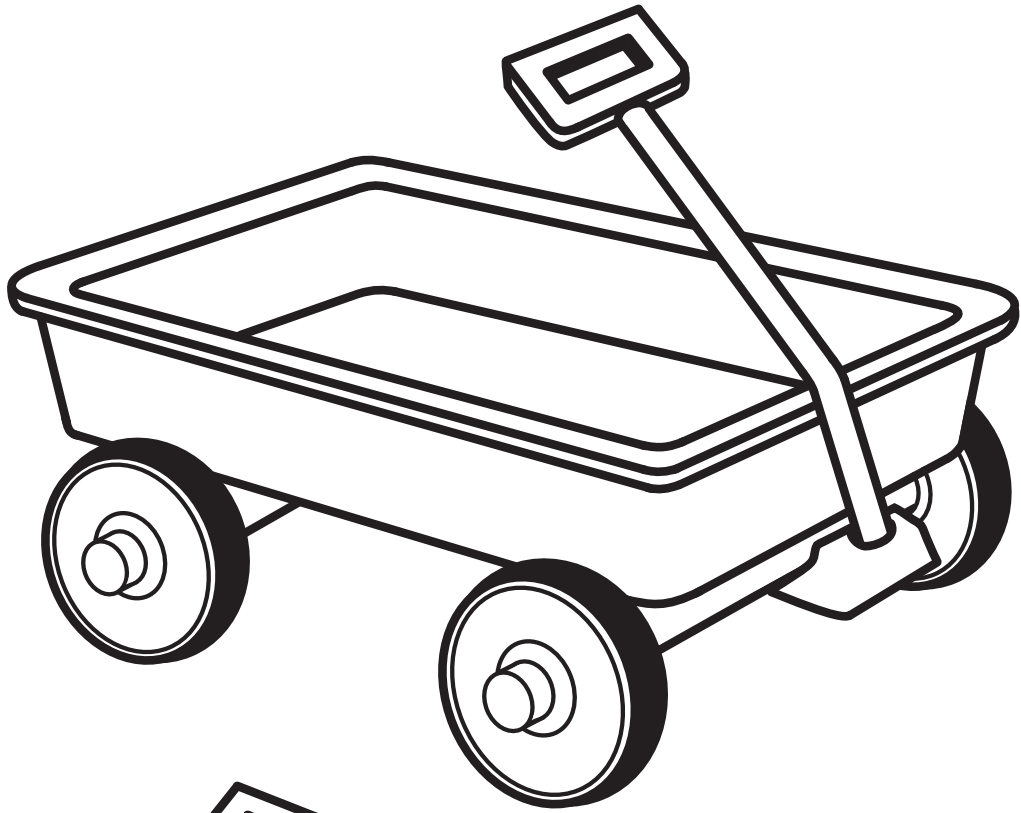
# One





Name \_\_\_\_\_

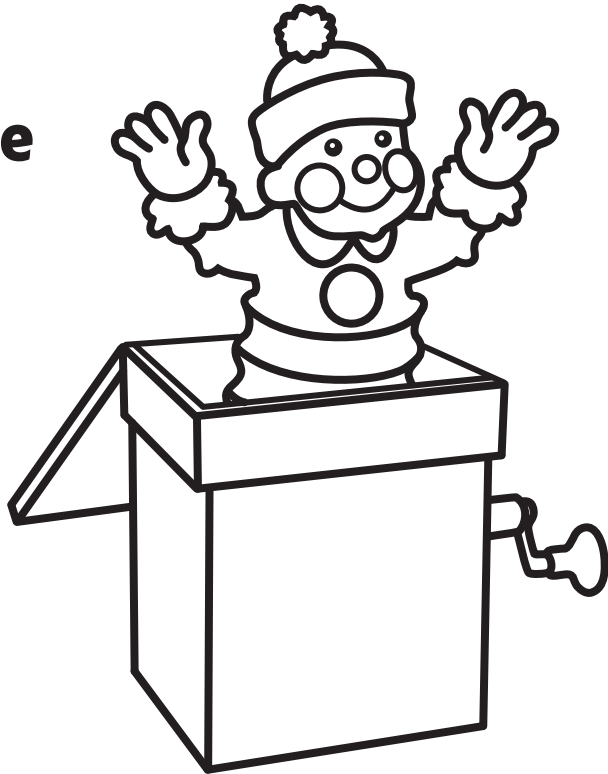
**Two**





Name \_\_\_\_\_

Three



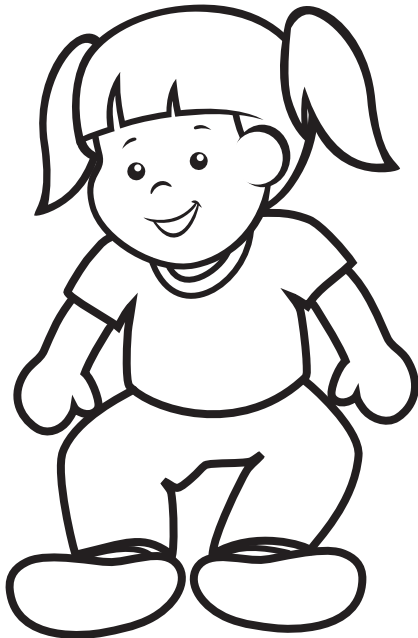
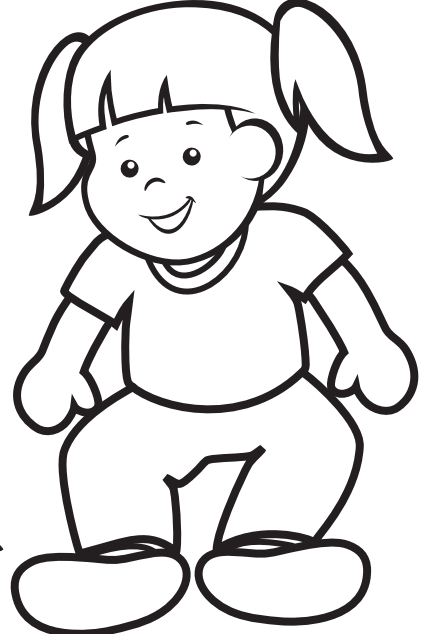
Name \_\_\_\_\_

**Four**



Name \_\_\_\_\_

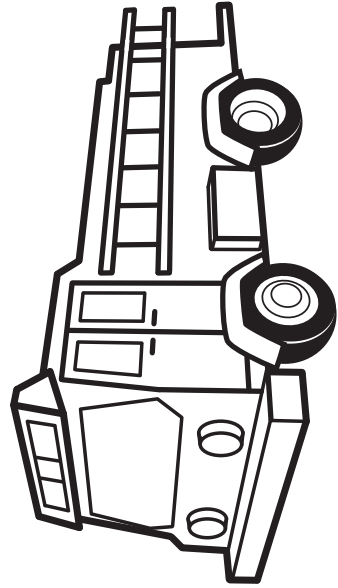
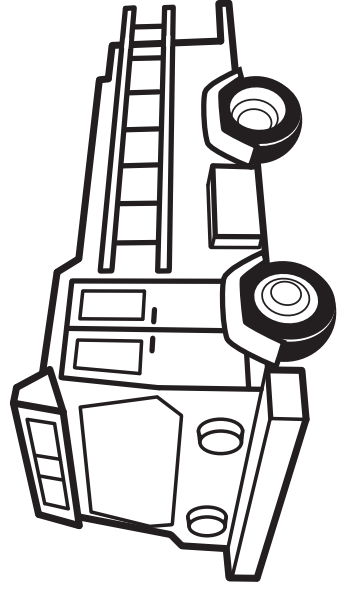
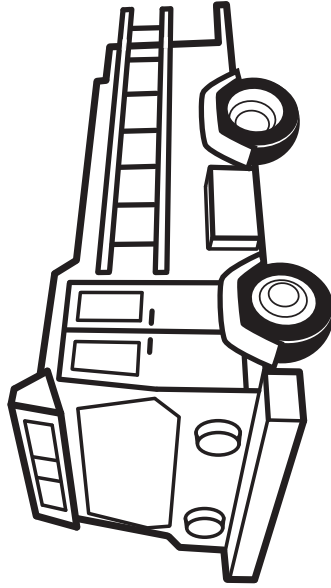
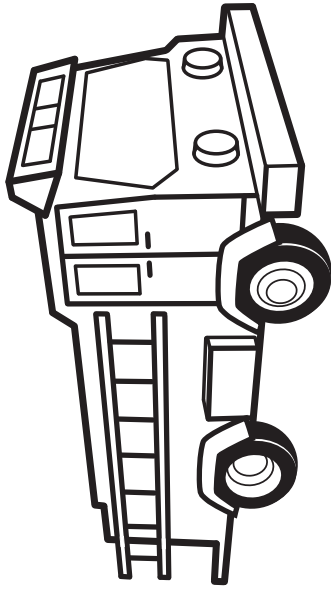
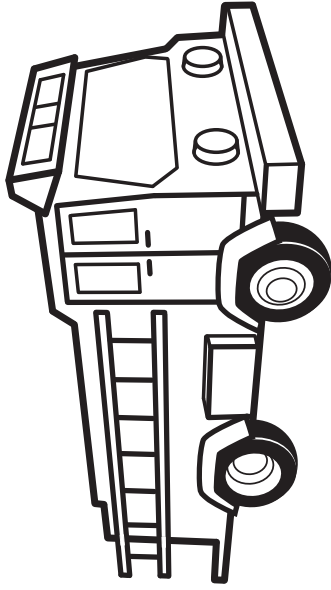
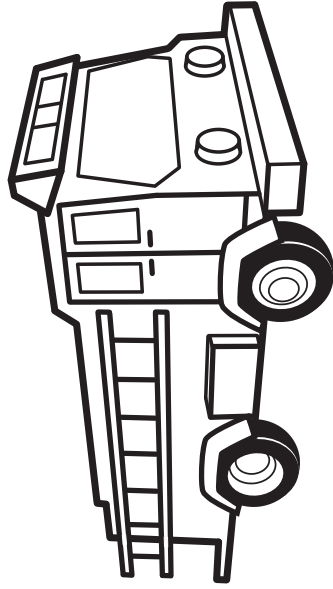
**Five**





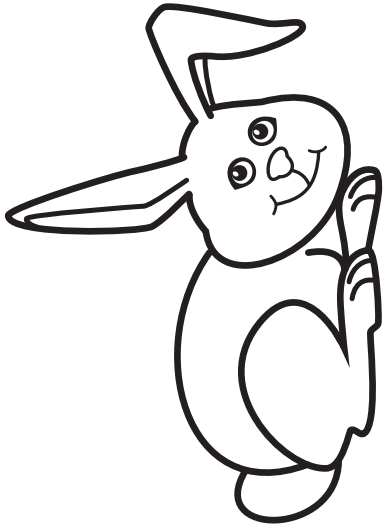
Name \_\_\_\_\_

Six

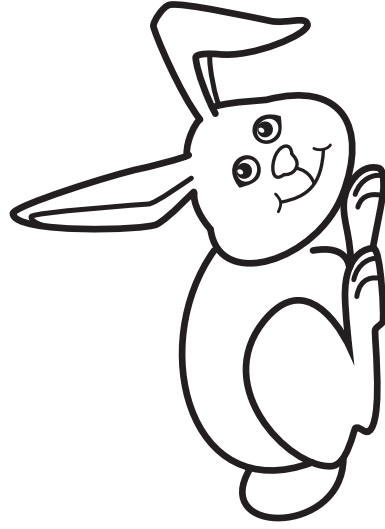




Name \_\_\_\_\_



**Seven**

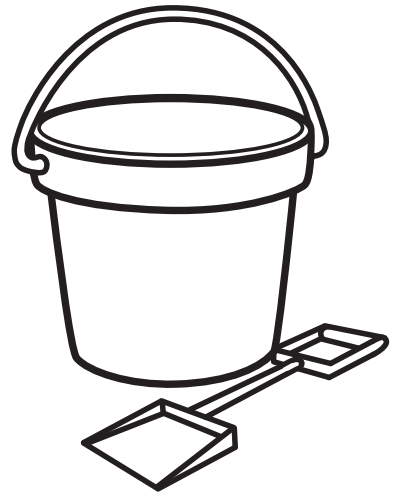
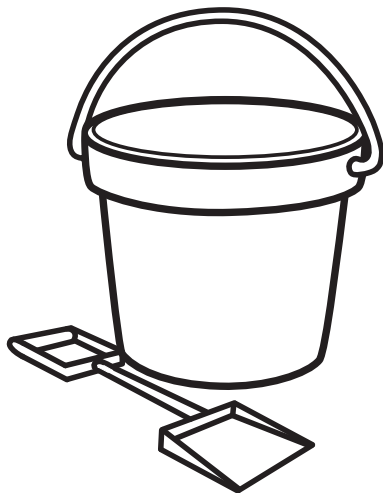
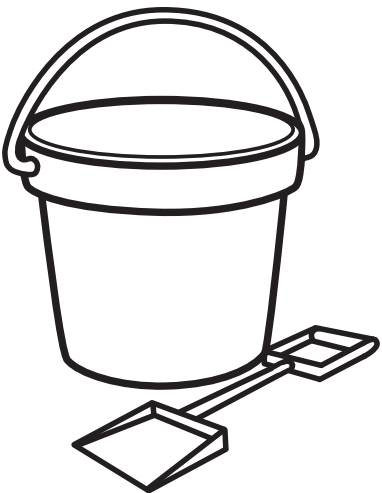
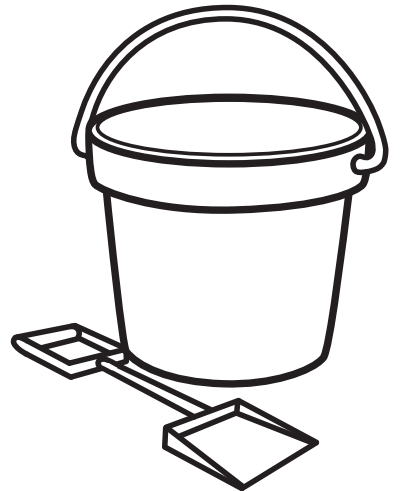
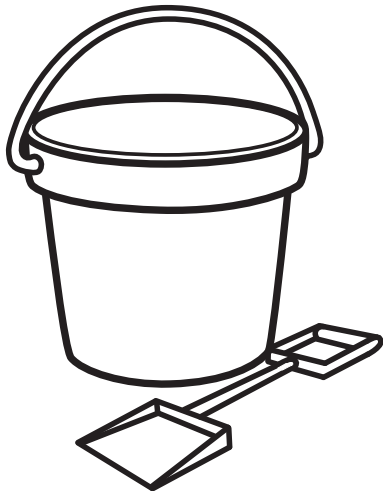
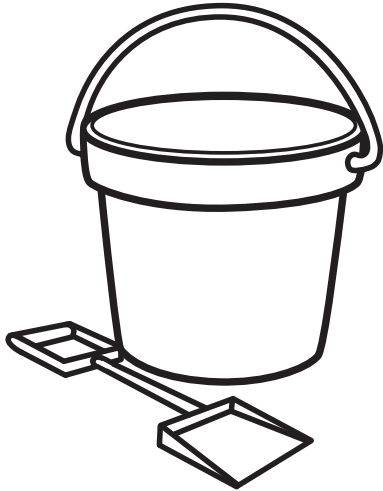
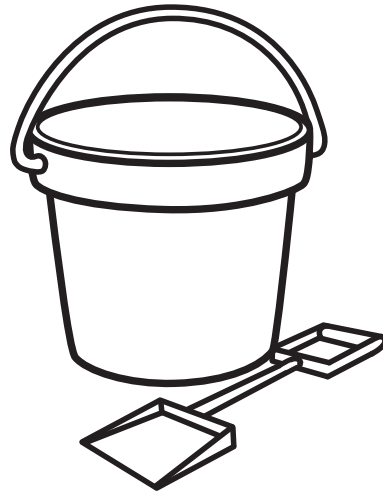
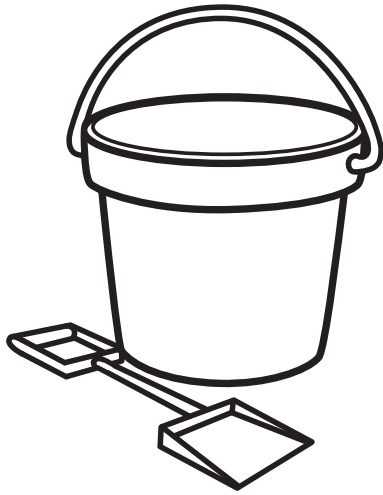


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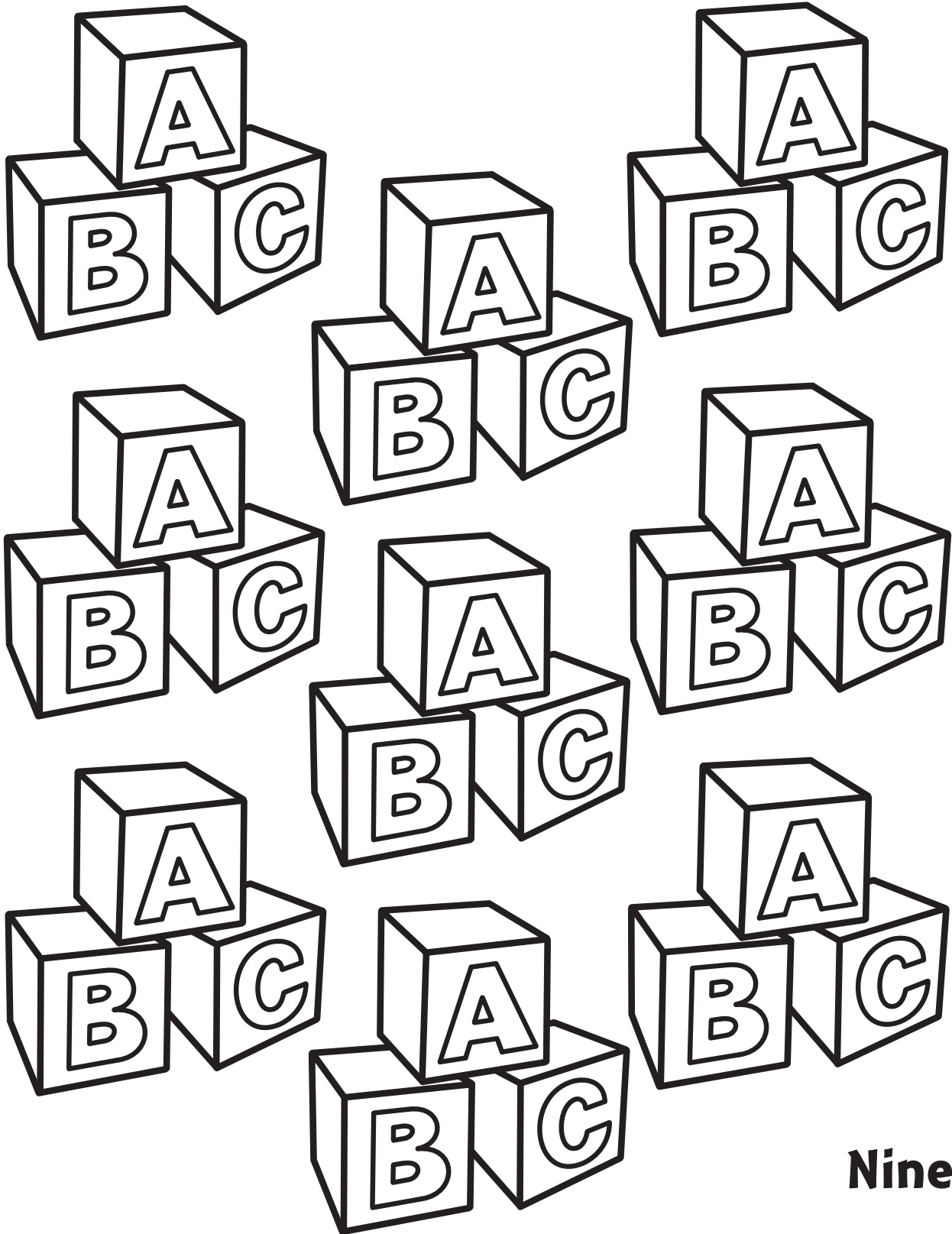
Name \_\_\_\_\_

# Eight





Name \_\_\_\_\_



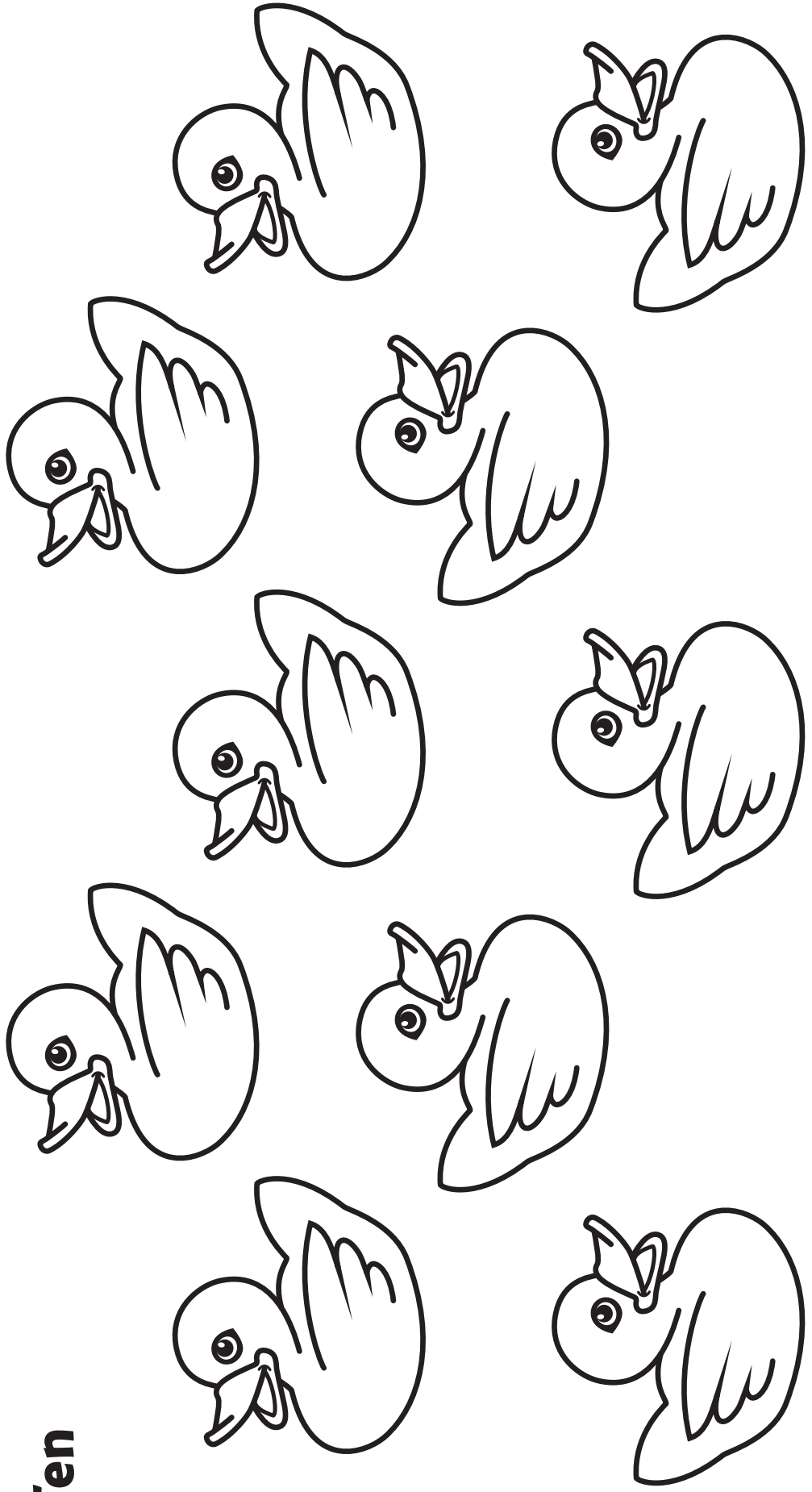
**Nine**





Name \_\_\_\_\_

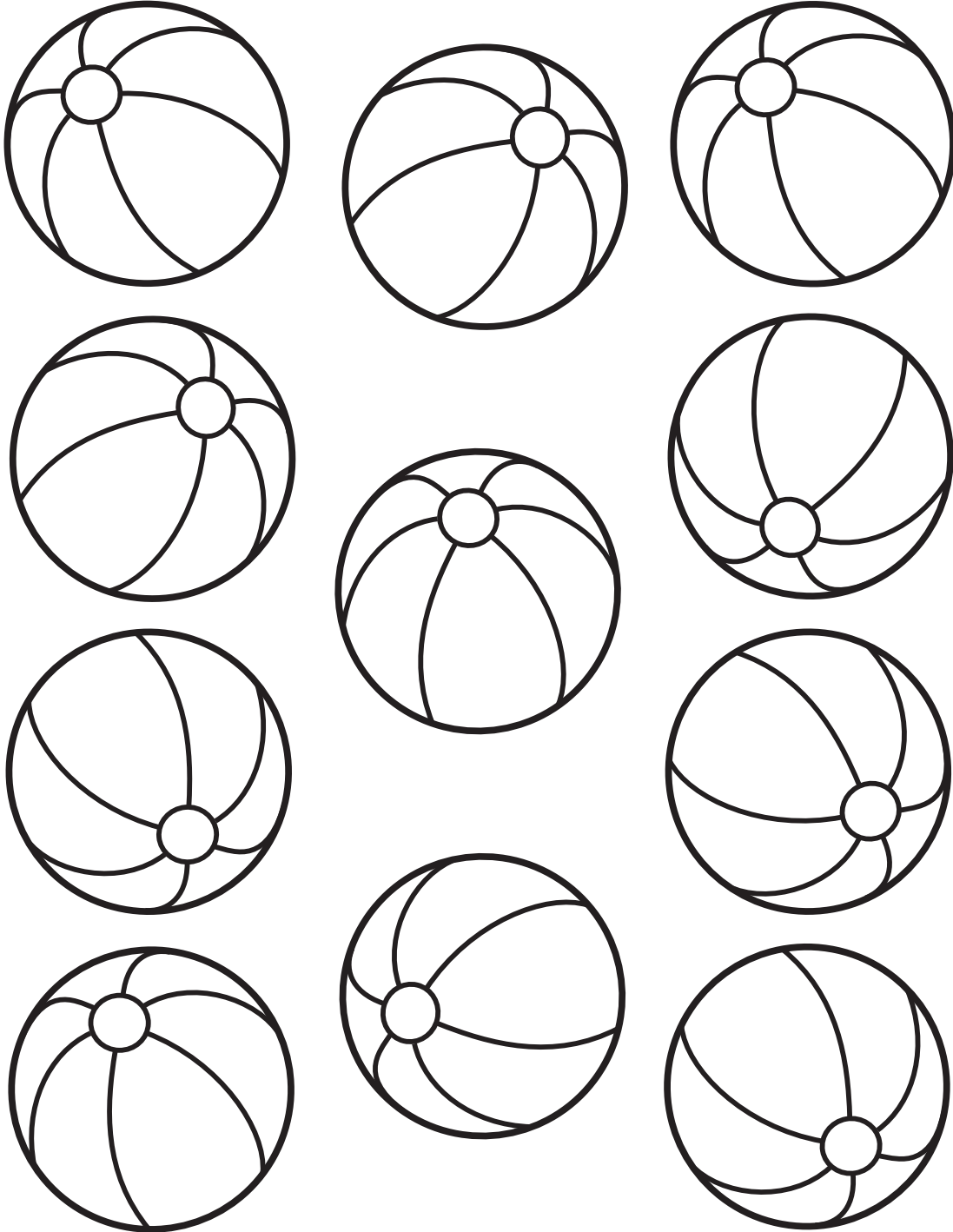
**Ten**





Name \_\_\_\_\_

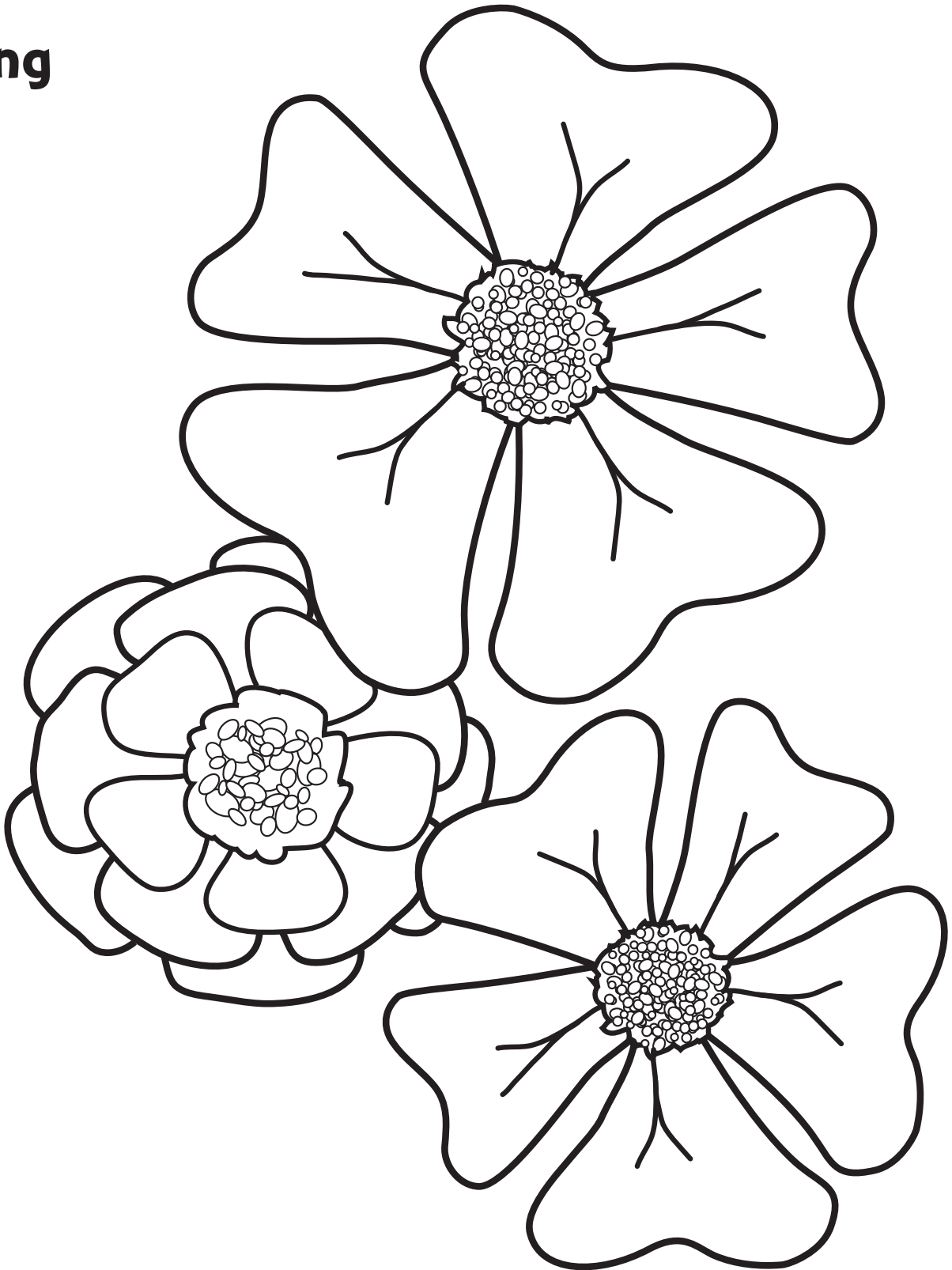
# Eleven





Name \_\_\_\_\_

# Spring





Name \_\_\_\_\_

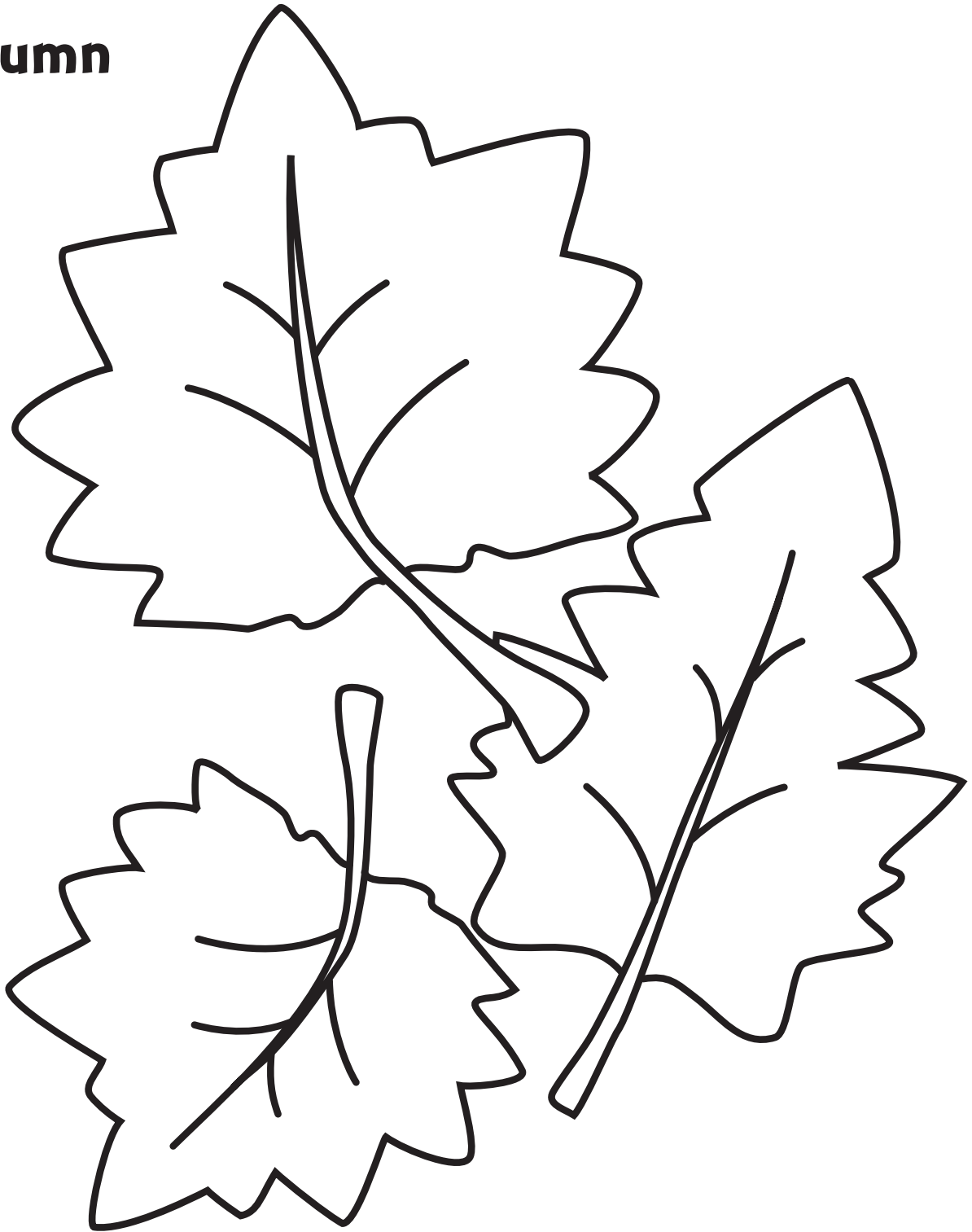
# Summer





Name \_\_\_\_\_

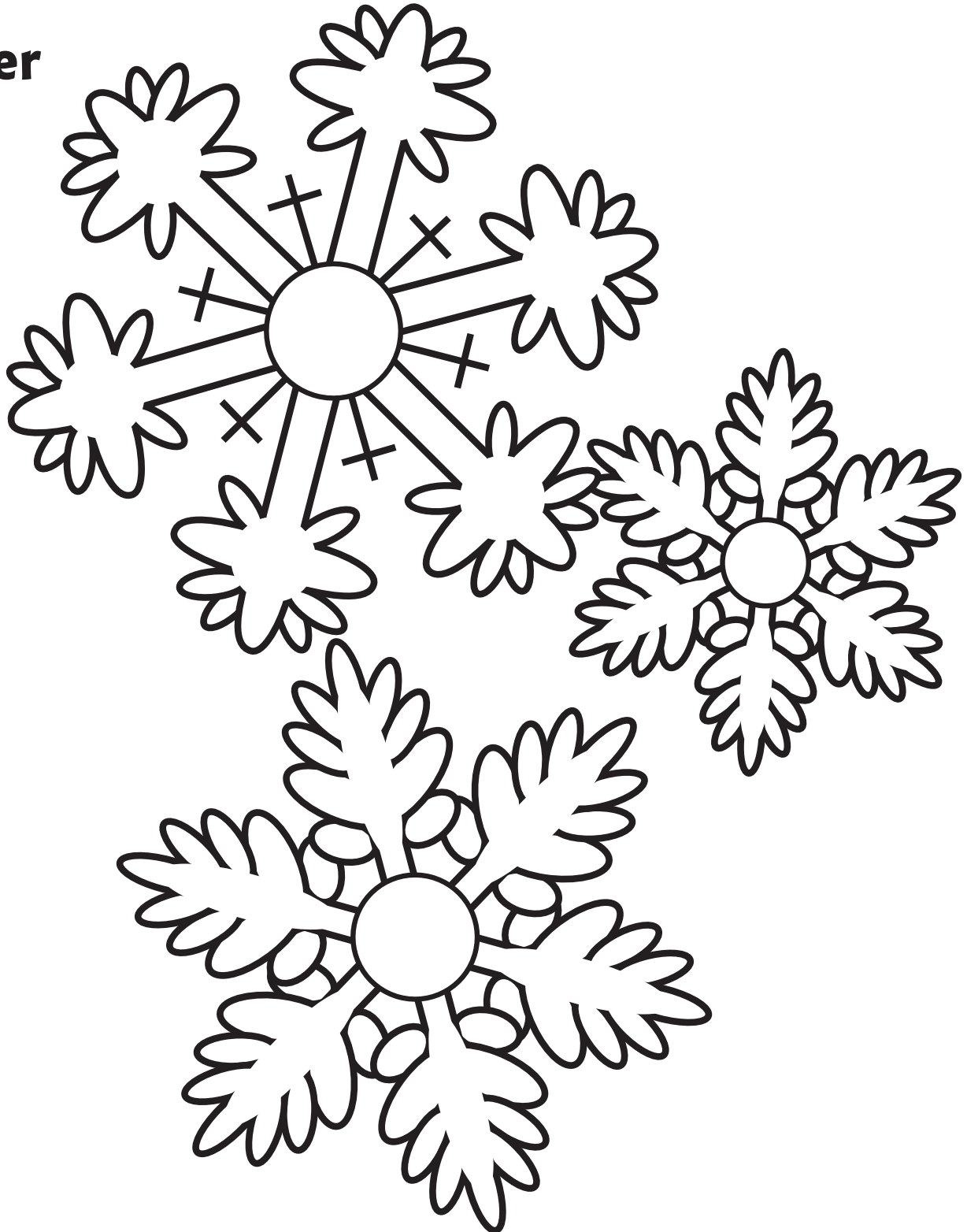
# Autumn





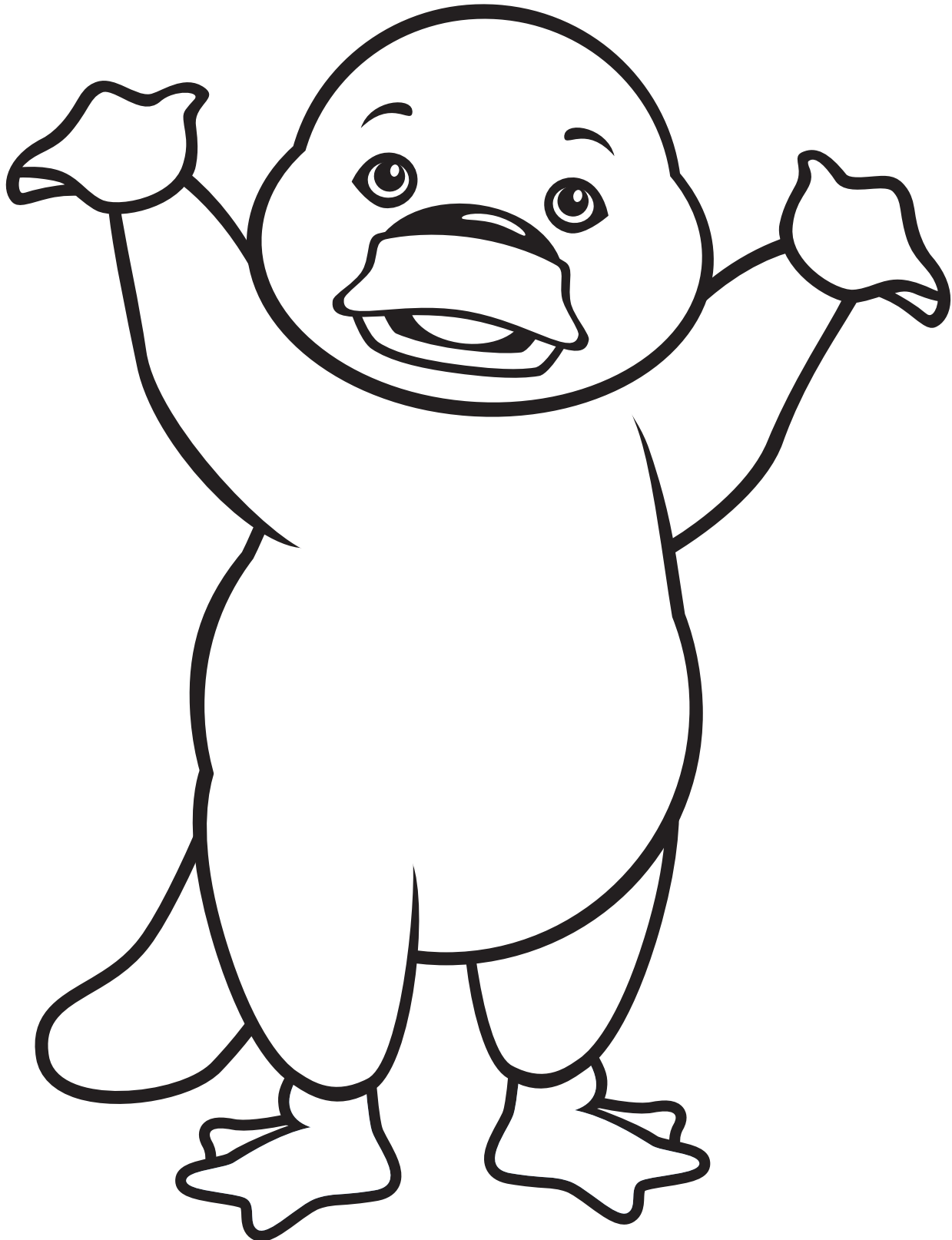
Name \_\_\_\_\_

