

**FACILITATION HELP:
DIFFUSING ARGUMENTS**

Disagreements happen and a lot of time they are healthy and formative for students' spiritual growth. But they can come to a point when they are out of hand and harmful to students' growth and relationships. Time to step in and diffuse the situation! First, try to redirect the conversation before it gets to the point of being harmful. Second, if the disagreement escalates, gently, but firmly get their attention and redirect attention back on the Core Concept and/or Scripture at hand. Third, affirm the students for their willingness to share. Finally, if there were any personal attacks, restate any rules of conduct you have for group discussions, such as respecting each other or being kind and compassionate toward one another (Ephesians 4).

**STUDENT LESSON
VIDEO**

Are you supposed to be a minister?

AwanaJourney.com

**CORE
CONCEPTS**

God desires for each of His people to
be a servant.

ESSENTIALS QUESTION: WHAT DOES MINISTRY MEAN?**STUDENT DISCUSSION 1:**

OTHER THAN THE DISCIPLES, WHO ARE THE FIVE GREATEST CHRISTIANS OF ALL TIME IN YOUR MIND? WHY?

STUDENT DISCUSSION 2:**WHAT CHRISTIAN DO YOU KNOW THAT SERVES AS A MODEL OF MINISTRY FOR YOU?****STUDENT DISCUSSION 3:****HOW HAS GOD UNIQUELY GIFTED YOU TO SERVE OTHER PEOPLE? (HINT: SEE LIST ON DAY 1.)****DROP THE MIC >>****CONCLUDE YOUR DISCUSSION WITH:**

- » **ACTION PLAN:** *How do you plan to think and act differently?*
- » **FINAL REFLECTION:** *Serving others was the whole point of Jesus' life and ministry. Anyone who follows Him must do the same.*
- » **FINAL QUESTION:** *How are you using the gifts and talents God has given you to serve others?*