

## ▶ LESSON 7.3: CHRIST

### STUDENTS STUDIED:

- » Acts 19; Ephesians 1–6
- » Colossians 1:1–2:15
- » Philemon
- » Acts 21–22

### ADDITIONAL READING:

- » Acts 20:7–12

### STUDENTS MEMORIZED AT LEAST ONE OF THE FOLLOWING VERSES:

- » Colossians 1:28–29\*
- » Philemon 1:6
- » Hebrews 11:27–29

### *Students Learned the Following Definitions:*

**OCCULT:** matters that involve the action, influence or secret knowledge of supernatural or supernormal powers<sup>12</sup>

**HERESY:** a religious opinion or doctrine contrary to the truth<sup>13</sup>

**BOND SERVANT:** a slave who serves out of love (Deuteronomy 15:12–18; Ephesians 6:5–9); what several of Jesus' followers considered themselves to be (Mary, in Luke 1:38; Paul, in Romans 1:1; and other apostles)

**FORGIVENESS:** an act of pardon; God's complete removal of all estrangement and alienation between Himself and a believer, completely restoring the relationship He had with them before the sin took place<sup>14</sup>

**FELLOWSHIP:** a group of equals or friends; a mutual sharing of what is held in common<sup>15</sup>

| DAY 1   | DAY 2   | DAY 3  | DAY 4  |
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| Students learned about Paul's ministry in Ephesus, which took place during his third missionary journey.  | Students studied Paul's message to the Church in Colossae.  | Students learned about two of Paul's converts: Philemon and Onesimus.  | Students considered the importance of weighing the words of other believers against obeying the Lord.  |
| They observed how God used Paul's faithful service over three years to radically transform the people of that area, changing their way of life and calling many to faith in Jesus Christ. | They considered how Christ alone must be the center of our faith, affection and devotion, and the basis of how we define ourselves. | They discovered how important forgiveness is between believers, knowing that each Christ-follower has been forgiven a tremendous debt by their Savior! | They discovered that discerning God's will can be difficult but possible when in a relationship with Jesus and in submission to His authority. |

## IDENTITY INSIGHT:

In Jesus, I have everything I need. His lordship helps me grow in faith and fellowship so I can gladly serve Him in every situation.

Students circled which verse they chose to memorize.

COLOSSIANS 1:28-29\*

PHILEMON 1:6

HEBREWS 11:27-29

## DISCUSSION

### ► SHARE

Share a practical example of what it looks like for you to stay rooted in Christ on a day-to-day basis. Answer the question: What rhythms, spiritual disciplines or accountability have you built into your life to help you stay rooted in Christ?

### ► ASK

Remind students of the wealth and inheritance they have in Christ as children of God — something Paul shared with the Ephesians. Read Ephesians 2:1–10 as a group and encourage students to boldly share about their salvation experience, like Paul did. Ask them: “What are the ‘good works’ God is calling you to as believers?”

### ► ACT

Walking with Jesus includes walking in a right relationship with others. Invite students to consider their friendships, dating relationships and family bonds, and whether they have submitted these relationships to Jesus’ authority. In what ways do they need the Spirit’s help to grow or change?

### TEACHING NOTES:

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