

▶ LESSON 3.3: KINGS OF JUDAH

STUDENTS STUDIED:

- » 2 Chronicles 14
- » 2 Chronicles 17
- » 2 Chronicles 30
- » 2 Kings 22

STUDENTS MEMORIZED AT LEAST ONE OF THE FOLLOWING VERSES:

- » 2 Chronicles 16:9a*
- » Isaiah 37:15–16
- » Hebrews 11:36

Students Learned the Following Definitions:

REFORMER KINGS: the kings of Judah (there were no reformer kings in the Northern Kingdom) who led God's people back to faith and obedience. Normally, it is thought that eight of the 20 rulers in Judah were kings *who did right in the eyes of the Lord* (1 Kings 15:11; 22:43; 2 Kings 18:3; 22:2).

LAW OF THE LORD: commonly identified with the book of Deuteronomy (chapters 4–31), parts of Exodus (chapters 20–24) and the Law of the Lord (2 Chronicles 34:14–15)

PASSOVER: the Israelite festival commemorating the exodus out of Egypt (Exodus 12); symbolic of Christ's sacrifice (1 Corinthians 5:7) as celebrated in the Last Supper (Matthew 26:18–19)

FEAST OF UNLEAVENED BREAD: the seven-day festival associated with Passover, which commemorated the days of eating unleavened bread during the exodus from Egypt (Exodus 12:14–20; 1 Corinthians 5:7–8)

PENTATEUCH: the first five (penta) books (teuch) of the Bible; Torah, teaching, Law and the Law of the Lord (2 Chronicles 34:14–15)

LESSON 1	LESSON 2	LESSON 3	LESSON 4
Students studied the pattern of revival found in the lives of godly Old Testament kings of Judah.	Students looked at the importance of teaching the value of God's Word to the people in their lives.	Students learned about the joy that comes when God's people gather together to worship Him.	Students learned God's Word should be treated like gold, and that pursuing it should be prioritized in a Christian's life.
They reviewed kings who turned to the Lord, actively sought the Lord, repented of their sin and obeyed God's words. Specifically, students looked at the life of King Asa and pondered areas of their lives that may need revival.	They read about King Jehoshaphat and the way he shared God's Word with all of Judah. He taught Judah how valuable God's Word was and that it was a necessary part of their lives.	They read about King Hezekiah and the Feast of Unleavened Bread. They learned how the feast extended beyond its regular period because of the people's desire to joyfully worship the Lord together.	They reviewed the reign of King Josiah. They saw how he was forced to sift through the rubble caused by previous evil kings, but actively pursued God. When He found God's Word, he studied it and prioritized it.

IDENTITY INSIGHT:

There may be seasons of life when my passion for God cools. In those moments, I must pray for revival, repent of my sin and seek God by studying His Word. He will renew my passion and help me live in worshipful obedience.

Students circled which verse they chose to memorize.

2 CHRONICLES 16:9A*

ISAIAH 37:15-16

HEBREWS 11:36

DISCUSSION

► SHARE

Review the pattern of revival found in 2 Chronicles 14:2-4. The pattern is: seek the Lord, repent of sin, obey Scripture. Share an example of living out that pattern in your life.

► ASK

The kingdom of Judah benefited when its people worshipped and followed God **together**. Ask students how they can worship and follow God **together**.

► ACT

Invite the group to share practical ways they can act on the ideas they came up with for worshipping and following God **together**.

TEACHING NOTES:
