

▶ LESSON 1.1: ADAM AND EVE

STUDENTS STUDIED:

- » Genesis 1
- » Reread Genesis 1
- » Genesis 2–3
- » Romans 8:18–25

STUDENTS MEMORIZED AT LEAST ONE OF THE FOLLOWING VERSES:

- » Hebrews 11:1–3*
- » Genesis 1:26–27
- » Ecclesiastes 12:1

ADDITIONAL READING:

- » John 1:1–3

Students Learned the Following Definitions:

TRUE IDENTITY: experienced when someone has an encounter with God

IMAGO DEI: Latin for the image of God; the unique nature, status and worth of all human beings as created by God. Scripture does not specifically say what constitutes the image of God. His image cannot be reduced to one attribute or any combination of attributes; the biblical portrait is more holistic. The entire human being images God.¹⁰ (Genesis 1:26–27).

SIN: anything we think, say or do that disobeys God

ORIGINAL SIN: the doctrine that, as a result of Adam and Eve's disobedience, all people are inherently sinful with an underlying propensity to sin (Romans 5:12)

SANCTIFICATION: the process of believing in, living in and becoming more like Christ (Colossians 2:6–7)

LESSON 1	LESSON 2	LESSON 3	LESSON 4
Students examined questions about themselves and their identity.	Students explored the origins of creation.	Students delved into the God-made differences between man and woman, and their equality as magnificent creations of God.	Students transitioned from Genesis to Romans.
They considered: Who was I created to be? Where do I come from? When will I feel complete? Why do I exist? Who am I? They learned the definition of identity from a biblical perspective.	They discovered everything God made was good, but His human creation was very good. They learned being made in God's likeness doesn't mean physically looking like Him but rather sharing in His characteristics such as love and reason. ¹¹	They also learned the first man and woman, Adam and Eve, chose to disobey God. Adam and Eve's sin shattered the beautiful identity He created for them and has affected the identity of every human being on this earth since.	They recapped events significant to humanity, including creation, the fall and redemption. Students explored how Jesus changes the identity of anyone who trusts Him as their Savior. They learned even nature is impacted by sin; but one day, for those who have trusted Jesus as their Savior, sin will be no more.

IDENTITY INSIGHT:

God created all things and made me in His image. Sin separates me from God, but I am reconciled by grace through faith in the finished work of the cross.

Students circled which verse they chose to memorize.

HEBREWS 11:1-3*

GENESIS 1:26-27

ECCLESIASTES 12:1

DISCUSSION

► SHARE

Share with your students the investments (resources of time, money or talent) you've recently made then ask them what investments they've made.

► ASK

Explain how God did not just create Adam and Eve and leave them in the middle of nowhere; He created a beautiful garden for them to live in (Genesis 2:15). Even after Adam and Eve chose to disobey God, which damaged their relationship with Him, He did not abandon them. He has not abandoned us either (Hebrews 13:5). Ask students how God has invested in their lives.

► ACT

Encourage students to think about how they might tell a friend the ways God is shaping their identity. Invite them to share any ideas they have.

TEACHING NOTES:
