

FACILITATION HELP: RESPECT

As a small group leader, you have to monitor time and tone. These two things, if left unattended, can easily get out of control and really spoil students' experience in your group. Respect the students' time. This includes limiting how much each student talks so everyone has time to share, as well as the overall amount of time. You'll also need to monitor the tone of the conversation to ensure respect for everyone in the discussion. Every student should feel safe and protected in sharing in the conversation. Remember, this year is dedicated to sharing truth in love.

STUDENT LESSON

VIDEO

What is written?

AwanaJourney.com

CORE CONCEPTS

The information in DNA is best explained as the product of intelligent design.

DNA: Carrier of all distinctive genetic information and qualities of a person

ESSENTIALS QUESTION: WHAT IS THE ORIGIN OF DNA?

STUDENT DISCUSSION 1:

COMPARE AND CONTRAST JOHN 1:1 WITH GENESIS 1:1. WHAT ARE THE SIMILARITIES AND DIFFERENCES IN THOSE VERSES?

STUDENT DISCUSSION 2:

HOW WOULD BELIEVING IN AN INTELLIGENT DESIGNER INFLUENCE SOMEONE'S VIEWS ON GENETIC MODIFICATION?

STUDENT DISCUSSION 3:

HOW IS REASON OR INFORMATION (LOGOS), WHICH IS BUILT INTO EVERY PERSON, EVIDENCE FOR INTELLIGENT DESIGN?

DROP THE MIC >>

CONCLUDE YOUR DISCUSSION WITH:

- » **ACTION PLAN:** *How do you plan to think and act differently?*
- » **FINAL REFLECTION:** *DNA points us to the Author and Designer of all life.*
- » **FINAL QUESTION:** *How does understanding DNA impact your faith?*