

FACILITATION HELP: INDIVIDUAL ATTENTION

Parents of multiple children know and are often told that each kid is different and unique. What works with one of their kids might not and often doesn't work with another of their kids. The same is true in a small group. Some students appreciate and need direct feedback while others are sensitive. Some like a lot of attention and group recognition when lots of fanfare would embarrass other students. Learn each of your students' needs and preferences and care for them uniquely. Demonstrate that you see and know them individually and care how God has wired them.

STUDENT LESSON

VIDEO *Who is He?*AwanaJourney.com**CORE CONCEPTS**

Jesus claimed to be God and provided compelling evidence.

Deity: The status and nature of God

ESSENTIALS QUESTION: WHO IS JESUS?**STUDENT DISCUSSION 1:**

THROUGHOUT THE PASSAGE IN JOHN JESUS CLAIMS DEITY (8:24, 8:28, AND 8:58), EVEN CLAIMING THE VERY NAME GOD USED FOR HIMSELF IN THE OLD TESTAMENT; I AM OR *EGO EIMI* IN ANCIENT GREEK. WHERE IN THE OLD TESTAMENT DO WE SEE GOD USE THIS NAME FOR HIMSELF?

Exodus 3:14

STUDENT DISCUSSION 2:

WHAT EVIDENCE FROM THE LIFE OF JESUS, EITHER HIS WORDS OR ACTIONS, IS MOST COMPELLING TO YOU ABOUT HIS DEITY?

STUDENT DISCUSSION 3:

HOW DOES UNDERSTANDING THE NATURE AND DEITY OF JESUS AFFECT HOW YOU RESPOND TO HIS TEACHING?

DROP THE MIC >>

CONCLUDE YOUR DISCUSSION WITH:

- » **ACTION PLAN:** *How do you plan to think and act differently?*
- » **FINAL REFLECTION:** *As God incarnate, Jesus uniquely restores our relationship with the Father while revealing who we are called to be.*
- » **FINAL QUESTION:** *Who do you say Jesus is?*