

▶ LESSON 1.2: NOAH AND JOB

STUDENTS STUDIED:

- » Genesis 6–8
- » Genesis 9:1–17
- » Job 1–3
- » Job 38–42

ADDITIONAL READING:

- » Job 16:2

STUDENTS MEMORIZED AT LEAST ONE OF THE FOLLOWING VERSES:

- » Hebrews 11:7*
- » Job 1:8
- » 2 Peter 2:9

Students Learned the Following Definitions:

TRUE HOME: a believer's forever citizenship in heaven with Jesus, not on Earth (Philippians 3:20)

HEROES OF FAITH CHAPTER: placed in Hebrews 11; sometimes called the “Hall of Faith” or “Heroes of Faith” chapter. The author of Hebrews reminds us that many people have gone before us and have lived by faith. Some of those mentioned are well known, like Moses and Abraham, but some are unnamed women and men who were beaten, imprisoned or killed because of their faith.

FAITH: taking God at His word; assurance of His faithfulness and promises; a certainty of things we cannot see

NOAHIC COVENANT: God's promise to Noah that never again would He destroy all living things by a flood (Genesis 9:11)

SOVEREIGN: a characteristic of God as the all-encompassing ruler of the entire universe, who knows all things and is unchanging

LESSON 1	LESSON 2	LESSON 3	LESSON 4
Students reevaluated where their home is.	Students learned God's words are trustworthy.	Students realized Christians can and should live through evil and suffering.	Students wrestled with how a Christian should respond to suffering.
They looked at the story of Noah in Genesis and saw how his faith in God led him to obey Him, build an ark and follow Him without question. They also learned there is evil in this world, and God judges evil.	They discovered Noah shows up not only in the Old Testament but also in the New Testament, in Hebrews 11. Noah's faith in God allowed him to trust God's words even when he may have not fully understood them.	They studied Job and considered how suffering is a part of life on Earth. They learned God allows both good and evil to enter our lives, using them to accomplish His will for His glory and our good, and we can have faith that God is always in control. ⁴	They read about Job's response to suffering and how he sinned when he demanded answers from God instead of asking. They learned God's character never changes, and that He is always good and loves us. We can trust Him during our trials, just like Job did.

IDENTITY INSIGHT:

Faith is the bedrock of our God-given identity in Christ. Because we know God is in control, we can respond to **any** circumstance of life in a godly way, confident that He works all things together for our good, including suffering (Romans 8:28).

Students circled which verse they chose to memorize.

HEBREWS 11:7*

JOB 1:8

2 PETER 2:9

DISCUSSION

► SHARE

Open the discussion by acknowledging all humans suffer on Earth. Share something that has caused you suffering and ask students what has caused suffering in their lives lately.

► ASK

Talk about how Job was tempted to abandon and even turn against God during his suffering (Job 2:9). Despite the pressures from other people, Job refused to curse God. Ask students how they can prepare to react to suffering in a godly way.

► ACT

Invite each student to think about someone in their life who is going through a period of suffering. Pray as a group and have them ask God how they can be a godly encouragement to that person.

TEACHING NOTES:
