

## SECTION

## 1.6

## God Is ... Review



## Introduction Activity (5 Minutes)

## Option 1: Match Up

**What You'll Need:** Happy face stickers, or you can print your own on Avery 5160 labels using the Match Up Handout

**PREP:** Split up the sticker sheets so that each child will have enough to use. If you want to print your own, copy or print the Match Up Handout on Avery 5160 labels.

**STEP 1:** Explain that learning more about God, like we have in this unit, helps us to have joy (point to smiley face). Give children a few stickers, and have them stand around the room. Announce that their challenge is to stick as many people as they can with stickers as you call out the lessons that you have learned about during this unit. The rule is that they have three seconds after each title you call out to put stickers on each other.

**STEP 2:** Have the kids walk around the room. Begin to call out each of the lesson titles, then counting to three, so that kids can know how long they have to still use their stickers. Then wait at least 30 seconds before calling out the next one.

- God Is Truth
- God Is All-Knowing
- God Is Everywhere
- God Is All-Powerful
- God Is Three In One

**STEP 3:** Conclude the game by playfully acknowledging who stuck the most stickers, and who has the most stickers stuck to him or her. Open in prayer, asking the Holy Spirit to guide you and the kids into a better understanding of who God is. Transition into the main lesson.

## Notes:



# ***Match Up Handout***

To create the happy face stickers for this introduction activity, print the following page using Avery 5160 labels.



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## Introduction Activity (5 Minutes)

## Option 2: Who Are You?

## Notes:

**What You'll Need:** Nothing

**STEP 1:** Tell the kids you need a volunteer to interview. Ask the volunteer to come to the front of the room and to complete each of the following statements with the first answer that comes to mind.

- My name is ...
- I am good at ...
- I live in ...
- My favorite thing to do is ...
- I do not like ...

**STEP 2:** Ask the following questions:

- Why was this interview helpful?
- Why is it helpful to learn more about other people?

**STEP 3:** Share the following concepts:

- When we learn more about what a person is like, we can better understand them. And as we get to know another person better, we can have a better relationship with them.
- The same is true about God. We get to know more about Him when we learn His characteristics from God's Word, the Bible. The more we know about God, the more we will want to know about Him. We will grow closer to Him and learn to appreciate Him more.

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## Main Lesson Activity (10 Minutes)

## Option 1: One Thing

**What You'll Need:** One Thing Handout, five rolls of tape, scissors, envelopes or resealable plastic bags

**PREP:** Print out the One Thing Handout and cut the puzzle pieces out. For greater challenge, cut up each puzzle piece into several smaller strips and place the strips from each puzzle piece inside a plastic bag or envelope. You will need to make a puzzle for each group.

**STEP 1:** Share these key concepts:

- God's Word tells us characteristics about Him to help us know more about who God is.
- Your memory verses from this unit will help you remember these characteristics of God. When you learn who God is, you will learn to love and worship our great God more and more.

**STEP 2:** Explain that the group is going to have a challenge to put together a puzzle from all the things we've learned about God. Have the kids break up into groups, and give each of them a bag or envelope with the strips for a piece of the puzzle, and a roll of tape.

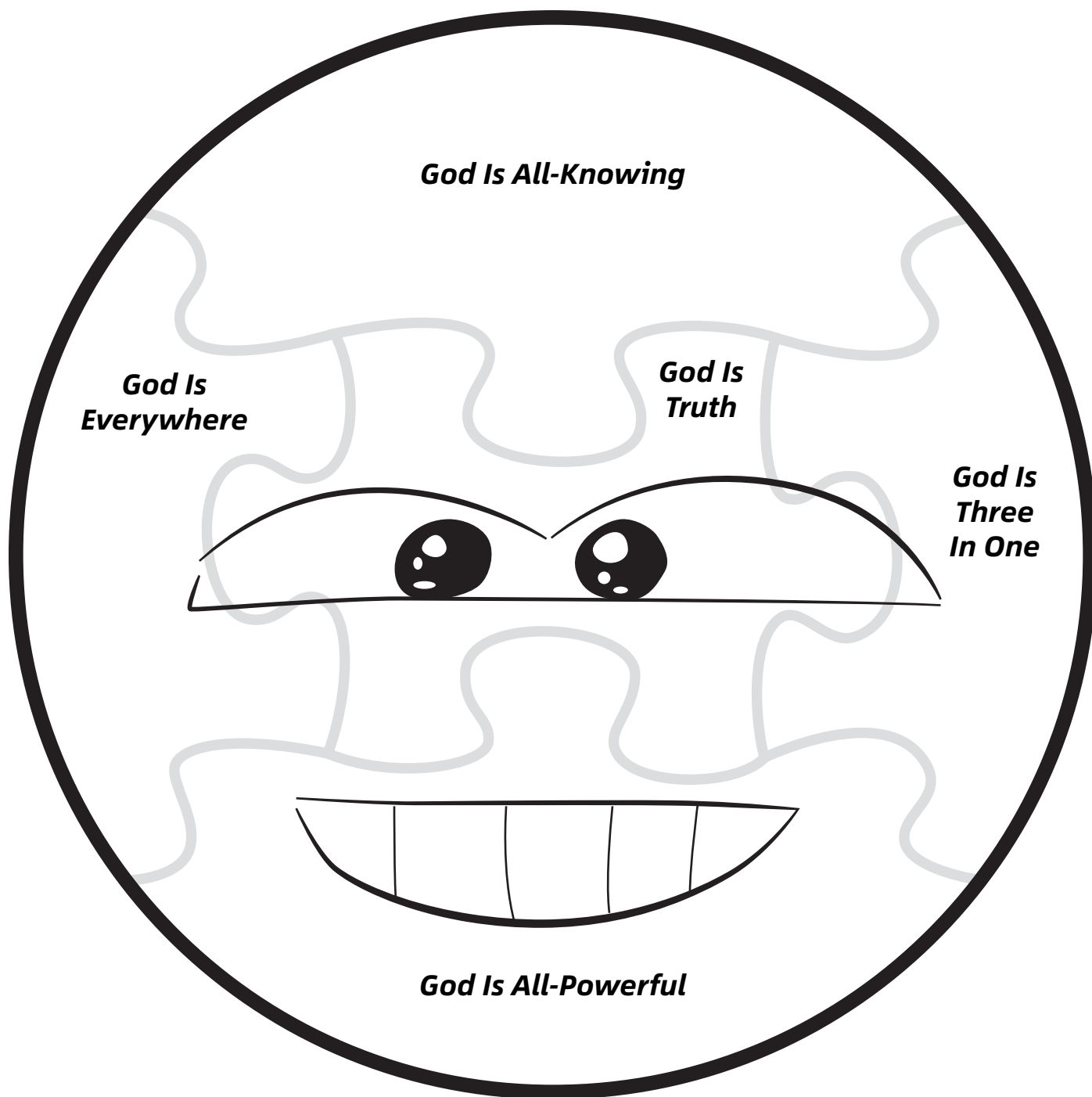
**STEP 3:** Give the kids a few minutes to work to put their piece together with tape, and then to complete the puzzle together. When they have finished, ask them what the picture is. Explain that it can give us happiness and joy to know more about God, because when we know Him more, we can trust Him more.

**STEP 5:** Share the concepts from the Main Lesson Teaching Outline in the Large Group Guide, and follow up with the Lesson Application questions and Sum It Up statements.

Notes:



# One Thing Handout



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## Main Lesson Activity (10 Minutes)

## Option 2: Case Studies

## Notes:

**What You'll Need:** Five boxes or suitcases

**PREP:** Gather five boxes or suitcases, and label them 1-5. Set them up in your space.

**STEP 1:** Explain to kids that the truths we learned about God's character can help us in everyday situations we might face.

**STEP 2:** Share the concepts from the Main Lesson Teaching Outline in the Large Group Guide.

**STEP 3:** Request five volunteers from your group to answer some tricky questions (they can get help from the other kids watching too). Let them each pick a case or box to open, one at a time, like they are on a game show, and then read the scenario out loud.

Cases:

1. *Your friend tells you that everybody can decide what is true, even something like whether stealing is bad. He or she wants to know what you think. Can you give a reason why is it important to rely on God's Word for our source of truth?*
2. *You're worried about something bad that happened yesterday. How does knowing that God is all-powerful help you?*
3. *You are leaving to go somewhere far away that you have never been to before. How does knowing that God is everywhere make you feel?*
4. *You lost something that's really special to you. How can God's omniscience help you?*
5. *You are feeling lonely. What is a way God could help you through the different parts of the Trinity?*

**STEP 4:** Congratulate the kids for answering all the questions, and sum up any additional information you want to share with them.