# Winter





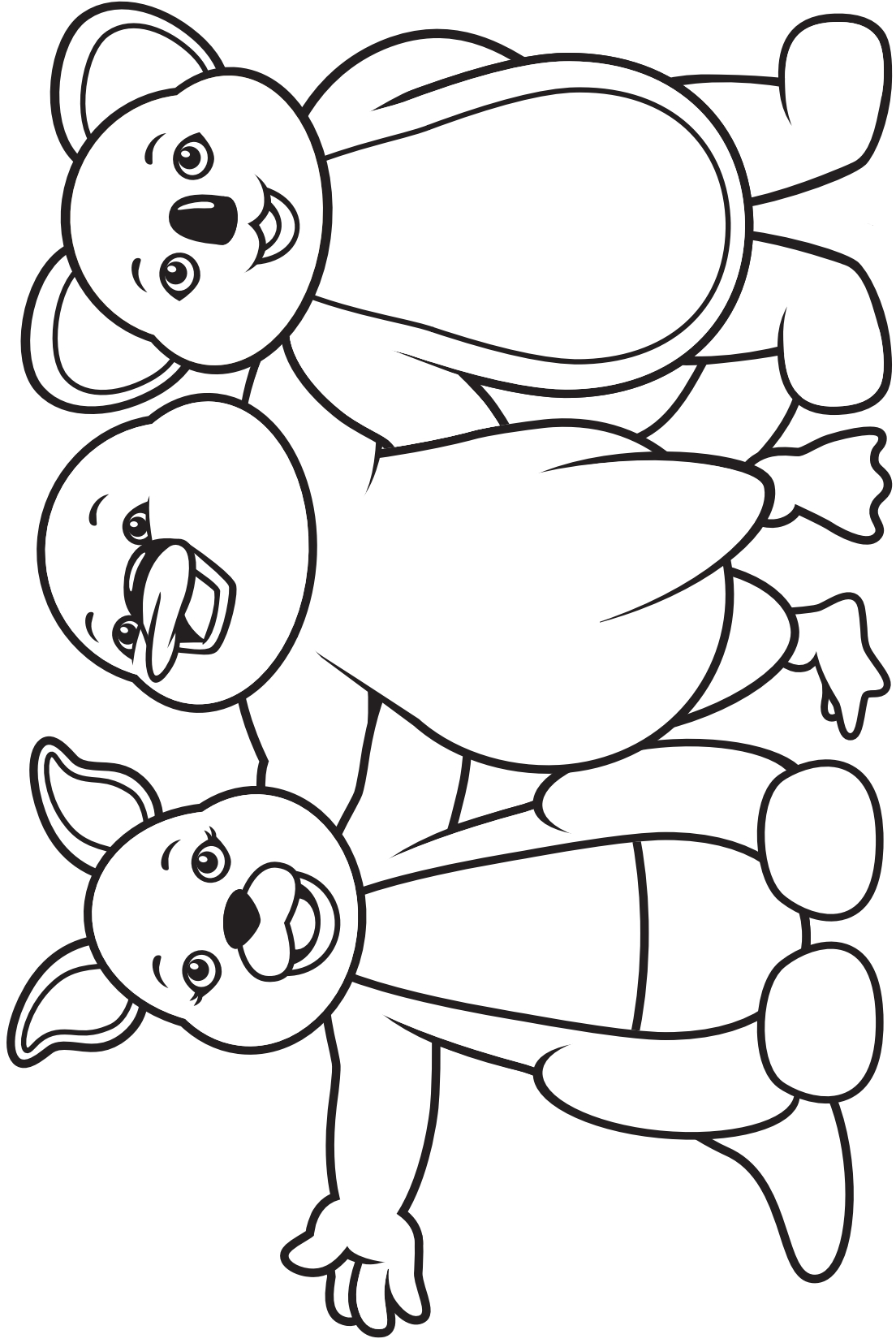
Name \_\_\_\_\_







Name \_\_\_\_\_







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