

FACILITATION HELP: SWITCH IT UP

Literally, sometimes it's good to take a break as the discussion leader. Often discussion groups go well if the discussion facilitator changes every now and then. Maybe for a month or so, give each student an opportunity to run the group discussion. Still attend the discussion, but sit back and let the students lead the time. Giving each of your students an opportunity to do this might give them a perspective they're not often given. Let them experience the difficulty of refocusing the group, etc. This might just give them a taste of what you do and some sympathy as well.

**STUDENT LESSON
VIDEO**

Who are you trying to be just like?

AwanaJourney.com

**CORE
CONCEPTS**

God wants us to surrender our will
and our ways that we may become
like His Son, Jesus Christ.

ESSENTIALS QUESTION: **WHOM DO YOU LOOK UP TO AND PATTERN YOUR LIFE AFTER?**

STUDENT DISCUSSION 1:

WHAT REAL OR FICTIONAL RELATIONSHIP PROVIDES THE BEST ANALOGY FOR JESUS AND HIS DISCIPLES?

STUDENT DISCUSSION 2:
DESCRIBE THE PROCESS OF CRUCIFIXION.

Crucifixion was considered the most shameful and disgraceful way for a person to die during the reign of the Roman Empire. It was a form of death reserved for slaves, pirates, and other enemies of the state. For more on the practice of Roman crucifixion, feel free to research Bible commentaries, encyclopedias, and online.

STUDENT DISCUSSION 3:
DESCRIBE THE STORY OF THE MOST DEDICATED, MODERN-DAY DISCIPLE OF JESUS YOU HAVE EVER HEARD.

DROP THE MIC >>

CONCLUDE YOUR DISCUSSION WITH:

- » **ACTION PLAN:** *How do you plan to think and act differently?*
- » **FINAL REFLECTION:** *Being a disciple is about becoming more like Jesus Christ.*
- » **FINAL QUESTION:** *Are you a disciple? Are you following Him or have you deceived yourself into following yourself?*