

## SECTION

## 1.4

*God Is All-Knowing**Introduction Activity (5 Minutes)***Option 1: I Predict ...****Notes:**

**What You'll Need:** Nothing

**STEP 1:** Explain that a prediction is a statement that a person makes about something that they think will happen in the future. (E.g., "I think that (kid's name) is going to invent something cool when he is older.")

**STEP 2:** Ask kids to make a prediction about something that will happen in the future. These predictions could be about anything. Give the following examples: "I predict (baseball team) will win the next World Series." "I predict that I will be a doctor when I grow up."

**STEP 3:** Call on volunteers to share their predictions with everyone. Be sure to ask some leaders as well.

Share these key concepts:

- Sometimes it's fun to think of things that might happen. But none of us can know 100 percent what will happen in our future.
- God is omniscient, or all-knowing. That means He knows everything. He knows exactly what will happen.

**STEP 4:** Transition to the main lesson by saying, "Today we're going to learn that God knows everything about us and the world He created, and how we can trust Him with everything in our lives." Open in prayer, asking the Holy Spirit to guide you and the kids into God's truth through the lesson activities.

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## God Is All-Knowing



## Introduction Activity (5 Minutes)

## Option 2: Hot or Cold ...

**What You'll Need:** A prize (like a piece of candy or a small toy)

**PREP:** Before class, obtain a prize. Before kids enter, hide the item. Make sure it is not easy to see, but make sure that it can be found by kids within a short period of time.

*(Leader's Note: Larger clubs may hide several prizes around the room.)*

**STEP 1:** Explain to kids that you have hidden a prize somewhere in the room, and that you will play Hot or Cold with them to help find the hidden object. As a child gets closer to the hidden object, call out, "hot." If they get farther away from the object, call out, "cold." The game ends when the prize is found. (If needed, give kids several clues about the location of the prize.)

**STEP 2:** Ask the following questions:

- Who was the only person who knew exactly where the prize was all along?
- How did you feel knowing there was something hidden but you didn't know where it was?
- Was there ever a time when your parents or a grown-up hid a special present from you and you had to find it?

**STEP 3:** Share these important concepts:

- God is omniscient, or all-knowing. He alone knows everything.
- God knows everything about the world He made, and He knows everything about you!

**STEP 4:** Transition to the main lesson by saying, "Today we're going to learn that God knows everything about us and the world He created and how we can trust Him with everything in our lives." Open in prayer, asking the Holy Spirit to guide you and the kids into God's truth through the lesson activities.

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## Main Lesson Activity (10 Minutes)

## Option 1: Symbols of Knowledge

**What You'll Need:** Easel with whiteboard or pad of paper, markers, Symbols of Knowledge Handout, scissors, and a Bible

*(Leader's Note: If you are not able to print the handout, you can use blank paper and write out the verse references by hand.)*

**PREP:** Set up your easel with paper and markers, and cut the handout into strips. Put the strips in your Bible to bookmark the verses the kids will need to read in order to draw their pictures.

**STEP 1:** Invite several volunteers to join you at the front of your space for a game. You will be playing a drawing and guessing game, and the audience needs to guess what the answer is. Your volunteers will be drawing a picture or symbol to represent what God knows, based on the Bible verse you give them.

**STEP 2:** Have the first volunteer read the verse to themselves from your Bible, draw a symbol or picture to represent what God knows about, based on their verse. Let the other kids guess what it is. If they can't guess it within one minute, you can let them write words too.

The Bible verses from the handout:

- Psalm 139:1
- Psalm 139:2
- Psalm 139:3
- Psalm 139:4
- Matthew 10:30
- Jeremiah 29:11

**STEP 3:** After everyone has played, thank your volunteers and audience.

**STEP 4:** Share the concepts about what God knows

from the Main Lesson Teaching Outline in the Large Group Guide, and follow up with the Lesson Application questions and Sum It Up statements.

## Notes:



# ***Symbols of Knowledge Handout***

***Psalm 139:1***

***Psalm 139:2***

***Psalm 139:3***

***Psalm 139:4***

***Matthew 10:30***

***Jeremiah 29:11***

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# God Is All-Knowing



## Main Lesson Activity (10 Minutes)

### Option 2: Four Corners

**What You'll Need:** Bible bookmarked to verses in the lesson, masking tape, paper, marker

**PREP:** Write each word (Person, Nature, Future, and Thoughts) on one piece of paper. Tape each of the pages to one corner in the classroom.

**STEP 1:** Invite your group to stand in the middle of your space.

**STEP 2:** Explain that many verses in the Bible tell us all the things that God knows, and that they are going to do an activity to help them learn all that God knows. Point to the sign that says Nature and say, God knows all that happens in nature. Point to the sign that says People and explain that God knows details about each person. Point to the sign that says Future and explain that God knows what will happen in the future. Point to the sign that says Thoughts and explain that God knows our thoughts. Point to each wall again in the same order and repeat the topic that God knows about (Nature, People, Future, Thoughts).

**STEP 3:** Make sure the kids are standing in the middle of the room. Read the first verse aloud, and ask kids which of the four topics the verse says God knows about: person, nature, future, thoughts. Have kids race to the wall that represents that topic. Congratulate the kids who get there first. Continue the activity by choosing several of the verses and topics below. Remind them of the topic names for each wall as needed.

- Psalm 139: 3-4 (Thoughts)
- Job 37:14-15 (Nature)
- Psalm 139:2 (People)
- Psalm 103:14 (People)
- Job 37:16 (Nature)
- Psalm 139:13-15 (People)
- Job 38:8-11 (Nature)
- Isaiah 46:9-10 (Future)

- Jeremiah 5:22 (Nature)
- Jeremiah 29:11 (Future)
- Psalm 94:11 (Thoughts)

**STEP 4:** Share the concepts from the Main Lesson Teaching Outline in the Large Group Guide, and follow up with the Lesson Application questions and Sum It Up statements.

### Notes: