

▶ LESSON 5.4: JESUS' FAMILY

STUDENTS STUDIED:

- » Matthew 13:53–58; Mark 6:3;
Luke 2:40; John 7:1–9;
Acts 1:14; 12:17;
1 Corinthians 9:4–6
- » Luke 2:19, 41–52; John 2:5;
19:25–27; Acts 1:14
- » Galatians 1; James 1
- » Jude

STUDENTS MEMORIZED AT LEAST ONE OF THE FOLLOWING VERSES:

- » Jude 24–25*
- » Hebrews 11:17–19
- » James 1:22–24

Students Learned the Following Definitions:

FEAST OF TABERNACLES: one of three pilgrimage festivals in the Jewish year — this one for a celebration of firstfruits (Exodus 23:16) and the commemoration of the beginning of the wanderings of Israel (Leviticus 23:43)

FEAST OF PASSOVER: the festival remembering the 10th plague in Egypt and the beginning of the exodus (Exodus 12:3–28). Jesus celebrated this meal with His disciples and instituted the Lord's Table, or Communion (Matthew 26:18–19).

SERVANT LEADERSHIP: influencing people toward good goals by placing their interests above our own, mimicking Jesus' model (John 13:12–15)

APOSTLE: those who are "sent," originally referring to the Twelve, but also referring to those appointed by Christ; 2 Corinthians 11:13 refers to a larger group of *apostles of Christ* in a warning about *false apostles*.⁴

DAY 1	DAY 2	DAY 3	DAY 4
Students examined how sin impacts families and creates tension.	Students explored both the importance of having godly behavior modeled and modeling godly behavior.	Students evaluated what it means to live a life of servant leadership.	Students transitioned to learning how Jesus keeps our identities secure in Him until we reach heaven.
They saw how sin affected Jesus' family, as well as the impact Jesus had on them when He followed His heavenly Father. Jesus loved His family even when they didn't love Him back.	They contemplated how even the best parents on Earth will let them down, but Jesus is the ultimate source of godly behavior. When parents and children follow Him, they learn from Him how to model godly behavior toward others.	They also learned about the transformation of Jesus' brother James — how he served the Lord by leading the early Church in Jerusalem and authoring the book of James.	They read how Jesus' brother Jude praised Jesus for keeping our identities in Him safe until He returns to Earth to take us with Him to heaven.

IDENTITY INSIGHT:

The first place I must learn to live for Jesus is at home. God can use my family as a means to train me in the ways of faith, godly behavior and servant leadership.

Students circled which verse they chose to memorize.

JUDE 24-25*

HEBREWS 11:17-19

JAMES 1:22-24

DISCUSSION

► SHARE

Tell students about a time when a godly person in your life (whom you consider to be family) helped point you toward Jesus. Tell them what happened and invite them to share their experiences.

► ASK

Many of Jesus' family members experienced identity changes from being around Jesus. Ask students, "How has Jesus shaped **your** identity?"

► ACT

Encourage students to think of an area of their lives where they need godly advice. Have them write down one question they can ask a Christian family member or mentor about that.

TEACHING NOTES:
